



Arndell
Anglican College



**Year 11
Assessment
Handbook
2021**

Contents

Topic	Page
Contents	2
The Booklet	3
General Information for Students and Parents	4
Prerequisites of the HSC	5
Students Considered At Risk	5
Students Deemed by the Headmaster not to have met the Requirements of the Course	6
The HSC Mark	7
Satisfactory Completion of the HSC Course	7
Absence From or Illness During an Assessment Task	8
Rules Governing the Submission of Assessment Tasks	8
Malpractice During An Assessment Task	9
Plagiarism	9
Appealing Against Assessment Results	10
Homework and Assessment Tasks	10
NSW Education Standards (NESA) Information	10
Eligibility to Receive the HSC	11
Pattern of study	11
Work Placement	11
Course Completion Criteria	12
Non-completion of a Higher School Certificate Course	12
Reviewing Your Rank at the End of the HSC	12
Australian Tertiary Admissions Rank (ATAR)	13
Records of Achievement	13
Appendix 1 – Glossary	14-15

The Booklet

This booklet has been prepared by the staff of Arndell Anglican College to assist you to achieve to the best of your ability.

Success in your studies in Years 11 and 12 relies on hard work, determination and the ability to set goals for the short and long term.

Paul's letter to the Romans indicates that we are all part of the one body and though we may have gifts and talents, we cannot work independently of each other. As a staff we are here to assist you in any way we can, but it is your responsibility to ensure that all aspects of your work, assignments and assessment tasks are completed. If you have any problems, you need to discuss them with your Subject Teacher, Subject Head of Department, Homeroom Teacher, your Head of House or Director of Curriculum.

The Higher School Certificate is an exit credential of worth. To attain this, there are several ways through the system:

- Year 11 students will complete a minimum of 12 HSC Preliminary Course units.
- Students may take up to five years to accumulate their HSC, enrolling part time, if necessary, to achieve this.
- Students may repeat subjects, with the agreement of the Director of Curriculum.

This booklet outlines the Preliminary assessment programme for Year 11, February – September.

Arndell Anglican College General Information for Students and Parents

Senior students at Arndell Anglican College are requested to accept and acknowledge certain responsibilities and requirements.

Spiritual Responsibilities

- Students are required to set positive examples to other students as Jesus did for his followers. Courtesy, honesty and kindness are key areas where senior students reflect the Christian vision of the College.
- Students reflect the Christian basis of the College by demonstrating leadership and a positive attitude towards Christianity.

Academic Responsibilities

- Students must demonstrate a commitment to a regular study programme. This includes assessment tasks, homework, researching and reading material beyond the classroom lessons and through revision and preparations for tests and examinations.
- Students must be prepared for lessons, attentive in lessons, and cooperate in all aspects of every subject.
- Students must seek advice from subject teachers or others if progress is being slowed.

Social Responsibilities

- Students must accept the College 'Code of Behaviour'. This covers all aspects of behaviour, dress and grooming both inside and outside the College.

Extra Curricula Responsibilities

- Students must be willing to participate in the broader life of the College. This may include sport, band, debating or other cultural activities.

Pre-requisites Of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify to the NSW Education Standards (NESA) that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements students at Arndell Anglican College must:

- **Satisfy** NSW Education Standards (NESA) requirements of **attendance**.
- **Satisfactorily** complete the '**All My Own Work**' programme mandated by the NSW Education Standards (NESA) by the beginning of the Preliminary Course.
- **Study** a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility.
- **Make a serious attempt at and complete** all assessment tasks by the required date.
- **Sit and attempt, in a serious way**, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures.
- **Meet** all class work obligations, including in-class exercises, homework and practical work.
- From 2020, only students who meet the **HSC minimum standard** will receive an HSC credential. Students do not need to meet the HSC minimum standard to:
 - study HSC courses
 - sit HSC exams
 - receive HSC assessment and exam results
 - receive an ATAR
 - receive a Record of School Achievement.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

If College staff believe that a student is failing to demonstrate sufficient application and/or is in danger of not meeting course completion criteria, they are required by the NSW Education Standards (NESA) to notify the student in sufficient time to correct any problems. To meet this responsibility Arndell Anglican College have put the following procedures in place:

1. Counselling of Students

Students will be counselled by some or all of their key teaching staff (Subject Teacher, Subject Head of Department) and key pastoral staff (Head of House and Homeroom Tutor). These staff will identify, explain and discuss areas of concern and give very specific details of the action required by the student to amend the situation. Depending on the seriousness and nature of the problem/s College staff may elect to contact parents or guardians at this point and record details on the student's electronic file.

2. Official Written Warnings

The NSW Education Standards (NESA) requires schools to issue students with **TWO Course-specific** official written warnings, before a final '**N**' **determination** can be made for a course, specifying details of action required by the student and alerting the student and their parents or guardians to the possible consequences of an '**N**' **determination**. An '**N**' **determination** will mean that the student **will not** be awarded the Preliminary Higher School Certificate in that course; therefore that course will not be listed on the student's Record of Achievement. *This may result in the student being ineligible for the award of the Higher School Certificate.*

When a student

- Fails to submit an assessment task
- Unsatisfactorily completes an assessment task

- Continues to fail to apply themselves with diligence and sustained effort to their regular study programme, despite counselling by the College staff

The First official written warning will be issued and staff will endeavour to contact the student's parents or guardians by telephone. A written acknowledgement of the warning must be returned to the **Director of Curriculum** from the student and their parents or guardians. The student will be interviewed by the Head of Department to establish what the problem/s are, and inform the student on what **action** they must take to amend the situation. This information and the date that the **first official written warning** letter is sent home, will be put on the student's electronic file. The student's progress will be closely monitored, and the Director of Curriculum will be informed and keep a copy of all official letters sent home.

The Second and Final Written Warning

For students who, despite the support and advice given, and despite having received a **first official written warning**, continue to fail to demonstrate sufficient application or complete Course requirements, the College will request the student and their parents/guardians attend a **College Review**. If a student gets to this point they are in serious trouble and the Review will be a genuine attempt by the College to prevent the student from failing in this subject.

College staff will identify, explain and discuss the **action** the student must take. This meeting will make very clear what the requirements are and how the student must amend the situation, including a clear timeline. The **second and final written warning letter** will be issued at this meeting and a record of the meeting and issuing of the final warning letter will be recorded on the student's electronic file.

3. Students Deemed by the Headmaster not to have met the Requirements of the Course

If a student, after receiving ongoing counselling and support and **two official written warning letters** has not met the requirements and timelines set out in them, the Headmaster will notify the NSW Education Standards (NESA) that the student has failed to demonstrate sufficient application or complete Course requirements. They **will not** receive a **Record of Achievement** or be rewarded with the **Preliminary Higher School Certificate** in this course. *This may result in the student being ineligible for the award of the Higher School Certificate.*

Arndell Anglican College Assessment Guidelines for Students and Parents

Students in the Preliminary and HSC courses in Years 11 & 12 will experience a full range of assessment tasks as outlined in the assessment guidelines for their subject. Students must make a serious attempt at and satisfactorily complete all aspects of the Preliminary course before they can move onto the HSC component of the course.

The HSC Mark

- The HSC mark will be based on two components; an external (examination) mark and a School assessment mark, which are reported separately on the Higher School Certificate itself.
- The College assessment mark will be based on a wider range of syllabus objectives than is measured by the external examination and will be the result of Assessment Tasks undertaken throughout the HSC courses.
- Completion of **all** coursework by the required date is **compulsory** if a student is to qualify for the award of a Higher School Certificate. This includes coursework that is not formally assessed in an Assessment Task. Practice examination questions are very important in helping students prepare for the NSW Education Standards (NESA) HSC examinations which moderate their final HSC results.

Satisfactory Completion of the HSC Course

- **All** assessment tasks must be **submitted** in order to fulfill the outcomes of the Preliminary course - even when a **zero mark** has been awarded.
- **A serious attempt** must be made for all tasks. If a student does not make a **serious attempt** at any Assessment Task or examination, they may not qualify to study the subject/s concerned for the HSC.
- **Malpractice** (such as cheating or interfering with the concentration or work of other students in an Assessment Task) will result in the student being removed from the session and a **College review** of the student's eligibility to receive a mark in that course will be held.
- **Satisfactory attendance** is also required. Students are expected to attend all timetabled lessons and excursions. **A persistent** pattern of **unexplained absence** will result in a **College review** of the student's eligibility for the HSC. The Headmaster will make the final decision.
- **Non serious attempt, frivolous answers or objectionable material** – such as the use of offensive, sexist, racist language - parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Each department will keep a confidential progressive record and report students' performance on all assessment tasks.

Absence From or Illness During An Assessment Task

- **A Misadventure Form** needs to be filled in, signed by the Parent, Head of Department and the Director of Curriculum along with an attached letter or Medical Certificate stating why the student has been absent and the reason they were unable to hand their Assessment Task in on the due date.
- Assessment Tasks, both assignments and tests, are programmed for each term of the course. A student absent for any task **MUST** notify the Head of Department **in writing** as soon as it is known that the absence will occur or has occurred.
- Where satisfactory evidence (such as a Medical Certificate which must not be written by a family member) is produced the first day a student returns to school, an alternative date or task will normally be arranged. If this is not feasible, an estimate mark will be used.
- If no satisfactory evidence of illness or other documentation proving misadventure is produced, a student would normally score 0 (zero) for the task. A letter is then sent home to the parents notifying them that 0(zero) marks have been given for the task.
- A student who is ill or becomes ill during a task should report the matter immediately to the Teacher in charge. The teacher and Head of Department and, if necessary, the Director of Curriculum will discuss with the student arrangements for a substitute task or for an estimate mark.

Rules Governing the Submission of Assessment Tasks

For all tasks, the College will give written indication to students concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- Students must complete and submit an **Assessment Cover Sheet** with each submitted Assessment Task.
- All Assessments can be handed in on the due date up to **3.30 pm for Year 7-12**.
- Students may present their task **before** the **due date** to the Head of Department or Teacher in Charge.
- Any task submitted **after 3.30 pm for Year 11-12** will receive a mark of 0 (zero) unless proper evidence of illness (Medical Certificate) or misadventure (if buses are late, the staff will be aware of this) is produced. A Medical Certificate may not be written by a family member and must be given to the Head of Department on the first day the student returns to school.
- The Director of Curriculum may elect **not to accept** an assessment task from a student who **repeatedly** absents themselves from the College in the **days prior** to an assessment task **due date**, thereby gaining an advantage of extra preparation time
- Please note that if a mark of 0 (zero) has been awarded the **task must still be submitted** if the student is to receive credit for the course. Completion of assessment tasks is part of the process, which demonstrates that students have met the outcomes of the course
- When Assessment Tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, failure of any equipment **DOES NOT** constitute a valid reason for late submission of the task. Students must make print copies and back-up on memory sticks and must allow good time to overcome any technological difficulty that may arise
- Oral tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the **FIRST** period set down for the task.

WARNING

Failure to ATTEMPT Assessment Tasks worth in EXCESS of 50% of the marks available for all Assessment Tasks in a course will automatically result in a student becoming ineligible to receive any award in that course.

Malpractice During An Assessment Task

- The NSW Education Standards (NESA) states that '**Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.**' If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and Director of Curriculum.
- Those staff, the teacher and the student will meet to discuss the case. If malpractice is proven, the student would normally receive 0 (zero) for the task or that section of the task.
- In their pamphlet '**HSC Assessments and Submitted Works – Advice to Students**' the NSW Education Standards (NESA) listed the following examples as behaviour considered to be cheating:
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged.
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals

Plagiarism

Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). As of 2008 all Preliminary HSC students must complete a NSW Education Standards (NESA) course **All My Own Work** before they are able to proceed with the HSC. Arndell students complete this course at the end of Year 10. This excellent course explains in great detail what constitutes plagiarism and can be found on the NSW Education Standards (NESA) website <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-all-my-own-work> This course can be accessed by both students and parents and it is highly recommended that parents take the time to visit it. On this site you will also find a wide range of excellent advice and support material for both parents and students such as how students can manage stress throughout the HSC, study hints, advice for parents of HSC students, how students can access their results at the end of the year, past examination papers and so on.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are **not normally altered**. The class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student **DOES NOT** indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure outcomes of the syllabus.

To appeal against their result in an Assessment Task or examination a student must

- Appeal in writing to Director of Curriculum within **3 days** of receiving the result for the task **clearly stating the grounds** for the appeal.
- Students and their parents or guardians will be invited to put their case before **a panel** made up of Director of Curriculum (Director of Curriculum), relevant Head of Department and another Head of Department within **1 week** of the date of lodgement of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- The College will do everything in its power to resolve the matter within the College.
- A process of appeal to the NSW Education Standards (NESA), however, is available to students and details may be obtained from the Headmaster.

Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students would work a minimum of 90 minutes per unit per week. Therefore a student may well be expected to work **18 hours OR more** on their 12 units.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and exam preparation.

NSW Education Standards (NESA) Information

Eligibility to Receive The Higher School Certificate

Assessment tasks contribute significantly to the final ranking of a student. Students studying an HSC course must make a genuine attempt to complete course requirements.

For courses where assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. It is emphasised that completion of assessment tasks worth exactly 50 per cent is not sufficient; tasks worth in excess of 50% must be attempted. Furthermore, the student must fulfil the course completion criteria.

It is only when **both** of these conditions are met that the course is listed on the Record of School Achievement.

In the case of competency-based courses, where a student has not successfully completed any modules, it is a matter for the teacher's professional judgement to determine whether the attempts made by the student to complete the course are genuine. In addition, where students are studying an HSC course that includes a requisite examination, students must sit for and make a genuine attempt at such examinations. If it is determined that a student has not made a genuine attempt to complete course requirements, Director of Curriculum/Headmaster must

indicate on the Non-completion of a Higher School Certificate Course form that the course has not been satisfactorily completed.

Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- At least 6 units of Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses)
- At least four subjects

To satisfy the pattern of study requirements for the Higher School Certificate, you may count a maximum of six Preliminary units and six HSC units from courses in Science.

It is expected that most students in Year 12 will complete 11 or 12 units to maximize their career and future study options.

Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

If a student fails to undertake any mandatory work placement component of a VET course, they may be determined as not having made a genuine attempt to complete course requirements.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Headmaster's view, there is sufficient evidence that the student has

- (a) **Followed** the course developed or endorsed by the Board; and
- (b) **Applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) **Achieved** some or all of the course outcomes.

Non-completion of a Higher School Certificate Course

As stated under 'Students Considered At Risk Of Not Satisfactorily Completing Course Requirements' the student will initially be counselled. If a student continues to be in danger of not satisfactorily completing course requirements, the **first official written warning letter** will be issued to the student and their parents/guardians as soon as possible to enable the student to redeem themselves. A **second official written warning letter** will be issued at a **College Review** which the student and their parents will be requested to attend. Finally the Headmaster will notify the NSW Education Standards (NESA) that the student has failed to satisfactorily meet the course requirements.

Reviewing Your Assessment Rank At The Completion Of The HSC

- The assessment marks are sent to the NSW Education Standards (NESA) at the completion of the HSC course.
- After the last HSC examination at the College, you may request from your Headmaster a sheet showing your rank order for the assessment in each course.
- Students may seek a **review** of their assessment **ranking** if it differs **significantly** from expectations received on performance in assessment tasks throughout the course.
- Assessment reviews will only relate to the student's **position** or **rank** in the College's Order of Merit.

Please note a review is only a check and IS NOT to be viewed as a means of appealing against a staff member's professional judgment. MARKS are not subject to ANY form of review.

Australian Tertiary Admissions Rank (ATAR)

The universities calculate the ATAR. It is based on the aggregate of university scaled HSC marks in the best ten eligible units of satisfactorily completed Board Developed Courses comprising

- At least two units of English
- At least three Board Developed Courses of two unit value or greater
- Courses from at least four subjects

Record of School Achievement

Students who leave at the end of the Preliminary Year may request the College to apply for their Year 11 **Record of School Achievement (RoSA)** through NSW Education Standards (NESA). This will then be available for Students via their NESA Students Online account.

Students who complete their HSC Course will receive their Higher School Certificate from the NSW Education Standards (NESA). This will then be available for Students via their NESA Students Online account.

Appendix 1

A GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed by the NSW Education Standards (NESA) to help provide a common language and consistent meaning in the Higher School Certificate documents.

To help develop your understanding of the key words used in the New HSC, the glossary has been included for your reference.

Using the glossary will help you to understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise and employ in a particular situation
Appreciate	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how

Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

YEAR 11 ASSESSMENT SUMMARY SHEET

COURSE	TASK		WEIGHTING
2021 - Term 1			
11 Drama	Week 6	Individual performance and log book research	40
11 Modern History	Week 6	Cuban Revolution In-class Essay & Viva	30
11 Ancient History	Week 7	Palmyra In-class Essay & Viva	30
11 Community and Family Studies	Week 8	Video Review	30
11 Economics	Week 8	Research Task	30
11 Mathematics Standard	Week 8	In-class test	30
11 Mathematics Advanced	Week 8	In-class test	30
11 SDD	Week 8	Research Report	20
11 Studies of Religion II	Week 8	Research Task	30
11 English Standard	Week 9	Imaginative Text Reflection	30
11 English Studies	Week 9	Writing Task	30
11 English Advanced	Week 9	Imaginative Text Reflection	30
11 Earth & Environmental	Week 9	Research Task	30
11 Physics	Week 10	Progress Test	30
11 Music I	Week 10	Composition/ musicology	40
11 Textiles and Design	Week 10	Preliminary Practical Task 1	35
11 Italian Beginners	Week 10	Speaking and Reading Skills Task	30
11 French Preliminary (Continuers)	Week 10	Speaking and Writing Skills Task	20
11 Biblical Studies	Week 10	World Religions Study	30
11 Business Studies	Week 10	In-class Test	25
11 Geography	Week 10	Research and Oral	30
11 Visual Arts	Week 10	Developing a Contemporary Practice "The Object"	25
2021 - Term 2			
11 Agriculture	Week 1	Chicken Feed Trial Experiment	30
11 English Extension	Week 1	Imaginative Response	30
11 PDHPE	Week 1	In class Prepared Response	30
11 Music 2	Week 2	Performance and Sight singing	25
11 Biology	Week 2	Skills Task	30
11 Society and Culture	Week 2	Research Task	25
11 Mathematics Extension 1	Week 2	In-class test	30
11 Legal Studies	Week 2	In class test	30
11 Industrial Technology - Graphics	Week 3	Design Project 1 - Engineering	35
11 Industrial Technology - Timber	Week 3	OnGuard Safety, Practice Joints & Folio	35
11 Chemistry	Week 4	Progress Test	30
11 Physics	Week 6	Depth Study	30
11 Economics	Week 6	Extended Response Task	30
11 Studies of Religion II	Week 6	Research Task	30
11 Biblical Studies	Week 7	World Religions Comparison	30
11 Mathematics Advanced	Week 7	Investigation	30
11 Mathematics Standard	Week 7	Investigation	30
11 Ancient History	Week 8	Historical Investigation	30
11 Geography	Week 8	SGP	40
11 English Advanced	Week 8	Mutli-Modal	40
11 English Studies	Week 8	Multi-Modal	30
11 English Standard	Week 8	Multi-Modal	40
11 Music I	Week 8	Aural Skills	20
11 Music 2	Week 8	Composition, Portfolio and Musicology essay	35
11 Italian Beginners	Week 8	Listening/Writing	30
11 French Preliminary (Continuers)	Week 8	Reading/Listening	40
11 Agriculture	Week 9	Farm Case Study In-Class Task	30
11 Drama	Week 9	Theatre ensemble	30
11 Mathematics Extension I	Week 9	Investigation	30
11 Modern History	Week 9	Historical Investigation	30

2021 - Term 3			
11 Community and Family Studies	Week 1	Research Methods	35
11 Earth and Environmental Science	Week 1	Depth Study	30
11 English Extension	Week 1	Critical Essay	30
11 Visual Arts	Week 1	Point of Difference	25
11 Visual Arts	Week 1	Artist Case Study	15
11 Business Studies	Week 2	Research Task	35
11 PDHPE	Week 3	Lab & Report	30
11 Textiles and Design	Week 3	Preliminary Practical Task 2	35
11 Biology	Week 4	Depth Study	30
11 Chemistry	Week 4	Depth Study	30
11 Legal Studies	Week 5	Research Task	35
11 SDD	Week 5	Design Project	40
11 English Extension	Week 6	Multimodal	40
11 Industrial Technology - Graphics	Week 6	Design Project 2 - Architectural	25
11 Industrial Technology - Timber	Week 6	Design Project & Folio	25
11 Biblical Studies	Week 7	Psalms Response	40
11 Society and Culture	Week 7	Mini PIP	35
11 English Studies	Week 7	Writing Portfolio	40
11 Yearly Examination - as per sche	Week 8/9	Yearly Examamination	various
Industrial Technology - Graphics		Focus Area Content & Industry Study	40
Industrial Technology - Timber		Focus Area Content & Industry Study	40

Preliminary Assessment Subject Summary

Subject: Agricultural Technology
Period: January - September 2021
Assessment Commences: Term 1, 2021

Task Number	Task 1	Task 2	Task 3	
Nature of Task	Chicken Feed Trial Experiment	Farm Case Study In -Class Task	End Prelim Exam	
Due Date	Term 2, Week 1A	Term 2, Week 9A	Term 3, Week 8B/9A	
Outcomes Assessed	P4.1, 5.1	P 1.1, 1.2, 2.3, 3.1, 5.1	* a range of outcomes will be assessed	
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Knowledge, understanding and skills required to manage Agricultural production systems	40	10	15	15
Skills in effective research, experimentation and communication	20	10	5	5
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	Ancient History 2 Unit
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	In-Class Essay & Interview	Historical Investigation	Yearly Examination
Course Component	Palmyra	Historical Investigation Early NK Egypt	Early NK Egypt Art & Architecture: Egypt & Greece
Due Date	Term 1 - Week 7	Term 2 - Wk 8	Term 3 - Wks 8/9
Outcomes Assessed	All	All	AH11-1; AH11-2; AH11-3; AH11-4; AH11-5; AH11-6; AH11-7; AH11-9; AH11-10

Assessment Component	Weighting			
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5
Communication of historical understanding in appropriate forms	20	10	5	5
Historical Inquiry and research	20		20	
Knowledge and Understanding of Course content	40	10		30
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject: Year 11 Biblical Studies 2021

Period: January - September 2021

Assessment Commences: Term 1, 2021

Task	1	2	3	
Task Description	World Religions Study	World Religions Comparison	Response to a Psalm	
Course Component	World Religions	World Religions	Psalms	
Due Date	Wk 10 Term 1	Wk 7 Term 2	Wk 7 Term 3	
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject:		Year 11 Biology		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Skills Task	Depth Study	Yearly Examination
Due Date		Term 2 - Week 2	Term 3 - Week 4	Term 3 - Exam Week
Outcomes Assessed		Bio 11 /12 - 1, 2, 3, 4, 5, 6 11-8	Bio 11/12-1,2,3,4,5,6,7 Bio-11-10, 11	Bio11/12 - 1,2,4,5,6,7 Bio 11-8, 9, 10, 11
Assessment Component		Weighting		
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		2 Unit Business Studies			
Period:		January - September 2021			
Assessment Commences:		Term 1, 2021			
Task		Task 1 Research Task	Task 2 In class Business Report Task	Task 3 Yearly Examination	
Course Component		Nature of Business	Nature of Business Business Management	Nature of Buiness Business Management Business Planning	
Due Date		Term 1 Week 10	Term 3 Week 2	Term 3 Week 8/9	
Outcomes Assessed		P1, P2, P6, P7, P8	P2, P4, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	
Assessment Component		Weighting			
Knowledge and understanding of course content		40	10	10	20
Stimulus-based skills		20	5	5	10
Inquiry and Research		20	5	10	5
Communication of business information, ideas and issues in appropriate forms		20	5	10	5
Weighting		100	25	35	40

Preliminary Assessment Subject Summary

Subject:		Community and Family Studies		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task Number		1	2	3
Nature of Task		Video Review In Class Report	Research Methods	End Preliminary Examination
Due Date		Term 1 Week 8B	Term 3 Week 1A	Term 3, Week 8B/9A
Outcomes Assessed		P1.1, P1.2, P4.2, P5.1 P6.1,	P4.1, P4.2	* a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10		30
Skills in critical thinking, research methodology, analysing and communicating	60	20	30	10
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject:		Year 11 Chemistry		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Progress Test	Depth Study	Yearly Exam
Due Date		Term 2 - Week 4	Term 3 - Week 4	Term 3 - Exam Week
Outcomes Assessed		CH11/12-4,5,6,7 CH11-8,9	CH11/12-1,2,4,5,7 CH11-8,9,10	CH11/12-1,2,4,5,6,7 CH11-8, 9, 10, 11
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject:	Drama
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	Individual Performance and logbook research	Group performance Epic Theatre Ensemble	Written Essay Examination
Course Component	Improvisation and Acting	Theatrical Traditions and Playbuilding	Theatrical Traditions & Performance Styles
Due Date	Term 1 - Week 6	Term 2 - Week 9	Term 3 - Week 8/9
Outcomes Assessed	P1.1, 1.4, 2.1, 2.3, 2.4,	P, 1.2, 1.3, 1.5, 1.6, 2.2, 2.3, 2.4,	P3.1, 3.2, 3.3
Assessment Component	Weighting		
Making	40%	20%	20%
Performing	30%	20%	10%
Critically Studying	30%		30%
Total Weighting	100%	40%	30%

Preliminary Assessment Subject Summary

Subject:		Year 11 Earth and Environmental Science		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Research Task	Depth Study	Yearly Exam
Due Date		Term 1 - Week 9	Term 3 - Week 1	Term 3 - Week 8/9
Outcomes Assessed		EES 11/12-2,3,5,6,7 EES11-11	EES 11/12-1,2,3,4,5,6,7 EES11-10	EES 11/12-1,2,4,5,6,7 9, 10, 11 EES11-8,
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	20
Skills in Working Scientifically	60	20	20	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Economics
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 Research/Problem Solving Task	Task 2 Extended Response	Task 3 Yearly Examination
Course Component	Operation of the Economy and The Role of Business	The Nature and Role of Markets in the Australian Economy	The Nature and Role of Markets in the Australian Economy
Due Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P5, P6, P7, P10, P12	P1, P2, P5, P6, P7, P10, P13	P1, P3, P5, P7, P8, P9, P10, P12

Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Stimulus-based skills	20	5	5	10
Inquiry and Research	20	10	10	
Communication of business information, ideas and issues in appropriate forms	20	5	5	10
Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject: Preliminary Advanced English

Period: January - September 2021

Assessment Commences: Term 1, 2021

Task number		Task 1	Task 2	Task 3
Nature of task		Imaginative text with reflection <i>Reading to Write</i>	Multimodal Presentation <i>Narratives that Shape our World</i>	Final Examination
Due Date		Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 8/9
Outcomes assessed		EA11-4, EA11-5, EA11-9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8
Components	Weighting			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
Total	100	30	40	30

Preliminary Assessment Subject Summary

Subject:	Preliminary Standard English			
Period:	January - September 2021			
Assessment Commences:	Term 1, 2021			
Task number		Task 1	Task 2	Task 3
Nature of task		Imaginative text with reflection <i>Reading to Write</i>	Multimodal presentation <i>Contemporary Possibilities</i>	Final Examination
Due Date		Term 1, Week 9	Term 2, Week 8	Term 3, Weeks 8/9
Outcomes assessed		EN11-3, EN11-5, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8
Components	Weighting			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
Total %	100	30	40	30

Preliminary Assessment Subject Summary

Subject:	Preliminary English Studies			
Period:	January - September 2021			
Assessment Commences:	Term 1, 2021			
Task number		Task 1	Task 2	Task 3
Nature of task		Writing Task Mandatory Module	Multimodal presentation Module 2	Writing Portfolio All Modules
Due Date		Term 1, Week 9	Term 2, Week 8	Term 3, Week 7
Outcomes assessed		ES11-1, ES11-4, ES11-5, ES11-6	ES11-2, ES11-6, ES11-7, ES11-8	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10
Components	Weighting			
Knowledge and understanding of course content	50	15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	15	20
Total %	100	30	30	40

Preliminary Assessment Subject Summary

Subject: Preliminary English Extension 1

Period: January - September 2021

Assessment Commences: Term 1, 2021

Task Number		Task 1	Task 2	Task 3
Nature of task		Imaginative Response and Reflection	Critical Essay	Multimodal Presentation
Due Date		Term 2, Week 1	Term 3, Week 1	Term 3, Week 6
Outcomes assessed		EE11-2, EE11-3, EE11-5	EE11-1, EE11-2, EE11-3, EE11-5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5
Component	Weighting			
Knowledge and Understanding of texts and why they are valued	50	15	15	20
Skills in complex analysis composition and investigation	50	15	15	20
Total %	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	French Preliminary Course (Continuers)
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	Composing a written text / oral presentation	Response in English to written and spoken texts	Yearly Exam
Course Component	Writing / Speaking Skills	Reading Comprehension / Listening Skills	All Skills
Due Date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8/9
Outcomes Assessed	P:1.1 1.2 1.3 1.4 2.1 2.2 2.3 4.1	P:3.1 3.2 3.3 3.4 3.5 3.6 4.2	P:All
Assessment Component	Weighting		
Listening	30	20	10
Speaking	20	10	10
Reading	30	20	10
Writing	20	10	10
Total Weighting	100	20	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Geography
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 Research and Oral Task	Task 2 SGP	Task 3 Yearly Examination
Course Component	Biophysical Interaction	SGP	Global Challenges Biophysical Interactions
Due Date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P3, P8, P9, P10, P12	P7, P8, P9, P10, P11, P12	P2, P4, P5, P6, P10, P12

Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Geographical tools and skills	20	5	10	5
Geographical inquiry and research, including fieldwork	20	10	10	
Communication of geographical information, ideas and issues in appropriate forms	20	5	10	5
Weighting	100	30	40	30

Preliminary Assessment Subject Summary

Subject:	Industrial Technology -Graphics Technologies
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task Number	1	2	3	
Nature of Task	Design Project 1 Engineering Product with Folio	Design Project 2 Architectural Product with Folio	End Preliminary Examination	
Due Date	Term 2 Week 3A	Term 3, Week 6B	Term 3, Week 8B/9A	
Outcomes Assessed	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed	
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in the management, communication and production of projects	60	30	20	10
Total Weighting	100%	35	25	40

Preliminary Assessment Subject Summary

Subject:	Industrial Technology -Timber Products
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task Number	1	2	3	
Nature of Task	OnGuard Safety Training. Practice Joints & Sketches with Folio	Design Project Dovetail Trinket Box with Folio	End Preliminary Examination	
Due Date	Term 2 Week 3A	Term 3, Week 6B	Term 3, Week 8B/9A	
Outcomes Assessed	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed	
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in the management, communication and production of projects	60	30	20	10
Total Weighting	100%	35	25	40

Preliminary Assessment Subject Summary

Subject:	Italian Beginners
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	Response to written texts/oral presentation	Response to spoken texts/ composing a written text	Yearly Exam
Course Component	Reading / Speaking Skills	Listening / Writing skills	All Skills
Due Date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8/9
Outcomes Assessed	P: 1.1,1.2,1.3,1.4, 2.1,2.2,2.3,2.4,2.5, 2.6	P: 2.1,2.2,2.3,2.4,3.1,3.2,3.3,3.4	P:ALL
Assessment Component	Weighting		
Listening	30	20	10
Speaking	20	10	10
Reading	30	20	10
Writing	20	10	10
Total Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Legal Studies
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 In-class Test with Research Component	Task 2 Research Task	Task 3 Yearly Examination
Course Component	The Legal System	Law in Practice	The Legal System The Individual and the Law Law in Practice
Due Date	Term 2 Week 2	Term 3 Week 5	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P3, P4, P5, P6, P9	P4, P6, P7, P8, P10	P1, P2, P3, P4, P5, P6, P7, P8, P10

Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Analysis and evaluation	20	5	10	5
Inquiry and Research	20	10	10	
Communication of legal information, issues and ideas in appropriate forms	20	5	5	10
Weighting	100	30	35	35

Preliminary Assessment Subject Summary

Subject:		Mathematics Advanced		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Assessment 1 Quiz	Assessment 2 Investigation	Assessment 3 Yearly Examination
Course Topics		Algebra, Numbers, Surds, Functions	Functions, Transformations and Symmetry	Topics from previous Assessments plus, Trigonometry, Coordinate Plane, Exponentials, Logarithms, Differentiation and Probability
Due Date		Term 1 Week 8	Term 2 Week 7	Term 3 Week 8/9
Outcomes Assessed		MA11-1, MA11-6	MA11-2, MA11-5, MA11-8, MA11-9	MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	Mathematics Standard
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	Assessment 1 In-Class Task	Assessment 2 Investigation	Assessment 3 Yearly Examination
Course Topics	Finance, Algebra and Measurement	Earning and Managing Money, Classifying and representing Data	Topics from previous assessments and Linear relationships, Interest, Depreciation, Perimeter, Area, Volume, Working with time and Budgeting
Due Date	Term 1 Week 8	Term 2 Week 7	Term 3 Week 8/9
Outcomes Assessed	MS 11-1, MS 11-3, MS 11- 5	MS 11-2, MS 11-5, MS11-9, MS11-10	MS 11-1, MS 11-2, MS 11-3, MS 11-4, MS 11-5, MS 11-6, MS 11-7, MS 11-8
Assessment Component	Weighting		
Understanding, fluency and communication	50	15	20
Problem-solving, reasoning and justification	50	15	20
Total Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject:		Mathematics Extension 1		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Assessment 1 In-Class Task	Assessment 2 Investigation	Assessment 3 Yearly Examination
Course Topics		Permutations, Combinations and Functions	Further functions, inverse functions and polynomials	Topics from previous Assessments plus Calculus, Trigonometry, Exponentials and Logarithms
Due Date		Term 2 Week 2	Term 2 Week 9	Term 3 Week 8/9
Outcomes Assessed		ME 11-1, ME11-2, ME11-5	ME11-2, ME11-3, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	Modern History 2 Unit
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	1	2	3
Task Description	In-Class Essay & Interview	Historical Investigation	Yearly Examination
Course Component	Cuban Revolution	Historical Investigation	End of Empire Romanovs WWI
Due Date	Term 1 - Week 6	Term 2 - Wk 9	Term 3 - Wks 8/9
Outcomes Assessed	All	All	MH11-1; MH11-2; MH11-3; MH11-4; MH11-5; MH11-6; MH11-7; MH11-9; MH11-10
Assessment Component	Weighting		
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5
Communication of historical understanding in appropriate forms	20	10	5
Historical Inquiry and research	20		20
Knowledge and Understanding of Course content	40	10	30
Total Weighting	100	30	30

Preliminary Assessment Subject Summary

Subject:		Music 1		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Composition portfolio and musicological research	Aural Skills	Performance and Viva Voce
Due Date		Term 1 Week 10	Term 2 Week 8	Term 3 Week 8
Outcomes Assessed		P: 2, 3, 6, 7, 8	P: 4, 5, 7, 8	P:1, 4, 5. 6
Assessment Component	Weighting			
Musicology	25%	10%		15%
Composition	25%	25%		
Aural	25%	5%	20%	
Performance	25%			25%
Total Weighting	100	40	20	40

Subject:		Music 2		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		Task 1	Task 2	Task 3
Task Description		Performance and Sight Singing	Composition, Portfolio and Musicology Essay	Written Exam: Aural and Musicology
Due Date		Term 2, Week 2	Term 2, Week 8	Term 3, Week 8/9
Outcomes Assessed		P1, P6, P10, P12	P2, P3, P4, P5, P6, P8, P9	P2 ,P5, P7, P11
Assessment Component	Weighting			
Musicology	25%		10	15
Composition	25%		25	
Aural	25%			25
Performance	25%	25		
Total Weighting	100	25	35	40

Preliminary Assessment Subject Summary 2020

Subject:	2 Unit PDHPE Preliminary Course
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 Research and Inclass Task	Task 2 Lab and Report	Task 3 Yearly Exam
Task Description	Students are given 2 questions, one prepared and one unknown	Students complete a practical laboratory and then complete written responses	Final examination covering syllabus content
Course Component	Core 1	Core 2	Core 1 Core 2 First Aid Fitness Choices
Due Date	Term 2 Week 1	Term 3 Week 3	Term 3 Weeks 8/9 (Exam Period)
Outcomes Assessed	1, 2, 3, 16	7, 8, 10, 11, 16, 17	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17

Assessment Component	Weighting			
Knowledge and Understanding	35	10	10	15
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	10	10	10
Skills in critical thinking, research and analysis	35	10	10	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Year 11 Physics		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task		1	2	3
Task Description		Progress test	Depth Study	Yearly Exam
Due Date		Term 1 - Week 10	Term 2 - Week 6	Term 3 - Exam Week
Outcomes Assessed		PH11/12-4,5,7 PH11-8,9	PH 11/12-1, 2, 4, 5, 7 PH11-10	PH 11/12-1,2,4,5,6,7 9, 10, 11 PH11-8,
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Software Design and Development		
Period:		January - September 2021		
Assessment Commences:		Term 1, 2021		
Task Number		1	2	3
Nature of Task		Research Report	Design Project	End Preliminary Examination
Due Date		Term 1 Week 8B	Term 3, Week 5A	Term 3, Week 8B/9A
Outcomes Assessed		P 2.2 ,3.1	P 1.2, 4.1, 4.2, 5.1,5.2,6.2,6.3	P2.1, 6.1 plus *a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	50	10	10	30
Knowledge and skills in the design and development of software solutions	50	10	30	10
Total Weighting	100	20	40	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Society and Culture
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 Research Task	Task 2 Mini - PIP	Final Exam
Course Component	Social and Cultural World	Personal and Social Identity	Social and Cultural World Personal and Social Identity Intercultural Communication
Due Date	Term 2 Week 2	Term 3 Week 7	Term 3 Week 8/9
Outcomes Assessed	P3, P6, P9, P10	P1, P2, P5, P8, P10	P1, P2, P4, P5, P6, P9, P10

Assessment Component	Weighting			
Knowledge and understanding of course content	50	15	15	20
Application and evaluation of social and cultural research methodologies	30	5	15	10
Communication of information, ideas and issues in appropriate forms	20	5	5	10
Weighting	100	25	35	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Studies of Religion II
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task	Task 1 Research Task	Task 2 Extended Response	Task 3 Final Examination
Course Component	Nature of Religion and Beliefs Religions of Ancient Origin	Religious Tradition Study	All Topics
Due Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P3, P6, P7, P8	P1, P3, P4, P8, P9	P1, P2, P4, P5, P8, P9
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Source-based Skills	20	10	10
Investigation and research	20	10	
Communication of information, ideas and issues in appropriate forms	20	10	10
Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject:	Textiles and Design
Period:	January - September 2021
Assessment Commences:	Term 1, 2021

Task Number	1	2	3
Nature of Task	Preliminary Practical Task 1	Preliminary Practical Task 2	End Preliminary Examination
Timing	Term 1, Week 10B	Term 3, Week 3A	Term 3, Week 8B/9A
Outcomes Assessed	P1.1, P1.2, P2.1, P2.2, P2.3	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P3.2, P4.1	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	50	10	30
Skills and knowledge in the design, manufacture and management of textiles projects	50	25	
Total Weighting	100	35	30

Preliminary Assessment Subject Summary

Subject:	VET Business Services	
Period:	January - September 2021	
Assessment Commences:	Term 1, 2021	
Task	Task 1	Task 2
	Competency Based Tasks	Yearly Examination
Due Date	ONGOINGTEACHER DIRECTED	Term 3 Week 8-9
Unit of Competency	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	BSBIND201 BSBWHS201 BSBCUS201
Weighting		100%
Total Weighting		100%

Preliminary Assessment Subject Summary

Subject:	VET Hospitality	
Period:	January - September 2021	
Assessment Commences:	Term 1, 2021	
Task	TASK 1	TASK 2
Course Component (Syllabus)	Competency based tasks	End Preliminary Examination
Due Date	Ongoing	Term 3 - Week 8B/9A
Outcomes Assessed : A selection from this list will be assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	SITXFSA001, SITHKOP001, SITHCCC001, SITXWHS001, BSBWOR203, SITXFSA002, SITHCCC005, SITHIND002
Weighting		100%
Total Weighting		100%

Preliminary Visual Arts Assessment Summary

Subject:	Visual Arts
Period:	Term 1 2021 – Term 3 2021
Assessment commences:	Semester 1 2021

Task				
		1	2	3
Course Component		Developing a Contemporary Practice	Point of Difference and Artist Case Study	Yearly Exam
Due Date		Term 1 Week 10	Term 3 Week 1	Term 3 Week 8/9
Outcomes Assessed		P1, P3, P6	P2, P3, P5, P7, P8, P9	P7, P8, P9, P10
Assessment Component	Weighting			
Art Criticism & History	50		15	35
Artmaking	50	25	25	
Total Weighting	100	25	40	35