



Arndell
Anglican College



Year 12
Assessment
Handbook
2019

Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- (i) Satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days).
- (ii) Study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility.
- (iii) Make a serious attempt at and complete all assessment tasks by the required date.
- (iv) Sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

1. Official Written Warning for Non Completion of a Higher School Certificate course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum will be sent an Official warning letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum and posted home.

2. College Review

In issuing the second and final subject warning letter, the Director of Curriculum will request the student and their parents/guardians attend a College Review. If a student gets to this point they are in serious trouble and the Review will be a genuine attempt by the College to prevent the student from failing this course.

3. An "N" Determination

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their parents/guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course. It is important to note that if a student has chosen to study 10 Units for the HSC this will also result in them not receiving a Higher School Certificate that year, as they must have 10 Units to qualify.

Arndell Anglican College Assessment Guidelines For Students And Parents

Students in the Preliminary and HSC courses in Years 11 & 12 will experience a full range of assessment tasks as outlined in the assessment guidelines for their subject. Students must make a serious attempt at and satisfactorily complete all aspects of the Preliminary course before they can move onto the HSC component of the course.

The HSC mark:

- (i) The HSC mark will be based on two components; an external examination mark and a School assessment mark, which are reported separately on the Higher School Certificate itself.
- (ii) The College assessment mark will be based on a wider range of syllabus objectives than is measured by the external examination and will be the result of Assessment Tasks undertaken throughout the HSC courses.
- (iii) Completion of all coursework by the required date is compulsory if a student is to qualify for the award of a Higher School Certificate. This includes coursework that is not formally assessed in an Assessment Task.

Satisfactory Completion of the HSC Course

- (i) All assessment tasks must be submitted in order to fulfil the outcomes of the HSC course - even when a zero mark has been awarded.
- (ii) A serious attempt must be made for all tasks. If a student does not make a serious attempt at any assessment task or examination, they may not qualify to study the subject/s concerned for the HSC.
- (iii) Malpractice (such as cheating or interfering with the concentration or work of other students in an assessment task) will result in the student being removed from the session and a review of the student's eligibility to receive a mark in that course will be held.
- (iv) Proved plagiarism (claiming someone else's ideas or work as their own) could lead to a student receiving zero marks for the task.
- (v) Satisfactory attendance is also required. Students are expected to attend all timetabled lessons and excursions. A persistent pattern of unexplained absence will result in a College review of the student's eligibility for the HSC. The Headmaster will make the final decision.
- (vi) Non serious attempt, frivolous answers or objectionable material (eg – offensive language, racist comments etc) - Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Each department will keep a confidential progressive record and report students' performance on all assessment tasks.

Absence From or Illness During an Assessment Task

- (i) Assessment Tasks, both assignments and tests, are programmed for each component of the course. A student absent for any task MUST notify the Director of Curriculum in writing as soon as it is known that the absence will occur or has occurred.
- (ii) Where satisfactory evidence (such as a Medical Certificate) is produced on the first day the student returns to school, an alternative date or task will normally be arranged. If this is not feasible, an estimate mark will be used.
- (iii) If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, a student would normally score 0 (zero) for the task.
- (iv) A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The teacher and Head of Department and if necessary, Mrs Merrick will discuss with the student arrangements for a substitute task or for an estimate mark.

Students Rights and Responsibilities in HSC Assessments

The following information is based on the NSW Education Standards (NESA) publication HSC Assessments and Submitted Works - Advice to Students. This publication is issued to students. All information regarding your rights and responsibilities is contained in this booklet. If you need further advice please contact the Director of Curriculum.

You have the right to:

- (i) Be informed of the assessment policies of your school and the NSW Education Standards (NESA).
- (ii) Receive clear guidelines relating to the requirements of each assessment task.
- (iii) Be told in advance of the due date for each assessment task.
- (iv) Query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- (i) Become familiar with and follow the assessment requirements set out by the College and explained in this booklet.
- (ii) Complete all set tasks on time, or speak to the Director of Curriculum to apply for an extension before the due date. If you are absent or ill during an assessment task please refer to the section Absence From or Illness During An Assessment Task on page 7.
- (iii) Avoid behaviour which could be considered cheating, including plagiarism, and ensure that all assessment work is your own or acknowledge the contribution of others.
- (iv) Follow up any concerns you have with tasks at the time they are marked and returned.

Steps Students can take to Manage their Assessment Tasks

- (i) Be aware of due dates published in this booklet.
- (ii) Keep an up-to-date diary of all assessment activities and other commitments.
- (iii) Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- (iv) Start tasks early so you can ask for help if you need it.
- (v) Break tasks into a series of smaller steps and set deadlines for completing each step.
- (vi) Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- (vii) Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- (viii) Keep all your earlier drafts and copies of your resources.
- (ix) Keep a copy of any work you submit for marking.

Rules Governing The Submission Of Assessment Tasks

For all tasks, the School will give written indication to students concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- (i) Students must complete and submit an Assessment Cover Sheet with each submitted assessment task.
- (ii) Students may present their task before the due date.
- (iii) Excluding in-class tasks, all tasks will be due at 3.30 pm on the stated day, and a register is to be signed.
- (iv) Any task submitted after 3.30 pm will receive a mark of 0 (zero) unless proper evidence of illness (Medical Certificate) or misadventure (if buses are late, the staff will be aware of this) is produced. A medical certificate may not be written by a family member and must be presented to the Director of Curriculum the first day the student returns to school.
- (v) The Director of Curriculum may elect not to accept an assessment task from a student who repeatedly absents themselves from the college in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- (vi) Please note that if a mark of 0 (zero) has been awarded the task must still be completed if the student is to receive credit for the course. Completion of assessment tasks is part of the process, which demonstrates that students have met the outcomes of the course.
- (vii) When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, failure of any equipment DOES NOT constitute a valid reason for late submission of the task. Students must make print copies and back-up their work. They must allow good time to overcome any technological difficulty that may arise.
- (viii) Unless a task specifically states otherwise, all tasks must be submitted as a print copy. In normal circumstances, a task submitted on memory sticks will be awarded a 0 (zero).
- (ix) In class tasks will take place at the timetabled time on the due date and a register is to be signed
- (x) Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students MUST be ready to make their presentations on the FIRST period set down for the task.
- (xi) In order to be fair to all students, these rules must and will be strictly enforced.

WARNING

Failure to ATTEMPT Assessment Tasks worth in EXCESS of 50% of the marks available for all Assessment Tasks in a course will automatically result in a student becoming ineligible to receive any award in that course.

Malpractice In An Assessment Task

- (i) The NSW Education Standards (NESA) states that 'Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.' If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, Malpractice also includes assisting another student to engage in malpractice.
- (ii) The teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum. Those staff, the teacher and the student will meet to discuss the case. If malpractice is proven, the student would normally receive 0 (zero) for the task.
- (iii) Malpractice in an assessment task is reported to the NSW Education Standards (NESA) and placed on a malpractice register.
- (iv) In their 2006 pamphlet 'HSC Assessments and Submitted Works – Advice to Students' the Board of Studies listed the following examples as behaviour considered to be cheating :
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own.
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals

Plagiarism

Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). All Preliminary HSC students must complete a NSW Education Standards (NESA) course *All My Own Work* before they are able to proceed with the HSC. This comprehensive course explains in great detail what constitutes plagiarism and can be found on the NSW Education Standards (NESA) website www.boardofstudies.nsw.edu.au This course can be accessed by both students and parents and it is highly recommended that parents take the time to visit it. On this site you will also find a wide range of excellent advice and support material for both parents and students such as how students can manage stress throughout the HSC, study hints, advice for parents of HSC students, how students can access their results at the end of the year, old examination papers and so on.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. The class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student DOES NOT indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To appeal against their result in an Assessment Task or examination a student must:

- (i) Appeal in writing to Mrs Merrick within 3 days of receiving the result for the task clearly stating the grounds for the appeal.
- (ii) Students and their parents or guardians will be invited to put their case before a panel made up of the Director of Curriculum, the relevant Head of Department and another Head of Department within 1 week of the date of lodgment of the written appeal. Please note that the Head of Senior School and the Headmaster may elect to be part of that panel.
- (iii) The College will do everything in its power to resolve the matter within the School.
- (iv) A process of appeal to the NSW Education Standards (NESA), however, is available to students and details may be obtained from the Headmaster.

Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students would work a minimum of 90 minutes per unit per week. Therefore a student may well be expected to work 18 hours OR more on their 12 units.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks. Periods preceding exams will naturally require more study and exam preparation

NSW Education Standards (NESA) Information

Eligibility to Receive The Higher School Certificate

Assessment tasks contribute significantly to the final ranking of a student. Students studying an HSC course must make a genuine attempt to complete course requirements.

For courses where assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. It is emphasised that completion of assessment tasks worth exactly 50 per cent is not sufficient; tasks worth in excess of 50% must be attempted. Furthermore the student must fulfil the course completion criteria.

It is only when both of these conditions are met that the course is listed on the Record of Achievement.

In the case of competency-based courses, where a student has not successfully completed any modules, it is a matter for the teacher's professional judgement to determine whether the attempts made by the student to complete the course are genuine. In addition, where students are studying an HSC course that includes a requisite examination, students must sit for and make a genuine attempt at such examinations. If it is determined that a student has not made a genuine attempt to complete course requirements, the Headmaster must indicate on the Non-completion of a Higher School Certificate Course form that the course has not been satisfactorily completed.

Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary pattern of study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- At least 6 units of a Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses)
- At least four subjects

To satisfy the pattern of study requirements for the Higher School Certificate, you may count a maximum of six Preliminary units and six HSC units from courses in Science.

It is expected that most students in Year 12 will complete 11 or 12 units to maximise their career and future study options.

Course Completion Criteria

A student will be considered to have satisfactorily completed a course if, in the Headmaster's view, there is sufficient evidence that the student has:

- (i) followed the course developed or endorsed by the NSW Education Standards (NESA); and
- (ii) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (iii) achieved some or all of the course outcomes.

Non-completion of a Higher School Certificate Course

As stated under 'Students Considered At Risk Of Not Satisfactorily Completing Course Requirements' students and their parents / guardians will be issued with two course specific official written warning letters. The first will be posted home. The second will be issued during a College Review.

An "N" Determination letter of notification is issued to the student and their parents / guardian's by the Headmaster. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course. Please note that if a student has chosen to study less than 10 Units for the HSC, this will also result in them not receiving a Higher School certificate that year as they must have 10 units to qualify.

Reviewing Your Assessment Rank at The Completion Of The HSC

- (i) The assessment marks are sent to the NSW Education Standards (NESA) at the completion of the HSC course.
- (ii) After the last HSC examination at the College, you may request from your Headmaster a sheet showing your rank order for the assessment in each course.
- (iii) Students may seek a review of their assessment ranking if it differs significantly from expectations received on performance in assessment tasks throughout the course.
- (iv) Assessment reviews will only relate to the student's position or rank in the College's Order of Merit.

Please note a review is only a check and IS NOT to be viewed as a means of appealing against a staff member's professional judgment. MARKS are not subject to ANY form of review.

Australian Tertiary Admissions Rank (ATAR)

The universities calculate the ATAR. It is based on the aggregate of university scaled HSC marks in the best ten eligible units of satisfactorily completed Board Developed Courses comprising:

- At least two units of English
- At least three Board Developed Courses of two unit value or greater
- Courses from at least four subjects
- Only two units of any category B subject

Records of Achievement

At the end of each year students will receive a record of achievement detailing the courses studied.

Students who leave at the end of the Preliminary Year may obtain their Year 11 records of achievement from the College no earlier than February of the following year.

Students who complete their HSC Course will receive their record of achievement at the same time as the Higher School Certificate in the following January.

YEAR 12 ASSESSMENT SUMMARY SHEET**2019 - Term 1**

12 English Advanced	1A	Multimodal	20
12 English Standard	1A	Multimodal	20
12 Music I	2B	Composition/ Musicology Portfolio	20
12 Society and Culture	2B	Research Task	20
12 Visual Arts	3A	Gallery Visit and Critical Review	20
12 Community and Family Studies	3A	Independent Research Project	20
12 Physics	4B	Skills Task	20
12 Chemistry	4B	Data and Skills Test	20
12 EES	4B	Depth study	30
12 History Extension	4B	Proposal	10
12 Ancient History	5A	Akhenaten Review Task	20
12 Software Design and Development	5A	Project 1 Report	25
12 Modern History	5A	National Study Essay	20
12 Agriculture	6B	In class test	20
12 Community and Family Studies	6B	In-Class Essay Writing Task	20
12 Drama	6B	Extended Written Drama Response	20
12 PDHPE	6B	Topic Test	25
12 Mathematics Standard	7A	Investigation	20
12 Mathematics	7A	In class test	25
12 Vet Hospitality	7A	In class test	40
12 Business Studies	7-8	Extended Response	20
12 Economics	7-8	Extended Response	20
12 Geography	7-8	Extended Response	20
12 Legal Studies	7-8	Extended Response	20
12 Society & Culture	7-8	Extended Response	20
12 Studies of Religion 11	7-8	Extended Response	25
12 Studies of Religion 1 Prelim	7-8	Extended Response	25
12 Mathematics Extension 1	8B	In class test	25
12 French Extension	8B	Prescribed Text response	40
12 Mathematics Extension 2	9A	In class test	25
12 Biblical Studies	9A	Ethics	30
12 English Extension I	9A	Creative/Critical	30
12 Software Design and Development	9A	In class test	20
12 Textiles	9A	Presentation	20
12 English Advanced	10B	Essay	25
12 English Standard	10B	Essay	25
12 Chemistry	11A	Depth Study	30
12 EES	11A	Model Building Task	20
12 Physics	11A	Depth Study	30
12 Investigating Science	11A	Depth Study	30
12 Biology	11A	Depth study	30

2019 - Term 2

12 Industrial Technology Graphics	1A	Production Analysis	20
12 Studies of Religion I	3A	Task 1 - HSC Multiple Choice	15
12 Drama	4B	Individual Project	20
12 Geography	4B	Short Answer Task	30
12 French Beginners	5A	Listening Comprehension	20
12 French Continuers	5A	Listening Comprehension	20
12 Mathematics	5A	In class test	25
12 Mathematics Standard	5A	In class test	25
12 Music I	5A	Core Performance & Elective 1	25
12 PDHPE	5A	Research - Core 1	25
12 Textiles	5A	Investigation	20
12 Biblical Studies	6B	Analysis	40
12 Economics	6B	Multiple Choice Task	30
12 French Continuers	7A	Written French	35
12 Legal Studies	6B	Research Extended Response	30
12 Mathematics Extension 1	6B	In class test	25
12 Mathematics Extension 2	7A	In class test	25
12 Community and Family Studies	7A	Investigation Task	30
12 Ancient History	7A	In Class Essay Egypt	30
12 Business Studies	7A	Research Report	30
12 Society and Culture	7A	Research Essay	30
12 EES	7A	Research Task	20

12 Investigating science	7A	Research Task	20
12 Biology	8B	Secondary Resources Task	20
12 Chemistry	8B	Research Task	20
12 English Extension I	8B	Critical Essay	40
12 French Beginners	8B	Written French	35
12 History Extension	8B	Process Log	10
12 Physics	8B	Research Task	20
12 Textiles	8B	Project Dev & Mgt Report	30
12 Visual Art	8B	Body of Work Progress assessment	30
12 Modern History	8/9	Peace & Conflict Essay	30
12 Agriculture	9A	Product Report Study	25
12 English Advanced	9A	Creative	25
12 English Standard	9A	Creative	25
12 Studies of Religion I	9A	Task 2 - HSC Extended Response	20
12 History Extension	9A	Final Project	50
12 French Extension Task	9A	Study Prescribed Text	30
12 Studies of Religion II	9A	Research Task	25
2019 - Term 3			
12 Music I	1A	Elective 2 and 3	30
12 Drama	2B	Group Performance	30
12 French Beginners	2B	Speaking Skills	15
12 French Continuers	2B	Speaking Skills	15
12 PDHPE	2B	Learning Aid	20
12 Software Design and Development	2B	Major Project	25
12 Industrial Technology Timber Graphics	3A	Development Report	30
12 HSC Trial Exams - all exceptions belc	4B- 5A	HSC Trial Exams	30
12 Music	4B- 5A	HSC Trial Exams	25
12 Studies of Religion 1 HSC	4B- 5A	HSC Trial Exams	15
12 Vet Hospitality	4B- 5A	HSC Trial Exams	60
12 Visual Arts	4B- 5A	HSC Trial Exams	30

HSC Assessment Subject Summary

Subject:	Agriculture
Period:	October 2018 -September 2019
Assessment Commences:	Term 4, 2018

Task		Task 1	Task 2	Task 3	Task 4
Nature of Tasks		Experiment Write Up and Research	In Class Test	Product Report Study	Trial HSC Written Examination
Due Date		Term 4, Week 7A	Term 1, Week 6B	Term 2, Week 9A	Term 3, Week 4B-5A
Outcomes Assessed		H1.1, H4.1, H2.1	H1.1, H2.1, H2.2, H4.1, H5.1	H3.1,H3.2,H3.3, H3.4	H1.1, H2.1, H2.2, H3.4, H5.1
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	5	20
Knowledge, understanding and skills required to manage agricultural production systems	40	5	5	20	10
Skills in effective research, experimentation and communication	20	10	5	5	
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	Year 12 Biblical Studies 2019
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1	Task 2	Task 3	
Task Description	Worldview Comparison	Podcast	Analysis	
Course Component	Worldview	Christian Ethics	Portraits of Jesus	
Due Date	T4 2018 Wk 6	T1 Wk 9	T2 Wk 6	
Weighting	100	30	30	40

HSC Assessment Subject Summary

Subject:		Biology (2 Unit)			
Period:		October 2018 - September 2019			
Assessment Commences:		Term 4, 2018			
Task		1	2	3	4
Task Description		Model	Depth study	Secondary Resources Task	HSC Trial Examination
Due Date		Term 4, Week 8 2018	Term 1 Week 11	Term 2 Week 8	Exam Week 4-5
Outcomes Assessed		BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12	BIO11/12-1,2,4,5,7 BIO12-13	BIO11/12-3,4,5,6,7 BIO12-14	BIO11/12-1, BIO11/12-2, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	10	10	15
Skills in Working Scientifically	60	15	20	10	15
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	2 Unit Business Studies
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	1	2	3	4	
Task Description	Research Task	Extended Response Question	Researched Extended Response Task	HSC Trial Examination	
Course Component	Finance	Finance, Operations	Human Resources Marketing Finance	All Topics	
Due Date	Term 4 Week 7	Term 1 Week 7-8	Term 2 Week 7	Term 3 Weeks 4-5	
Outcomes Assessed	H5, H6, H8, H9, H10	H1, H2, H4, H6, H7	H1, H2, H3, H4, H7, H8, H9	H1, H2, H3, H5, H9, H10	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	15	5	10
Stimulus-based skills	20	10		5	5
Inquiry and Research	20			20	
Communication of business information, ideas and issues in appropriate forms	20		5		15
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject: Year 12 Community & Family Studies

Period: October 2018- September 2019

Assessment Commence: Term 4, 2018

Task	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of tasks	Independent Research Project	In Class Task	Investigation Task	Trial HSC Examination	
Due Date	Term 1, Week 3A	Term 1, Week 6B	Term 2, Week 7A	Term 3, Week 4B/5A	
Outcomes Assessed	H4.1, H4.2	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	A selection of outcomes will be assessed	
Knowledge and understanding of course content		10		30	40
Skills in critical thinking, research methodology, analysing and communicating	20	10	30		60
Marks	20	20	30	30	100

HSC Assessment Subject Summary

Subject:		HSC Chemistry (2 Unit)			
Period:		October 2018- September 2019			
Assessment Commences:		Term 4, 2018			
Task		1	2	3	4
Task Description		Data and Skills Test	Depth Study	Research Task	HSC Trial Examination
Course Component		20	30	20	30
Due Date		Term 1, Week 4	Term 1, Week 11	Term 2, Week 8	Term 3, Weeks 4-5
Outcomes Assessed		CH11/12-4,5,7 CH12-12	CH11/12-1,2,4,5,7 CH12-13	CH11/12-3,5,6,7 CH12-14	CH11/12-1,2,4,5,6,7 CH12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	5	10	20
Skills in Working Scientifically	60	15	25	10	10
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:		Drama			
Period:		October 2018 - September 2019			
Assessment Commences:		Term 4, 2018			
Task		1	2	3	4
Task Description		Extended Written Drama Responses	Individual Project Process and Logbook Submission	Group Performance and Logbook	Trial HSC Exam
Course Component		Studies in Drama and Theatre	Individual Project	Group Performance	Studies in Drama and Theatre & Australian Drama
Due Date		Term 1 - Week 6	Term 2 Week 4	Term 3 - Week 2	Term 3 Week 4- 5
Outcomes Assessed		H1.3, 1.6, 3.1, 3.2,	H 1.1, 1.2, 1.3, 1.5,1.7, 1.9, 2.1, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3,2.4, 3.2, 3.3, 3.5	H 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3
Assessment Component	Weighting				
Making	40%	10%	10%	10%	10%
Performing	30%			20%	10%
Critically Studying	30%	10%	10%		10
Total Weighting	100%	20%	20%	30%	30%

HSC Assessment Subject Summary

Subject:	2 Unit Economics
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1 Case Study	Task 2 Extended Response	Task 3 Multiple Choice Task	Task 4 HSC Trial Examination
Course Component	The Global Economy	The Global Economy, Australia's Place in the Economy, Economic Issues	The Global Economy, Australia's Place in the Economy, Economic Issues	All Topics
Due Date	Term 4 Week 8	Term 1 Week 7-8	Term 2 Week 6	Term 3 Weeks 4-5
Outcomes Assessed	H1, H2, H6, H7, H9, H10	H1, H2, H5, H6, H7, H8, H11	H1, H2, H3, H4, H8, H10, H11, H12	H1, H2, H3, H4, H8, H10, H11, H12

Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	10	10	10
Stimulus-based skills	20	5		10	10
Inquiry and research	20	10		10	
Communication of economic information, ideas and issues in appropriate forms	20		5		10
Weighting	100	25	20	30	30

HSC Assessment Subject Summary

Subject:		HSC EES (2 Unit)			
Period:		October 2018- September 2019			
Assessment Commences:		Term 4, 2018			
Task		1	2	3	4
Task Description		Depth study	Model Building Task	Research Task	Trial
Due Date		Term 1, Week 4	Term 1, Week 11	Term 2, Week 7	Term 3, Weeks 4-5
Outcomes Assessed		EES11/12-1,2,4,6,7 EES12-13	EES11/12-3,6,7 EES12-13	EES 11/12-3,4,5,7 EES12-14	EES11/12-1,2,4,5,6,7 EES12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	5	10	20
Skills in Working Scientifically	60	25	15	10	10
Total Weighting	100	30	20	20	30

HSC Assessment Subject Summary

Subject:	English Advanced
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

HSC Assessment Subject Summary					
Task	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Multimodal text using prescribed text and related material	Comparative essay	Imaginative task	Trial HSC Examination	
Module	Texts and Human Experiences	Textual Conversations	Craft of Writing	Common Module - Module A - Module B	
Due Date	Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3-4	
Outcomes Assessed	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-7	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Assessment Component	Weighting				
Knowledge and understanding of course content		10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		10	10	15	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	English Standard
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1	Task 2	Task 3	Task 4	
Nature of Task	Multimodal text using prescribed text and related material	Essay	Imaginative task	Trial HSC Examination	
Module	Texts and Human Experiences	Language, Identity and Culture	Craft of Writing	Common Module - Module A - Module B	
Due Date	Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 3-4	
Outcomes Assessed	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	EN12-1, EN12-3, EN12-5, EN12-7, EN12-8, EN12-9	EN12-2, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	
Assessment Component	Weighting				
Knowledge and understanding of course content		10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		10	10	15	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	English Extension 1
Period:	October 2018 - September 2019
Assessment Commences:	Term 4 2018

Task	TASK 1	TASK 2	TASK 3
Course Component	Imaginative response and reflection	ical response with related	Trial HSC Examination
Date Due	Term 1, Week 9	Term 2, Week 8	Term 3, Week 5
Outcomes Assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5
Syllabus Components	Weightings		
Knowledge and understanding of complex texts and of how and why they are valued.	50	15	20
Skills in complex analysis, sustained composition and independent investigation.	50	15	20
TOTAL	100	30	40

HSC Assessment Subject Summary

Subject:	English Extension II
Period:	October 2018 - September 2019
Assessment Commences:	Term 4 2018

Task	TASK 1	TASK 2	TASK 3
Course Component	Viva Voce	Literature review	Critique of the creative process
Date Due	Term 1, Week 10	Term 2, Week 9	Term 3 Week 2
Outcomes Assessed	1, 2, 4	1, 2, 3	1, 2, 3, 4
Syllabus Components	Weightings		
Students will develop skills in extensive independent investigation	50	15	20
Students will develop skills in sustained composition	50	15	20
TOTAL	100	30	40

HSC Assessment Subject Summary

Subject: French Beginners (2 Unit)
Period: October 2018 - September 2019
Assessment Commences: Term 4, 2018

Task		1	2	3	4
Task Description		Aural Comprehension	Reading and Responding Writing	Speaking Skills	Trial HSC Examination
Course Component		Listening Skills	Reading and Responding in English and French	Conversation	All skills
Due Date		Term 2 Week 5	Term 2 Week 8	Term 3 Week 2	Term 3 Week 4-5
Outcomes Assessed		H:2.1,2.2,2.3,2.4,2.5, 2.6	H:2.1,2.2,2.3,2.4,2.5,2.6, 3.1,3.2,3.3,3.4	H:1.1,1.2,1.3,1.4,2.1,2.2, 2.3,2.4	ALL
Assessment Component		Weighting			
Listening	30	20			10
Speaking	20			15	5
Reading	30		20		10
Writing	20		15		5
Total Weighting	100	20	35	15	30

HSC Assessment Subject Summary

Subject:	French Continuers
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	1	2	3	4	
Course Component	Aural Comprehension	Reading and Responding in English and French	Conversation	Trial HSC Examination	
Due Date	Term 2 Week 5	Term 2 Week 7	Term 3 Week 2	Term 3 Week 4-5	
Outcomes Assessed	H:3.1,3.2	H:2.1,2.2,2.3,2.3.1,3.2,4.1,4.2,4.3	H:1.2,1.3,1.4,2.1,4.1	ALL	
Assessment Component	Weighting				
Listening	30	20			10
Speaking	20			15	5
Reading	30		20		10
Writing	20		15		5
Total Weighting	100	20	35	15	30

HSC Assessment Subject Summary

Subject:		French Extension		
Period:		October 2018 - September 2019		
Assessment Commences:		Term 4, 2018		
Task		1	2	3
Course Component		Prescribed Text Response	Study of Prescribed Issue	Trial HSC
Due Date		Term 1 Week 8	Term 2 Week 9	Term 3 Weeks 4-5
Outcomes Assessed		1.1 1.2 2.1 2.2 2.3	1.1 1.2	ALL
Assessment Component	Weighting			
Text Analysis	40	30		10
Writing	40	10	20	10
Speaking	20		10	10
Total Weighting	100	40	30	30

HSC Assessment Subject Summary

Subject: 2 Unit Geography

Period: October 2017 - September 2018

Assessment Commences: Term 4, 2017

Task	Task 1 Extended Response	Task 2 Extended Response	Task 3 Short Answers	Task 4 HSC Trial Examination	
Course Component	Ecosystems at Risk	Ecosystems at Risk People and Economic Activity	Urban Places	Urban Places Ecosystems at Risk People and Economic Activity	
Due Date	Term 4 Week 6	Term 1 Week 7-8	Term 2 Week 4	Term 3 Weeks 4-5	
Outcomes Assessed	H1, H2, H5, H6, H8, H10, H12	H1, H2, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13	H1, H2, H3, H4, H8, H10	H1, H2, H3, H4, H5, H6, H7, H11, H12, H13	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Geographical tools and skills	20	5	5	5	5
Geographical inquiry and research, including fieldwork	20	5		10	5
Communication of geographical information, ideas and issues in appropriate forms	20	5	5	5	5
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	Ancient History
Period:	October 2018 - September 2019
Assessment Commences:	Term 4 2018

Task	Task 1	Task 2	Task 3	Task 4	Task 5	
Course Component	Sources Ancient Societies Minoans	Review Personalities in Their Times: Akhenaten	Mid Year Exam Minoans & Akhenaten	Research Historical Periods: AmIII-RamII	Trial HSC Examination	
Due Date	Term 4 Week 6	Term 1 Week 5	Term 1 Week 7-8	Term 2 Week 7	Term 3 Week 4-5	
Outcomes Assessed	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	ALL	
Assessment Component	Weighting					
Knowledge and understanding of course content	40	10			10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10				10
Historical inquiry and research	20		10		10	
Communication of historical understanding in appropriate forms	20		10		10	
Total Weighting	100	20	20	0	30	30

HSC Assessment Subject Summary

Subject:	Modern History
Period:	October 2018- September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1 - Source Task	Task 2 - Hand-in Essay	Task 3 - Mid-Year Exam [non-assessable]	Task 4 - In-class Essay Historical Analysis	Task 5 - Trial Exam
Course Component	Core Study Power and Authority in the Modern World	National Study	Core Study National Study	Peace & Conflict	Trial HSC
Due Date	Term 4 Week 7	Term 1 Week 5	Term 1 Weeks 7-8	Term 2 Week 8/9	Term 3 Weeks 4-5
Outcomes Assessed	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9
Assessment Component	Weighting				
Knowledge and understanding of Content	40	10		10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10			10
Historical inquiry and research skills	20		10	10	
Communication of historical understanding in appropriate terms	20		10	10	
Marks	100	20	20	0	30

HSC Assessment Subject Summary

Subject:		HSC History Extension				
Period:		October 2018 - September 2019				
Assessment Commences:		Term 4, 2018				
Task		Task 1	Task 2	Task 3	Task 4	Task 5
Course Component		Proposal	Exam: Essay [non-assessable]	Process Log	History Project Essay & Bibliography with Annotations	Trial Exam
Due Date		TI Wk 4 Tue Feb 19	TI Wk 7-8	T2 Wk 8 Tue Jun 18	T2 Wk 9 Thu Jun 27	T3 Wks 4-5
Outcomes Assessed		HE12-2	HE12-1, 12-3, 12-4	HE12-2	HE12-1, 12-2, 12-3, 12-4	HE12-1, 12-3, 12-4
Assessment Component		Weighting				
Knowledge and understanding of significant historical ideas and processes		40			10	30
Skills in designing, undertaking and communicating historical inquiry and analysis		60	10	10	40	
Weighting		100	10	10	50	30

HSC Assessment Subject Summary

Subject: Yr 12 Industrial Technology : Graphics Industries

Period: October 2018- September 2019

Assessment Commences: Term 4 2018

Task		Task 1	Task 2	Task 3	Task 4
Nature of tasks		Time Management and Planning	Production Analysis	Development Report	Trial HSC Examination
Due Date		Term 4, Week 7A	Term 2, Week 1A	Term 3, Week 2B	Term 3, Week 4B/5A
Outcomes Assessed		H1.1, H1.2, H3.1, H3.2, H3.3, H5.1, H5.2	H3.1, H3.2, H3.3, H4.1, H5.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H5.2, H6.1, H6.2, H7.1	A selection of outcomes will be assessed H1.1, H1.2, H1.3, H3.1, H3.2, H4.3, H6.1, H7.1, H7.2
Assessment Component	Weighting				
Knowledge and understanding of course content	40		10	10	20
Knowledge, understanding and skills required to manage agricultural production systems	60	20	10	20	10
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		HSC Investigating Science (2 Unit)			
Period:		October 2018- September 2019			
Assessment Commences:		Term 4, 2018			
Task		1	2	3	4
Task Description		Skills/Data	Depth Study	Research Task	Trial
Course Component		20	30	20	30
Due Date		Term 4, Week 6	Term 1, Week 11	Term 2, Week 7	Term 3, Weeks 4-5
Outcomes Assessed		INS11/12-2, INS11/12-6, INS11/12-7, INS12-12	INS11/12-1,2,4,5,7 INS12-12	INS11/12-4,5,6,7 INS12-13,15	INS11/12-1,2,4,5,6,7 INS12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	10	5	10	15
Skills in Working Scientifically	60	10	25	10	15
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	2 Unit Legal Studies
Period:	October 2018- September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1 Research Task	Task 2 Research Task	Task 3 Research Extended Response	Task 4 HSC Trial Examination
Course Component	Crime	Human Rights Crime	Family	Human Rights Crime Family Indigenous People
Due Date	Term 4 Week 8	Term 1 Week 7- 8	Term 2 Week 6	Term 3 Week 4-5
Outcomes Assessed	H1, H3, H4, H6, H7, H8	H1, H2, H3, H4, H5, H6, H7, H9	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H2, H4, H6, H7, H9, H10

Assessment Component	Weighting				
Knowledge and understanding of course content	60	10	10	10	30
Research	20	5	5	10	
Communication	20	5	5	10	
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Mathematics			
Period:		October 2018 - September 2019			
Assessment Commences:		Term 4 2018			
Task		Task 1	Task 2	Task 3	Task 4
Course Component		Class Test	Class Test	Class Test	Trial HSC
Due Date		Term 4 Week 8	Term 1 Weeks 7	Term 2 Week 5	Term 3 Weeks 4 and 5
Outcomes Assessed		H1,H2,H4,H9	H1, H2, H4 - H9	H1 - H9	H1 - H9
Assessment Component	30				
Concepts, skills and techniques	50%	10%	12.5%	12.5%	15%
Reasoning and communication	50%	10%	12.5%	12.5%	15%
Total	100%	20%	25%	25%	30%

HSC Assessment Subject Summary

Subject: Mathematics Standard (Pathway 2)

Period: October 2018 - September 2019

Assessment Commences: Term 4 2018

Task	Task 1	Task 2	Task 3	Task 4	
Course Component	Class Test	Investigation	Class Test	Trial HSC	
Due Date	Term 4 Week 7	Term 1 Weeks 7	Term 2 Week 5	Term 3 Weeks 4 and 5	
Outcomes Assessed	MS2-12-1, MS2-12-6	MS2-12-1, MS2-12-4, MS2-12-9, MS2-12-10	MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-8	MS2-12-1 to MS2-12-8	
Assessment Component	Weighting				
Concepts, skills and techniques	50%	12.5%	10%	12.5%	15%
Reasoning and communication	50%	12.5%	10%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject: Mathematics Extension 1

Period: October 2018 - September 2019

Assessment Commences: Term 4 2018

Task		Task 1	Task 2	Task 3	Task 4
Course Component		Class Test	Class Test	Class Test	Trial HSC
Due Date		Term 4 Week 7	Term 1 Weeks 8	Term 2 Week 6	Term 3 Weeks 4 and 5
Outcomes Assessed		PE3,PE4,HE3 HE7	PE2-PE9, HE4,HE6,HE7	HE2 - HE7	H2-H9, PE2-PE6, HE2- HE7
Assessment Component	Weighting				
Concepts, skills and techniques	50%	10%	12.5%	12.5%	15%
Reasoning and communication	50%	10%	12.5%	12.5%	15%
Total	100%	20%	25%	25%	30%

HSC Assessment Subject Summary

Subject: Mathematics Extension 2

Period: October 2018 - September 2019

Assessment Commences: Term 4 2018

Task	Task 1	Task 2	Task 3	Task 4	
Course Component	Class Test	Class Test	Class Test	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Weeks 9	Term 2 Week 7	Term 3 Weeks 4 and 5	
Outcomes Assessed	HE2, HE7, E2 - E4	HE2, HE7, E2, E3, E4, E6, E9	HE2 - 4, HE6, HE7, E2 - 4, E6 - 9	HE2 - 7, E2 - E9	
Assessment Component	Weighting				
Concepts, skills and techniques	50%	10%	12.5%	12.5%	15%
Reasoning and communication	50%	10%	12.5%	12.5%	15%
Total	100%	20%	25%	25%	30%

HSC Assessment Subject Summary

Subject:		Music 1			
Period:		October 2018 - September 2019			
Assessment Commences:		Term 4 2018			
Task		1	2	3	4
Course Component		Comp/ Musicology	Core Performance and Elective 1	Elective 2/ Elective 3	Trial HSC Examination
Due Date		Term 1 Week 2	Term 2 Week 5	Term 3 Week 1	Term 3 Week 4/5
Outcomes Assessed		H:2,3,7,8	H:1,5,9	H:1,2,3,4,7	H:4,6
Assessment Component	Weighting				
Performance Core	10		10		
Composition Core	10	10			
Musicology Core	10	10			
Aural Core	25				25
Elective 1	15		15		
Elective 2	15			15	
Elective 3	15			15	
TOTAL	100	20	25	30	25

HSC Assessment Subject Summary

Subject: Personal Development, Health & Physical Education

Period: November 2018 - October 2019

Assessment Commences: Term 4, 2018

Task	Task 1 Prepared Response & Topic Test	Task 2 Research and In class Response	Task 3 Learning Aid	Task 4 Trial Exam	
Task Description	Exam questions based on syllabus, prepared response	Students research a syllabus area, prepare a response and are given a related question to answer in class	Student create a learning aid to assist in revision on a syllabus component	Final examination covering syllabus content	
Course Component	Core Two & Improving Performance (Factors Affecting Performance)	Core One (Health Priorities in Australia)	Various	Core 1 & 2, Option 3 & 4	
Due Date	Term 1 Week 6	Term 2 Week 5	Term 3 Week 2	Term 3 Weeks 5-6	
Outcomes Assessed	7, 8, 9, 10, 11, 16, 17	1, 2, 3, 15, 16	8, 10, 16, 17	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17	
Assessment Component	Weighting				
Knowledge and Understanding	40	10	10	10	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	10	5	5	10
Skills in critical thinking, research and analysis	30	5	10	5	10
Total Weighting	100	25	25	20	30

HSC Assessment Summary

Subject:	Physics (2 Unit)
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	1	2	3	4	
Task Description	Skills Task	Depth Study	Research Task	HSC Trial Examination	
Course Component	20%	30%	20%	30%	
Due Date	Term 1 Week 4	Term 1 Week 11	Term 2, Week 8	Exam Week Term 3, Week 4-5	
Outcomes Assessed	PH11/12-4,5,6,7 PH12-12,13	PH11/12-1,2,4,5,7 PH12-12	PH11/12-3,7 PH12-14	PH11/12-1,2,4,5,6,7, PH12-12,13,14,15	
Assessment Component	Weighting				
Knowledge and Understanding	40	5	5	10	20
Working scientifically	60	15	25	10	10
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	2 Unit Society and Culture
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task	Task 1 Research Task	Task 2 Research Task	Task 3 Research Essay	Task 4 Trial HSC Examination	
Course Component	Continuity and Change	PIP Methodologies Continuity and Change	Popular Culture	Belief Systems and Ideologies Popular Culture Continuity and Change	
Due Date	Term 1 Week 2	Term 1 Week 7-8	Term 2 Week 7	Term 3 Weeks 4-5	
Outcomes Assessed	H1, H4, H5, H6, H7	H1, H2, H3, H4, H5, H6, H7, H9, H10	H1, H2, H3, H5, H7, H9, H10	H1, H2, H3, H4, H5, H6, H7, H10	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	10	10	20
Application and evaluation of social and cultural research methodologies	30	5	5	10	10
Communication of information, ideas and issues in appropriate forms	20	5	5	10	
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	Software Design and Development
Period:	October 2018 - September 2019
Assessment Commences:	Term 4, 2018

Task		Task 1	Task 2	Task 3	Task 4
Nature of Tasks		Project 1 - Report	In Class Test	Project 2 Work	Trial HSC Examination
Due Date		Term 1 Week 5A	Term 1 Week 9A	Term 3 Week 2B	Term 3 Week 4B/5A
Outcomes Assessed		H 4.1, 4.2, 4.3, 6.1, 6.2, 6.3, 6.4	H 1.2, 2.1, 2.2, 3.1, 4.2,	H 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4	H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3
Assessment Component	Weighting				
Knowledge & understanding about development and impacts of software solutions and system development cycle	20	5		5	10
Design and Development	35	5	15	5	10
Project Management	20	5	5		10
Project Work	25	10		15	
Weighting	100	25	20	25	30

HSC Assessment Subject Summary

Subject: 2 Unit Studies of Religion

Period: October 2018 - September 2019

Assessment Commences: Term 4, 2018

Task	Task 1 Multiple Choice Task	Task 2 Extended Response	Task 3 Research Task	Task 4 Final Examination	
Course Component	Religion and Beliefs in Australia Post 1945	Post-1945 Hinduism & Islam	Religion and Peace	All Topics	
Due Date	Term 4 Week 6	Term 1 Week 7-8	Term 2 Week 9	Term 3 Weeks 4-5	
Outcomes Assessed	H3, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	H1, H2, H5, H6, H7, H8, H9	H1, H2, H4, H5, H6, H7, H8, H9	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Source-based Skills	20	5	5		10
Investigation and research	20	10		10	
Communication of information, ideas and issues in appropriate forms	20		10	5	5
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT - PRELIMINARY COURSE	
Period:		October 2018 - April 2019	
Assessment Commences:		Term 4, 2018	
Task		Task 1 Article Review, Interview	Task 2 Final Preliminary Examination
Course Component		Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Islam RTS 2 Judaism
Due Date		Term 4 Week 8	Term 1 Weeks 7-8
Outcomes Assessed		P1, P2, P6, P8	P3, P4, P5, P8, P9
Assessment Component	Weighting		
Knowledge and understanding of course content	20	10	10
Source-based skills	10		10
Investigation and Research	10	10	
Communication of information, ideas and issues in appropriate forms	10	5	5
Weighting	50	25	25

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT HSC		
Period:		April 2019 - September 2019		
Assessment Commences:		Term 2, 2019		
Task		Task 1 Multiple Choice Task	Task 2 Extended Response	Task 3 Trial HSC Examination
Course Component		Religion and Belief Systems in Australia post-1945	RTDS 1 Islam	Religion and Belief Systems in Australia post-1945 RTDS 1 Islam RTDS 2 Judaism
Due Date		Term 2 Week 3	Term 2 Week 9	Term 3 Weeks 4-5
Outcomes Assessed		H3, H6, H7, H8, H9	H1, H2, H4, H5, H7, H8, H9	H1, H2, H4, H5, H8, H9
Assessment Component	Weighting			
Knowledge and understanding of course content	20	5	5	10
Source-based skills	10		10	
Investigation and Research	10	5	5	
Communication of information, ideas and issues in appropriate forms	10	5		5
Weighting	50	15	20	15

HSC Assessment Subject Summary

Subject: Year 12 Textiles and Design

Period: October 2018 - September 2019

Assessment Commences: Term 4, 2018

Task	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	MTP Designing and Planning Oral Presentation	Investigation into Textile Innovations and ATCFAI	Project Development and Management Report	Trial HSC Examination	
Due Date	Term 1, Week 9A	Term 2, Week 5A	Term 2, Week 8B	Term 3, Week 4B/5A	
Outcomes Assessed	H1.1, H2.1, H2.2 H2.3	H3.1, H3.2, H4.1, H4.2, H5.1, H5.2	H1.1, H2.1, H2.2, H2.3, H4.1	H1.3, H3.1, H3.2, H5.2, H6.1	
Assessment Component					Weighting
Knowledge and understanding of course content		20		30	50
Skills and knowledge in the design, manufacture and management of a major textiles project	20		30		50
Marks	20	20	30	30	100

HSC Assessment Subject Summary

Subject:	Yr 12 VET Hospitality
Period:	October 2018- September 2019
Assessment Commences:	Term 4, 2018

Task	TASK 1		TASK 2
Course Component (Syllabus)	In Class Test		Trial HSC Examination
Due Date	Term 1 Week 7A		Term 3 Week 4B/5A
Outcomes Assessed	A selection of the following units will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203.		A selection of the following units will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203, SITHIND002.
Weighting	40%		60%
Total weighting	100%	40%	60%

HSC Assessment Subject Summary

Subject:	Visual Arts
Period:	Term 4 2018 – Term 3 2019
Assessment commences:	Semester 2 2018

Task		1	2	3	4
Course Component		VAPD Submission	Gallery Visit and Critical Review	Body of Work Progress	Trial HSC Examination
Due Date		Term 4 Week 7	Term 1 Week 3	Term 2 Week 8	Term 3 Examination period
Outcomes Assessed		H1, H2, H3	H7, H8	H1, H2, H3, H4, H5, H6	H7, H8, H9, H10
Assessment Component	Weighting				
Art Criticism & History	50		20		30
Artmaking	50	20		30	
Total Weighting	100	20	20	30	20