



Arndell
Anglican College



Year 10
Assessment
Handbook
2019

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What Is The ROSA (Record of Student Achievement)?

Record of Student Achievement

The Record of Student Achievement (RoSA) is a cumulative credential which records the full range of student achievements from Year 7 through to the completion of the Higher School Certificate. The RoSA will be a record of student achievement in their academic studies within school and vocational courses.

Who Will Get It?

Students will need to have completed the mandatory requirements for Years 7-10 to be eligible for a RoSA. Those who choose to leave school prior to receiving their HSC, will receive a RoSA. Students who leave at the end of Year 10 may elect to complete Literacy and Numeracy Online Tests. The results of these tests can be used for employers to show a basic literacy and numeracy levels. These tests are completed at school during October 2018. If students are looking to leave at the end of year 10 and wish to complete the online tests, they will need to notify the Director of Curriculum by writing no later than 10 days prior to the test date.

When Will they Get It?

A RoSA will **only** be provided to those eligible students who choose to leave school prior to receiving their HSC by application through the NSW Education Standards (NESA).

What Will It Show

A RoSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 and Year 12.

Awarding of Grades

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. A – E grades will be awarded for courses completed in Year 10 and after, up till the time a student receives an HSC result.

Students are required to submit assessment tasks as delivered by the school. The marks from those assessments will be used to allocate a grade for each student at the end of the course. The school will submit those grades to the NSW Education Standards (NESA) for moderation and then inclusion on the RoSA.

Satisfactory Course Completion Requirements

To satisfactorily complete a course, students must

- follow the course developed or endorsed by the NSW Education Standards (NESA)
- apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College
- achieve some or all of the course outcomes

Satisfactory completion of courses is judged, in part, by your attendance and level of involvement in class, the assignments, homework etc completed and your level of achievement.

The RoSA (Record of Student Achievement) is the usual pre-requisite for entry into programmes of study leading toward the award of the Higher School Certificate and all trade certificated courses in the TAFE system.

Stage 5 Grading System

A system for grading students' performance in each subject is prescribed by the NSW Education Standards (NESA). Not all subjects are graded in the same way. The following information provides details of how grades will be awarded in each subject at the end of Year 10. Students and parents should ensure that they are familiar with the general guidelines and the specific assessment details that follow. Key dates should be entered into the student's diary and the family diary.

Grading In All Subjects

Grades for English, Mathematics, Science, History, Geography, elective subjects and Personal Development, Health and Physical Education are awarded in accord with the Performance Descriptors issued by the NSW Education Standards (NESA) for each subject.

Performance Descriptors are statements that summarise the observable and measurable features of a student's achievement. Performance descriptors have been established to measure five levels of achievement.

- **They do not indicate failure**
- **They are not awarded in a predetermined ratio.**

They have as their focus the assessment of achievement related to knowledge and skills, not values, attitudes or interest. The NSW Education Standards (NESA) provides a general set of performance descriptors which describes performance at each of the grade levels.

Grades are allocated on the basis of each student's performance in assessable tasks during Year 10. Grades of A, B, C, D and E are awarded.

Please note that Mathematics will be graded differently (A10, A9, B8, B7, C6, C5, D4, D3 or E2) to summarise the student's achievement of Stage 5. Please refer to the Head of Mathematics for further explanation of these grades.

The General Performance Descriptors

Subject teachers design assessment tasks to test knowledge and skills in each subject. The achievements of each student are then matched to the appropriate performance descriptor grade. The choice of a particular grade will be made on the basis of its relationship to the best overall description of the student's achievement at the end of Year 10.

Grade	Description
A	<ul style="list-style-type: none">• extensive knowledge and understanding of content• application of knowledge• very high level of competence in the processes and skills• applies knowledge and skills in new situations
B	<ul style="list-style-type: none">• thorough knowledge and understanding of content• High level of competence in processes and skills• application of knowledge and skills in most situations
C	<ul style="list-style-type: none">• sound knowledge and understanding of main areas of content• adequate level of competence in processes and skills
D	<ul style="list-style-type: none">• basic level of knowledge and understanding of content• limited level of competence in processes and skills
E	<ul style="list-style-type: none">• elementary knowledge and understanding in few areas of content• very limited competence in some of the processes and skills

Grading - General Experience Courses

Non-elective subjects are graded as follows

- S = Satisfactory completion of the course
- N = Unsatisfactory completion of the course

Non-Award if Stage 5

An "N" award may be given to a student in any course of study if they do not satisfactorily complete the course in terms of one or more of the following

- Attendance (85%)
- Non-submission of assessable tasks
- Failure to make a reasonable effort
- Failure to achieve minimum course outcomes

A RoSA (Record of Student Achievement) will not be awarded if the student has not satisfactorily completed the minimum pattern of courses including English, Mathematics, Science, Australian History, Geography, Civics and Citizenship and Computing skills and the required number of elective courses.

Statement On Assessment

Assessment procedures should reflect the Christian Values of

- Justice
- Community
- Trust
- Service
- Honesty
- Hope
- Tolerance

They will do this in the following ways

- Assessment will be a part of the learning process.
- The emphasis will be on achievement in learning rather than on comparison with others. This is called 'Outcomes Assessment'.
- Reporting will be regular and immediate.
- A broad range of assessment instruments will be used.
- Realistic feedback will be given to students and parents concerning future courses and career possibilities.

Aims

- To educate students in the setting and achieving of goals and in meeting deadlines
- To assist students in their development as independent learners.

Outcomes

Students should be able to:

- Develop self-criticism and self-direction.
- Assess the on-going and cumulative nature of their learning.
- Appreciate the nature and variety of assessment styles.

Outcomes – Staff

Staff should be able to:

- Provide students and parents with honest and reliable information, concerning the student's academic strengths and weaknesses.
- Diagnose learning difficulties and gather information that will help meet the needs of the individual students.
- Appraise the extent to which students have met the requirements of the NSW Education Standards (NESA).

Assessment Schedule

This schedule covers all subjects in Year 10. The purpose of assessment is to provide students and parents with information related to the level of performance at the end of Year 10.

Students will be assessed in terms of the knowledge they have acquired and the degree to which they have mastered the skills specified in the performance descriptors, laid down by the NSW Education Standards (NESA), in each subject area.

Assessment Will Take A Variety Of Forms

- Formal Tests and/or Examinations
- Assignments
- Research projects
- Processing and analysing data
- Unit tests
- Verbal Communication
- Problem Solving
- Application of knowledge to practical situations
- Practical Tests
- Field Reports
- A minimum of four assessment tasks will be required in each subject.
- Students will be given feedback on their level of achievement in each task. Should a student disagree with the rank or mark awarded, this should be resolved at the time the work is returned by the teacher.

Arndell Anglican College Assessment Guidelines For Students and Parents

Absence From Or Illness During An Assessment Task

- Assessment Tasks, both assignments and tests, are programmed for each term of the course. A student absent for any task **MUST** notify the Head of Department **in writing** as soon as it is known that the absence **will** occur or **has** occurred.
- A Prior Arrangement/Illness/Misadventure Form must be completed. An example has been included in this booklet. These forms are also available from the Head of Department or the Director of Curriculum.
- Where satisfactory evidence (such as a Medical Certificate which must not be written by a family member) is produced the first day the student returns to school, an alternative date or task will normally be arranged. If this is not feasible, an estimate mark will be used.
- If no satisfactory evidence of illness or other documentation proving misadventure is produced, a student would normally score 0 (zero) for a task that is **more than one day late**.
- A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The teacher and Head of Department, and, if necessary Director of Curriculum, will discuss with the student arrangements for a substitute task or for an estimate mark.

Malpractice During An Assessment Task

- The NSW Education Standards (NESA) states that '***Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.***' If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum.
- Those staff, the teacher and the student will meet to discuss the case. If malpractice is proven, the student would normally receive 0 (zero) for the task.
- In their 2006 pamphlet '***HSC Assessments and Submitted Works – Advice to Students***' the NSW Education Standards (NESA) listed the following examples as behaviour considered to be cheating :
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own.
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledge.
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals.

Plagiarism

Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). As of 2009 all Preliminary HSC students must complete a NSW Education Standards (NESA) course ***All My Own Work*** before they are able to proceed with the HSC. Arndell students complete this course at the end of Year 10. This excellent course explains in great detail what constitutes plagiarism and can be found on the NSW Education Standards (NESA) website www.boardofstudies.nsw.edu.au This course can be accessed by both students and parents and it is highly recommended that parents take the time to visit it. On this site you will also find a wide range of excellent advice and support material for both parents and students such as how students can manage stress throughout the HSC, study hints, advice for parents of HSC students, how students can access their results at the end of the year, old examination papers and so on.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are **not normally altered**. The class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. Unexpected results for one particular student DOES NOT indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure outcomes of the syllabus.

To Appeal Against Their Result In An Assessment Task Or Examination A Student Must

- Appeal in writing to the Head of Department or Director of Curriculum within **3 days** of receiving the result for the task **clearly stating the grounds** for the appeal.
- Students and their parents or guardians will be invited to put their case before a **panel** made up of the relevant Head of Department and another Head of Department within **1 week** of the date of lodgement of the written appeal. Please note that Director of Curriculum and the Headmaster may elect to be part of that panel.
- The College will do everything in its power to resolve the matter within the School.
- A process of appeal to the NSW Education Standards (NESA), however, is available to students and details may be obtained from the Headmaster.

Rules Governing the Submission Of Assessment Tasks

For all tasks, the College will give written indication to students concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The Following Rules Apply For The Submission Of Tasks:

- All tasks will be due at **3.30 pm** on the stated day, **OR** as indicated on the Assessment Notification Form.
- Students may present their task **before the due date** to the Head of Department.
- They are to be presented at the place designated by the teacher on the assessment notification and a register is to be signed.
- Students must complete and submit an **Assessment Cover Sheet** with **each** submitted Assessment Task.

Late Submission of Task:

- If the task is submitted after 3.30 pm on the day stated on the Assessment Notification, 50% of the mark awarded will be deducted.
- If the task is submitted more than 24 hours late, the student will receive a **zero** for the task unless proper evidence of illness (Medical Certificate) or Misadventure is submitted.
- Director of Curriculum may elect **not to accept** an assessment task from a student who **repeatedly** absents themselves from the college in the **2 days prior** to an assessment task **due date**, thereby gaining an advantage of extra preparation time.
- Please note that if a mark of 0 (zero) has been awarded the **task must still be submitted** if the student is to receive credit for the course. Completion of assessment tasks is part of the process, which demonstrates that students have met the outcomes of the course.
- When Assessment Tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, failure of any equipment **DOES NOT** constitute a valid reason for late submission of the task. Students must make print copies and back-up disks and must allow good time to overcome any technological difficulty that may arise.

- Oral tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the **FIRST** period set down for the task.

In order to be **fair** to all students, these rules must and will be **strictly enforced**.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

If College staff believe that a student is failing to demonstrate sufficient application and/or is in danger of not meeting course completion criteria, they are required by the NSW Education Standards (NESA) to notify the student in sufficient time to correct any problems. To meet this responsibility Arndell Anglican College have put the following procedures in place.

1. Counselling of Students

Students will be counselled by some or all of their key teaching staff (Subject Teacher, Subject Head of Department) and key pastoral staff (Head of House and Homeroom Tutor). These staff will identify, explain and discuss areas of concern and give very specific details of the **action** required by the student to amend the situation. Depending on the seriousness and nature of the problems/s College staff may elect to contact parents or guardians at this point.

Sufficient Application

College staff may consider a student is failing to demonstrate **sufficient application** if they do not demonstrate a commitment to a regular study programme. Examples of this could be:

- Failure to bring the correct equipment or texts to class
- Failure to do the reading or preparation activities for lessons
- Is often off task during class lessons
- Continually disrupts lessons with inappropriate and/or unacceptable behaviour
- Is disrespectful and/or uncooperative with their peers or class teacher
- Does not complete class assignments and/or homework
- Unsatisfactory attendance.

2. Official Written Warnings

The NSW Education Standards (NESA) requires schools to issue students with **TWO Course-specific** official written warnings, before a final **'N' determination** can be made for a course, specifying details of action required by the student and alerting the student and their parents or guardians to the possible consequences of a **'N' determination**. An **'N' determination** in the following mandatory courses in Year 10; English, Mathematics, Science, Geography and History, will mean that the student **will not** be awarded the RoSA (Record of Student Achievement) that year if they choose to leave at the end of Year 10.

When a student:

- Fails to submit an assessment task
- Unsatisfactorily completes an assessment task
- Continues to fail to apply themselves with diligence and sustained effort to their regular study programme, despite counselling by the College staff

The **First official written warning** will be issued and staff will endeavour to contact the student's parents or guardians by telephone. A written acknowledgement of the warning must be returned to Mrs Merrick from the student and their parents or guardians. The student will be interviewed by the Head of Department to establish what the problem/s are, and inform the student on what **action** they must take to amend the situation. The Head of Department will record this information and the date the **first official written warning** letter is sent home, on the student's electronic file. The student's progress will be closely monitored and the Director of Curriculum will be informed, who will keep a copy of all official letters sent home.

The Second and Final Written Warning

For students who, despite the support and advice given, and despite having received a **first official written warning**, continue to fail to demonstrate sufficient application or complete Course requirements, the student and their parents or guardians will be requested to attend a **College Review**. If a student gets to this point they are in serious trouble and the Review will be a genuine attempt by the College to prevent the student from failing in this subject.

College staff will identify, explain and discuss the **action** the student must take. This meeting will make very clear what the requirements are and how the student must amend the situation, including a clear timeline. The **second and final written warning letter** will be issued at this meeting and a record of the meeting and issuing of the final warning letter will be recorded on the student's electronic file.

3. STUDENTS DEEMED BY THE HEADMASTER NOT TO HAVE MET THE REQUIREMENTS OF THE COURSE

If a student, after receiving **two official written warnings** has not met the requirements and timelines set out in them, the Headmaster will notify the NSW Education Standards (NESA) that the student has failed to demonstrate sufficient application or complete Course requirements. **A RoSA (Record of Student Achievement) will not be awarded if the student has not satisfactorily completed the minimum pattern of courses including English, Mathematics, Science, History and Geography, PDHPE and the required number of elective courses.**

Special Examination Provisions

Special Examination Provisions for Stage 5 Year 10 tests, such as readers/writers, or large print test papers, are available to students who are eligible under the NSW Education Standards (NESA)' criteria. If students wish to apply for Special Examination Provisions, they must see Mrs Allen.

Applications for Special Examination Provisions must be made by the end of Term 1.

Homework

It is suggested that **EACH subject** in Year 10 be allocated approximately **one and a half to two hours** of homework **per week**. Students should have **10 to 12 hours** homework per week or **2 to 3 hours** per day and may have more just before a major assignment is due or when a test is about to occur. It is expected that in their ROSA (Record of Student Achievement) courses, students need to spend about **30 minutes per day** to consolidate, reinforce and revise work that has been covered or completed in class and another **30 minutes** per day for **each subject** researching; reinforcing, extending knowledge and skills; completing assignments, assessments, or class work or preparing for the next lesson. The reading of set texts (eg English) is not included in these allocations. Extra time should be devoted for this.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks. Periods preceding exams will naturally require more study and exam preparation

Final Date for Attendance

It is a requirement that Year 10 Students attend school until the final day of Year 10 as determined by the Headmaster, unless an exemption has been granted by the Minister of Education.

If a student leaves before the last day of Year 10 without an exemption or approval of the Headmaster, they will not be awarded a RoSA (Record of Student Achievement). Unauthorized early departure from School in Year 10 may also jeopardize entry into the Preliminary and HSC courses for Year 11 and 12.



ILLNESS or MISADVENTURE or PRIOR ARRANGEMENT FORM

The Student and Parent/Guardian must complete this in the event of:

- absence from an assessable task
- the non-completion of an assessable task
- wish to make a Prior Arrangement for a task.
- students must also put their request for leave of absence from examinations in writing to the Headmaster

PLEASE PRINT CLEARLY IN CAPITAL LETTERS.

Name: _____ Year: _____

Course: _____

Title of Task: _____ Weighting
of Task: _____

I declare that I will be/was absent from College on for the following reason/s:

The following documentary evidence is attached (eg. Doctor's Certificate)

Student's Signature: _____ Date: _____

Parent or Guardian Signature: _____ Date: _____

Decision:

Approved: _____

(Director of Curriculum)

Office Use Only: Date Received & Filed	
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Non – Completion of a Year 10 Course

Date: _____

Dear _____

Re: *OFFICIAL WARNING – Non completion of a Year 10 Course*

I am writing to advise that your son / daughter _____ is in danger of not meeting the Course Completion Criteria for Year 10 and/or the Record of School Achievement (RoSA) in _____.

The NSW Education Standards (NESAs) requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves. Please regard this letter as the _____ (1st / 2nd) Official warning we have issued.

Two course – specific warnings must be issued prior to a final ‘N’ determination being made for a course.

Course Completion Criteria:

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

A) followed the course developed or endorsed by the Board; and
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B) applied themselves with diligence and sustained effort to the set tasks and experience provided in the course by the school; and

C) achieved some or all of the outcomes.
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Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an ‘N’ (non – completion of course) determination. Students who receive an “N” determination in a mandatory course are not eligible for the award of the School Certificate. _____(course) *is a mandatory course is not a mandatory course*

To date, _____ has not satisfactorily met A / B /C of the Course Completion Criteria.

The following table lists those tasks, requirements or outcomes not yet completed or achieved, and / or for which a genuine attempt has not been made. In order for _____ to satisfy Course Completion Criteria, the following tasks, requirements or outcomes need to be satisfactorily completed / achieved:

<i>Task Name / Course Requirement/Course Outcome</i>	<i>Date Task Initially Due (if Applicable)</i>	<i>Action Required by student</i>	<i>Date to be completed by (if applicable)</i>

Please discuss this matter with _____ and contact the school if further information or clarification is needed.

Yours sincerely

Class Teacher / Head Teacher

Mrs Katrina New
Director of Curriculum

Please return this section to the school, to Director of Curriculum

Requirements for the satisfactory completion of Year 10

I have received the letter dated _____ indicating that _____ is in danger of not having satisfactorily completed _____ (course name).

I am aware that this course may not appear on his/her Record of Student Achievement.

I am also aware that the 'N' determination may make him/her ineligible for the Record of Student Achievement.

Parent/Guardian's signature: _____ Date: _____

Student's signature: _____ Date: _____

The following courses are included:

- Agriculture
- Biblical Studies
- Child Studies
- Commerce
- Drama
- Engineering Technology
- English
- Food Technology
- Information & Software Technology
- Geography
- History
- History Elective
- Languages other than English (French)
- Mathematics
- Music
- Photography
- Physical Activity and Sports Studies (PASS)
- PDHPE
- Science
- Textiles Technology
- Visual Arts
- Wood Technology

YEAR 10 ASSESSMENT SUMMARY SHEET

COURSE	WEEK DUE	TASK	WEIGHTING
TERM ONE			
10 PDHPE	5A	Research & Inclass Task	25
10 Physical Activity and Sports Studies (both lines)	6B	Coaching	25
10 Science	6B	Student Research Project	25
10 History	7A	Genghis Khan Documentary Scene & Analysis	30
10 IST (L1)	7A	Software Development	30
10 Biblical Studies	8B	Reasons for Belief Assessment	25
10 Commerce (both lines)	8B	Research Task	30
10 Agriculture (L1)	8B	Pest Research	30
10 Mathematics	8B	Assessment 1	10
10 Drama (L2)	9A	Commedia Dell'arte	25
10 Geography	9A	Source Task	30
10 Child Studies	9A	Food and Nutrition in Childhood	25
10 English	10B	Essay	25
10 Food Technology (L2)	10B	Food for Special Occasions -Practical Assessment	25
10 History Elective (L1)	10B	Roman Empire Task	30
10 Dance (L1)	10B	Class Dance production	25
10 Music (L1)	10B	Performance	30
10 Visual Arts (L2) + Research Task wk 9	11A	Portraiture	30
10 Photography	11A	Contemporary Photographic Practice	30
10 Industrial Timber (L2)	11A	Task 1- Cabinet Work	40
TERM TWO			
10 Physical Activity and Sports Studies (both lines)	2B	Nutrition	25
10 Engineering (L2)	2B	Core Module 1-Project and Report	30
10 Textiles Technology (L2)	2B	Costume Design - Corset Part A	0
10 Commerce (both lines)	4B	Half Yearly Examination	20
10 PDHPE	4B	Volleyball Practical	25
10 Geography	4B	Half Yearly Examination	20
10 Mathematics	4B	Half Yearly Examination	30
10 Photography	4B	Half Yearly Examination	15
10 Visual Arts (L2)	4B	Half Yearly Examination	15
10 Music (L1)	4B	Half Yearly Examination - Listening	20

10 Food Technology (L2)	4B	Half Yearly Examination	20
10 Textiles Technology (L2)	4B	Half Yearly Examination	15
10 Agriculture (L1)	4B	Half Yearly Examination	20
10 IST (L1)	4B	Half Yearly Examination	20
10 History	4B	Half Yearly Examination	30
10 History Elective (L1)	4B	Half Yearly Examination	30
10 Science	4B	Half Yearly Examination	20
10 Visual Arts	4B	Half Yearly Examination	15
10 Engineering (L2)	5A	In-Class Test	10
10 French (L2)	5A	Listening and Responding / Speaking	30
10 Biblical Studies	6B	Job / Suffering	25
10 English	8B	Representation	20
10 Drama (L2)	8B	Production task	25
10 Dance (L1)	8B	Cultural Dance	25

TERM THREE

10 Photography	1A	Nature and Pplace	20
10 Visual Arts (L2)	2B	Clay Unit	20
10 Textiles Technology (L2)	2B	Costume Design - Skirt and Folio	30
10 French (L2)	3A	Listening and Responding / Speaking	30
10 History	3A	Vietnam Essay	40
10 Commerce (both lines)	5A	Research Task	30
10 Physical Activity and Sports Studies (both lines)	6B	Technology	25
10 Biblical Studies	6B	Term 3 Assessment	25
10 Child Studies	7A	Media and Technology	25
10 French (L2)	7A	Reading and Responding/Writing	30
10 Geography	7A	Research Task	30
10 Agriculture (L1)	7A	Dairy Excursion Report	20
10 Science	7A	Research Task	25
10 IST (L1)	8B	Artificial Intelligence	30
10 PDHPE	8B	Modified Games PBL	25
10 Mathematics	8B	Assessment 3 - Research Task	20
10 Industrial Timber (L2)	8B	Task 2- Assignment	10
10 Food Technology (L2)	8B	Food Product Development	35
10 English	9A	Speech	20

10 Drama (L2)	9A	Australian Drama and Scriptwriting	25
10 Music (L1)	9A	Composition	30
10 PDHPE	9A	Road Safety	25
Child Studies	9A	Research and Inclass Task	25
10 Dance (L1)	10B	Ballet vs Contemporary	25

TERM FOUR

10 Textiles Technology (L2)	1A	Interiors	25
10 History Elective (L1)	2B	Individual Research Project	40
10 Engineering (L2)	2B	Project and Report Core Module 2	30
10 Industrial Timber (L2)	3A	Task 3- Product and Folio	40
10 Photography	3A	Body of Work	20
10 Visual Arts	3A	Body Of Work	20
10 Biblical Studies	4B	Yearly Examination	25
10 English	4B	Yearly Examination	35
10 Commerce (both lines)	4B	Yearly Examination	20
10 French (L2)	4B	Yearly Examination Written	40
10 Geography	4B	Yearly Examination	20
10 Mathematics	4B	Yearly Examination	40
10 Science	4B	Yearly Examination	30
10 Photography	4B	Yearly Examination	15
10 Child Studies	4B	Yearly Examination	25
10 Visual Arts (L2)	4B	Yearly Examination	15
10 Drama (L2)	4B	Yearly Examination	25
10 Food Technology (L2)	4B	Yearly Examination	20
10 Music (L1)	4B	Yearly Examination - Listening	20
10 Agriculture (L1)	4B	Yearly Examination	30
10 Engineering (L1)	4B	Yearly Examination	20
10 Industrial Timber (L2)	4B	Yearly Examination	10
10 Physical Activity and Sports Studies (both lines)	4B	Yearly Examination	25
10 IST (L1)	4B	Yearly Examination	20
10 Textiles Technology (L2)	4B	Yearly Examination	30
10 Dance (L1)	N/A	Dance on Screen	25