



Arndell
Anglican College

Year 12

ASSESSMENT *Handbook*

2025 / 2026



Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days),
- study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility,
- make a serious attempt at and complete all assessment tasks by the required date,
- sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures, and
- meet all class work obligations, including in-class exercises, homework and practical work.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- at least 6 units of Board Developed Courses.
- at least two units of a Board Developed Course in English.
- at least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses), and
- at least four subjects.

Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

Record of School Achievement (RoSA) for Year 10

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. Students will need to have completed the mandatory requirements for Years 7-10 to be eligible for a RoSA.

Awarding of Grades

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. A – E grades will be awarded for courses completed in Year 10 and after, up until the time a student receives their HSC result.

The marks from assessments will be used to allocate a grade for each student at the end of the course. The school will submit those grades to the NSW Education Standards (NESA) for moderation and then inclusion on the RoSA.

Satisfactory Course Completion Requirements

To satisfactorily complete a course, students must:

- follow the course developed or endorsed by the NSW Education Standards (NESA)
- apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College
- achieve some or all of the course outcomes

Satisfactory completion of courses is judged, in part, by your attendance and level of involvement in class, the assignments, homework etc completed and your level of achievement.

The RoSA (Record of School Achievement) is the usual pre-requisite for entry into programmes of study leading toward the award of the Higher School Certificate and all trade certificated courses in the TAFE system.

Grading In All Subjects

Performance Descriptors are statements that summarise the observable and measurable features of a student's achievement. Performance descriptors have been established to measure five levels of achievement. ***Please note, the Performance Descriptors do not indicate failure and are not awarded in a predetermined ratio.***

The General Performance Descriptors

Subject teachers design assessment tasks to test knowledge and skills in each subject. The

achievements of each student are then matched to the appropriate performance descriptor grade. The choice of a particular grade will be made on the basis of its relationship to the best overall description of the student's achievement at the end of Year 11.

Grade	Description
A	<ul style="list-style-type: none"> • Extensive knowledge and understanding of content • Application of knowledge • Very high level of competence in the processes and skills • Applies knowledge and skills in new situations
B	<ul style="list-style-type: none"> • Thorough knowledge and understanding of content • High level of competence in processes and skills • Application of knowledge and skills in most situations
C	<ul style="list-style-type: none"> • Sound knowledge and understanding of main areas of content • Adequate level of competence in processes and skills
D	<ul style="list-style-type: none"> • Basic level of knowledge and understanding of content • Limited level of competence in processes and skills
E	<ul style="list-style-type: none"> • Elementary knowledge and understanding in few areas of content • Very limited competence in some of the processes and skills

Non-Award in Stage 6

An "N" award may be given to a student in any course of study if they do not satisfactorily complete the course in terms of one or more of the following:

- Attendance;
- Non-submission of assessable tasks;
- Failure to make a reasonable effort; or
- Failure to achieve minimum course outcomes.

Students Rights and Responsibilities in HSC Assessments

You have the right to:

- (i) be informed of the assessment policies of the College,
- (ii) receive clear guidelines relating to the requirements of each assessment task,
- (iii) be told in advance of the due date for each assessment task, and
- (iv) query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- (i) become familiar with and follow the assessment requirements set out by the College and explained in this booklet,
- (ii) complete all set tasks on time, or speak the Director of Curriculum 7 - 12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task,
- (iii) avoid behaviour which could be considered cheating /malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others, and
- (iv) follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

Steps students can take to manage their Assessment Tasks:

- (i) Be aware of due dates published in this booklet and communicated through the Edumate Portal,
- (ii) Check your emails daily and take note of instructions provided by your teachers.
- (iii) Keep an up-to-date diary of all assessment activities and other commitments.
- (iv) Be aware of the guidelines outlined in the 'All My Own Work' module completed by you before you began your senior studies.
- (v) Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- (vi) Start tasks early so you can ask for help if you need it.
- (vii) Break tasks into a series of smaller steps and set deadlines for completing each step,
- (viii) Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- (ix) Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- (x) Keep all your earlier drafts and copies of your resources.
- (xi) Keep a copy of any work you submit for marking.

Rules Governing the Submission of Assessment Tasks

For all tasks, the College will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- (i) Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- (ii) Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm, unless otherwise stated on the assessment notification. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A Medical Certificate may not be written by a family member and must be presented

to the Director of Curriculum 7 - 12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.

- (iii) If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- (iv) The Director of Curriculum 7 - 12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the College in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- (v) When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure to use technological equipment competently DOES NOT constitute a valid reason for late submission of a task**. Students experiencing hardware issues should report to IT immediately, either in person or via helpdesk@arndell.nsw.edu.au. Students should make backup copies of assessment tasks on memory sticks to allow time to overcome any of technological difficulty that may arise.
- (vi) Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- (vii) Non serious attempt, frivolous answers or objectionable material (e.g. offensive language, racist comments etc.) Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Missing a Task Due to Absence

If a student will miss a task due to a pre-organised College or out of College event such as an excursion or sport, the student should submit the task prior to the event OR, if this is not possible, inform their teacher to make an alternative arrangement. **In the case of alternative arrangement, a Misadventure Application should be lodged.**

If a student will miss a task due to an in term time holiday, they must apply for Headmaster's approved leave and complete the task prior to departure. **Students are encouraged to communicate with their teacher as soon as they are aware that a holiday will impact an assessment and lodge a Misadventure Application if needed.**

Absence From or Illness During an Assessment Task and Extension Requests

- (i) A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's responsibility to seek out an Illness and Misadventure Form, if required. An Illness and Misadventure Form (located on the College website) should be completed and sent to the Director of Curriculum 7 - 12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.
- (ii) If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7 - 12.
- (iii) A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior

arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved Leave Form.

- (iv) If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- (v) A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7 -12 will discuss the process of an illness and misadventure claim and communicate alternative arrangements with the student. All illness and misadventure claims are dealt with on an individual basis and with confidentiality.
- (vi) Students with known, long term physical or mental illness may be supported through the Illness and misadventure process as they seek treatment for their condition.
- (vii) If for the reason of approved illness or absence, a student would like to request an extension to a forthcoming task, please complete an Illness and Misadventure Form no less than 3 days prior to the task due date. The Head of Department and / or Director of Curriculum 7 – 12 will assess the application and inform the student of the amended due date if an extension is granted.

Malpractice in an Assessment Task

- The NSW Education Standards (NESA) states that “Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.” Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work*. All rules in regard to malpractice were outlined in the ‘All My Own Work’ units completed by students.
- Plagiarism (claiming someone else’s work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- In the ‘*HSC Rules and Procedures Guidelines*’ NESA lists the following as examples of malpractice:
 - copying, buying, stealing or borrowing someone else’s work in part or in whole, and representing it as your own,
 - using material directly from books, journals, CDs or the internet without acknowledging the source,
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged, or
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
 - unauthorised use of generative AI (artificial intelligence) tools

If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an

assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7 - 12. If malpractice is demonstrated beyond a reasonable doubt, the student may receive a deduction of marks anywhere between 10 - 100% for the task.

Strategies and safeguards students can put in place to demonstrate that their work is their own:

- Complete work in a Google Doc that is shared with the classroom teacher. By doing so, drafting and editing can be tracked and reviewed.
- Work consistently on the task throughout the assessment period, both during assessment task lessons and at home. Do not complete the task at the last minute, as the temptation for malpractice is much greater when students are working under tight time pressures.
- Seek assistance and feedback from the classroom teacher throughout the assessment process.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

1. Official Written Warning for Non Completion of a Higher School Certificate Course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7 - 12 will be sent an Official Written Warning Letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7 - 12 and posted home.

2. College Review

In issuing the second and final Official Written Warning Letter, the Director of Curriculum 7 - 12 will request the student and their Parents / Guardians attend a College Review. If a student gets to this point, they are in danger of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

3. An "N" Determination

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their Parents / Guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To make an Appeal regarding an assessment task or examination a student must:

- (i) Appeal in writing to the Head of Department within 5 term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- (ii) If unsatisfied, students and their Parents / Guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7 - 12, the relevant Head of Department and another Executive within one week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- (iii) The College will do everything in its power to resolve the matter.

Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students will work a minimum of 90 minutes per unit, per week. Therefore, a student may well be expected to work **18 hours OR more** on their 12 units.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and examination preparation.

HSC Assessment Subject Summary

Subject: Agriculture
Period: October 2025- September 2026
Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Experiment Write Up and Research	In Class Test	Product Report Study	Trial HSC Examination	
Due Date	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Weeks 3-5	
Outcomes Assessed	H1.1, H4.1, H2.1	H1.1, H2.1, H2.2, H4.1, H5.1	H3.1,H3.2,H3.3, H3.4	H1.1, H2.1, H2.2, H3.4, H5.1	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	5	20
Knowledge, understanding and skills required to manage agricultural production systems	40	5	5	20	10
Skills in effective research, experimentation and communication	20	10	5	5	0
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject: Business Studies

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Operations Extended Response In Class Task	Finance Short Answer Response	Business Report Submission	Trial HSC Examination	
Course Component	Operations	Finance	Marketing and Finance	All Topics	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 2 Week 9	Term 3 Weeks 3-5	
Outcomes Assessed	H1, H4, H7, H8, H9	H5, H6, H8, H9, H10	H2, H3, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Stimulus-based skills	20	0	5	5	10
Inquiry and Research	20	10	5	5	0
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	Community & Family Studies
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Independent Research Project	Topic Test	Case Study	Trial HSC Examination	
Course Component	Core 1	Option - Social Impact of Technology	Core 2	All Course Components	
Due Date	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Week 3 - 5	
Outcomes Assessed	H4.1, H4.2	H2.3, H3.4, H4.2	H1.1, H3.1, H5.1	A selection of outcomes will be assessed.	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	0	10	0	30
Skills in critical thinking, research methodology, analysing and communicating	60	20	20	20	0
Marks	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	Drama
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Extended Written Drama Responses	Individual Project Process and Logbook Submission	Individual, Group Performance and Logbook	Trial HSC Examination
Course Component	Studies in Drama and Theatre	Individual Project	Group Performance	Studies in Drama and Theatre & Australian Drama
Due Date	Term 1 Week 6	Term 2 Week 4	Term 3 Week 3	Term 3 Weeks 3 - 5
Outcomes Assessed	H1.3, 1.6, 3.1, 3.2,	H 1.1, 1.2, 1.3, 1.5,1.7, 1.9, 2.1, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3,2.4, 3.2, 3.3, 3.5	H 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3
Assessment Component	Weighting			
Making	40	10	10	10
Performing	30	0	0	10
Critically Studying	30	10	10	10
Total Weighting	100	20	20	30

HSC Assessment Subject Summary

Subject:	Economics
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	In class test	Extended response	Stimulus Extended response	Trial HSC Examination	
Course Component	Economic Issues	Economic Issues and Policies	Economic Issues and Policies and Australia's Place in the Global Economy	All Topics	
Due Date	Term 4 Week 8	Term 1 Week 6	Term 2 Week 7	Term 3 Weeks 3-5	
Outcomes Assessed	H1, H2, H7, H11	H5, H6, H8, H10	H3, H4 H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	10	5	15
Stimulus-based skills	20	5	0	5	10
Inquiry and research	20	0	10	10	0
Communication of economic information, ideas and issues in appropriate forms	20	5	5	5	5
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: English Advanced

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Multimodal text using prescribed text and related material	Essay	Writing Task	Trial HSC Examination
Course Component		Texts and Human Experiences	Critical Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)
Due Date		Term 1 Week 2	Term 2 Week 1	Term 2 Week 10	Term 3 Weeks 3-5
Outcomes Assessed		EA12-1, EA12-2 EA12-3, EA12-5, EA12-7, EA12-9	EA12-1, EA12-3, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:	English Standard
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Multimodal Task using prescribed text and related material	Essay	Writing Task	Trial HSC Examination	
Course Component	Texts and Human Experiences	Close Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)	
Due Date	Term 1 Week 2	Term 2 Week 1	Term 2 Week 10	Term 3 Weeks 3-5	
Outcomes Assessed	EN12-1, EN12-2, EN12-3, EN12-5, EN12-7, EN12-9	EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-8, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:	English Studies
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Visual Essay (with a related text)	Creative Response	Personal Response	Collection of Class Work
Course Component	Texts and Human Experiences	Part of the Family	Digital Worlds	All Modules
Due Date	Term 1 Week 2	Term 2 Week 1	Term 2 Week 10	Term 3 Week 3
Outcomes Assessed	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1, ES12-5, ES 12-9	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1, ES12-3, ES12-4, ES12-5, ES12-6, ES12-10
Assessment Component	Weighting			
Knowledge and understanding of course content	50	15	15	10
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively.	50	10	10	20
Weighting	100	25	25	30

HSC Assessment Subject Summary

Subject:	English Extension 1
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	
Course Component	Literary Worlds: Writing Task	Literary Mindscapes: Critical Response with related text	Trial HSC Examination	
Date Due	Term 1 Week 5	Term 2 Week 7	Term 3 Weeks 3-5	
Outcomes Assessed	EE12-1, EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	
Assessment Component	Weighting			
Knowledge and understanding of complex texts and of how and why they are valued.	50	15	20	15
Skills in complex analysis, sustained composition and independent investigation.	50	15	20	15
Weighting	100	30	40	30

HSC Assessment Subject Summary

Subject: Enterprise Computing

Period: October 2025 - September 2026

Assessment Commences Term 4, 2025

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Data science research task	Topic test	Individual enterprise project	Trial HSC Examination
Due Date		Term 1 Week 3	Term 1 Week 8	Term 3 Week 2	Term 3 Weeks 3 - 5
Outcomes Assessed		EC-12-02, EC-12-04, EC-12-05	EC-12-01, EC-12-02, EC-12-03, EC-12-04, EC-12-07	EC-12-06, EC-12-07, EC-12-08, EC-12-09, EC-12-10, EC-12-11	A range of outcomes to be assessed
Assessment Component	Weighting				
Knowledge and understanding of course content	50	5	15	10	20
Knowledge and skills in the design and development of software solutions	50	10	5	25	10
Weighting	100	15	20	35	30

HSC Assessment Subject Summary

Subject: Food Technology

Period: October 2025 - September 2026

Assessment Commences Term 4, 2025

Task Number	Task 1	Task 2	Task 3	Task 4	
Nature of Task	The Australian Food Industry- Case Study and Industry Report	Food Manufacture - Research Report	Food Product Development and Nutrition Issues - Research Project and Practical Application	Trial HSC Examination	
Due Date	Term 4 Week 7	Term 1 Week 6	Term 2 Week 8	Term 3 Weeks 3-5	
Outcomes Assessed	H1.2, H1.4, H3.1	H1.1, H4.2	H1.3, H2.1, H3.2, H4.1, H5.1	A selection of outcomes will be assessed	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	0	5	5	30
Knowledge and skills in designing, researching, analysing and evaluating	30	15	10	5	0
Skills in experimenting with and preparing food by applying theoretical concepts	30	0	10	20	0
Total Weighting	100	15	25	30	30

HSC Assessment Subject Summary

Subject: French Continuers

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Listening, Reading and Responding	Listening, Speaking and Writing	Speaking, Writing, Reading and Responding	Trial HSC Examination	
Course Component	English responses to spoken French texts / English responses to French written texts/ composing texts in French	Conversation in French / English responses to spoken French texts / composing texts in French	Conversation in French / English and French responses to written texts / Writing in French	English responses to spoken French texts / Conversation in French / English and French responses to written texts / Writing in French	
Due Date	Term 4 Week 7	Term 2 Week 1	Term 2 Week 9	Term 3 Weeks 3-5	
Outcomes Assessed	1.1, 1.3, 2.1, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1.	1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.5, 4.2.	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 4.3	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3	
Assessment Component	Weighting				
Listening	30	10	10	0	10
Speaking	20	0	10	5	5
Reading & Responding (Part A & B)	30	10 (Part B)	0	10 (Part A)	10 (Part A & B)
Writing	20		5	5	10
Total Weighting	100	20	25	20	35

HSC Assessment Subject Summary

Subject:	French Extension
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3
Course Component	Analysis of the prescribed text in English- Writing task and spoken monologue based on the prescribed issues	Analysis of the prescribed text in English- Writing task and spoken monologue based on the prescribed issues	HSC Trial Examination
Due Date	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 3-5
Outcomes Assessed	1.1, 1.2; 2.1, 2.2, 2.3	1.1, 1.2; 2.1, 2.2, 2.3	1.1, 1.2; 2.1, 2.2, 2.3
Assessment Component	Weighting		
Text Analysis	40	10	20
Writing	40	10	10
Speaking	20	5	10
Total Weighting	100	25	40

HSC Assessment Subject Summary

Subject:	Geography
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	In class test	Fieldwork report	Extended response	Trial HSC Examination	
Course Component	Global Sustainability	Ecosystems and Global Biodiversity	Rural & Urban Places	Global Sustainability Ecosystems and Global Biodiversity Rural & Urban Places	
Due Date	Term 4 Week 7	Term 1 Week 7	Term 2 Week 8	Term 3 Weeks 4-5	
Outcomes Assessed	GE12-01, GE12-04, GE12-08	GE12-01, GE12-02, GE12-04, GE12-07, GE12-09	GE12-01, GE12-02, GE12-03, GE12-09	GE12-01, GE12-02, GE12-04, GE12-08, GE12-09	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	10	5	15
Geographical tools and skills	20	5	5	0	10
Geographical inquiry and research, including fieldwork	20	0	10	10	0
Communication of geographical information, ideas and issues in appropriate forms	20	5	5	5	5
Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject: Health and Movement Science

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Digital Presentation	Topic Test	Depth Study	Trial HSC Examination
Course Component	Focus Area 1	Focus Area 1 and 2	Focus Area 2	Focus Area 1 and 2
Due Date	Term 1 Week 2	Term 2 Week 2	Term 3 Week 1	Term 3 Weeks 3-5
Outcomes Assessed	HM-12-01, HM-12-02, HM-12-08, HM-12-09, HM-12-10	HM-12-01, HM-12-02, HM-12-03, HM-12-04, HM-12-06, HM-12-08	HM-12-02, HM-12-04, HM-12-07, HM-12-09	HM-12-01, HM-12-02, HM-12-03, HM-12-04, HM-12-05, HM-12-06, HM-12-07, HM-12-08, HM-12-09, HM-12-10,
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	5	10	5
Skills in critical thinking, research and analysis	30	5	5	10
Total Weighting	100	20	25	25

HSC Assessment Subject Summary

Subject:	Ancient History
Period:	October 2025 - September 2026
Assessment Commences:	Term 4 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Source Presentation	Historical Analysis	Extended Response	Trial HSC Examination
Course Component	Cities of Vesuvius	Period Study: Fall of the Republic	Personality: Julius Caesar	ALL
Due Date	Term 4 Week 7	Term 1 Week 7	Term 2 Week 7	Term 3 Weeks 3-5
Outcomes Assessed	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	ALL

Assessment Component	Weighting				
Knowledge and understanding of course content	40	0	10	10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10	0	0	10
Historical inquiry and research	20	0	10	10	0
Communication of historical understanding in appropriate forms	20	10	10	0	0
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	Modern History
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Source Task	In Class Task	Hand In Essay	Trial Exam
Course Component	Core Study Power and Authority in the Modern World	National Study: Russia	Peace and Conflict: Conflic In Europe	ALL
Due Date	Term 4 Week 7	Term 1 Week 7	Term 2 Week 8	Term 3 Weeks 4-5
Outcomes Assessed	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12- 6, 12-7, 12-8, 12-9

Assessment Component	Weighting				
Knowledge and understanding of Content	40	10	10	0	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	0	5
Historical inquiry and research skills	20	0	10	10	0
Communication of historical understanding in appropriate terms	20	0	5	10	5
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	History Extension
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3
Task Description	Historical Process (Proposal/Process Log/Annotated Sources)	History Project Essay & Bibliography with Annotations	Trial HSC Examination
Due Date	Term 2 Week 6	Term 2 Week 9	Term 3 Weeks 3-5
Outcomes Assessed	HE12-1, HE12-2, HE12-4	HE12-1, 12-2, 12-3, 12-4	HE12-1, 12-3, 12-4
Assessment Component	Weighting		
Knowledge and understanding of significant historical ideas and processes	40	10	20
Skills in designing, undertaking and communicating historical inquiry and analysis	60	20	10
Total Weighting	100	30	30

HSC Assessment Subject Summary

Subject: Industrial Technology: Timber & Graphics

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Time Management, Planning and Presentation	Production Analysis	Development Report	Trial HSC Examination
Due Date	Term 4 Week 6	Term 2 Week 2	Term 3 Week 2	Term 3 Weeks 3 - 5
Outcomes Assessed	H1.1, H1.2, H3.1, H3.2, H3.3, H5.1, H5.2	H3.1, H3.2, H3.3, H4.1, H5.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H5.2, H6.1, H6.2, H7.1	A selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	40	0	10	10
Knowledge, understanding and skills in the management, communication and production of projects the focus area	60	20	10	20
Total Weighting	100	20	20	30

HSC Assessment Subject Summary

Subject:	Legal Studies
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	In class Task	Research Task	In Class Task	HSC Trial Examination
Course Component	Crime	Option One: Family	Option Two: World Order	Human Rights Crime Option 1 Option 2
Due Date	Term 1 Week 2	Term 2 Week 2	Term 2 Week 10	Term 3 Weeks 3-5
Outcomes Assessed	H1, H4, H5, H6, H7, H9	H4, H5, H6, H7, H8, H9, H10	H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	5	20
Analysis and evaluation	20	5	5	5
Inquiry and research	20	10	5	0
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5
Total Weighting	100	30	20	30

HSC Assessment Subject Summary

Subject: Mathematics Advanced

Period: October 2025 - September 2026

Assessment Commences Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Investigation	Class Test	Class Test	Trial HSC Examination	
Due Date	Term 1 Week 3	Term 1 Week 7	Term 2 Week 6	Term 3 Weeks 3 - 5	
Outcomes Assessed	MA11-7, MA12-1, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-3, MA12-5, MA12-6, MA12-7	MA12-1 to MA12-8	
Assessment Component	Weighting				
Concepts, skills and techniques	50	10	12.5	12.5	15
Reasoning and communication	50	10	12.5	12.5	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Mathematics Standard (Pathway 2)

Period: October 2025 - September 2026

Assessment Commences Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Investigation	Class Test	Class Test	Trial HSC Examination	
Due Date	Term 1 Week 3	Term 1 Week 7	Term 2 Week 6	Term 3 Weeks 3 - 5	
Outcomes Assessed	MS11-1 to MS11-6, MS11-10, MS2-12-3, MS2-12-4, MS2-12-10	MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-5, MS2-12-7, MS2-12-8	MS2-12-1 to MS2-12-8	
Assessment Component	Weighting				
Concepts, skills and techniques	50	10	12.5	12.5	15
Reasoning and communication	50	10	12.5	12.5	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Mathematics Standard (Pathway 1)

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Investigation	Class Test	Class Test	Trial HSC Examination
Due Date		Term 1 Week 3	Term 1 Week 7	Term 2 Week 6	Term 3 Weeks 3 - 5
Outcomes Assessed		MS11-1 to MS11-6, MS11-10, MS1-12-3, MS1-12-4, MS1-12-10	MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-5, MS1-12-7, MS1-12-8	MS1-12-1 to MS1-12-8
Assessment Component	Weighting				
Concepts, skills and techniques	50	10	12.5	12.5	15
Reasoning and communication	50	10	12.5	12.5	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Mathematics Extension 1

Period: October 2025 - September 2026

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Investigation	Class Test	Class Test	Trial HSC Examination	
Due Date	Term 1 Week 4	Term 1 Week 9	Term 2 Week 5	Term 3 Weeks 3 - 5	
Outcomes Assessed	ME12-1, ME12-7	ME12-1, ME12-4, ME12-6, ME12-7	ME12-1,ME12-2, ME12-3, ME12-4, ME12-5	ME12-1,ME12-2, ME12-3, ME12-4, ME12-6	
Assessment Component	Weighting				
Concepts, skills and techniques	50	10	12.5	12.5	15
Reasoning and communication	50	10	12.5	12.5	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Mathematics Extension 2
 Period: October 2025 - September 2026
 Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Investigation	Class Test	Class Test	Trial HSC Examination	
Due Date	Term 1 Week 5	Term 2 Week 3	Term 2 Week 8	Term 3 Weeks 3 - 5	
Outcomes Assessed	MEX12-1, MEX12-4	MEX12-1, MEX12-5, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-7	
Assessment Component	Weighting				
Concepts, skills and techniques	50	10	12.5	12.5	15
Reasoning and communication	50	10	12.5	12.5	15
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Music 1
 Period: October 2025 - September 2026
 Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Core Composition or Arrangement & Core Musicology	Core Performance and Core Aural & Critique	Elective 1, 2 & 3	Trial HSC Examination	
Due Date	Term 1 Week 2	Term 1 Week 7	Term 2 Week 9	Term 3 Weeks 3-5	
Outcomes Assessed	H:2,3,4 5, 6,7,8	H:1,4,5,6	H:1,2,3,4,7	H:4,6	
Assessment Component	Weighting				
Performance Core	10	0	5	0	5
Composition Core	10	10	0	0	0
Musicology Core	10	10	0	0	0
Aural Core	25	0	15	0	10
Elective 1	15	0	0	10	5
Elective 2	15	0	0	10	5
Elective 3	15	0	0	10	5
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Biology			
Period:		October 2025 - September 2026			
Assessment Commences:		Term 4, 2025			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Model	Progress Test	Depth Study	Trial HSC Examination
Course Component		Module 5	Modules 5 and 6	Module 7	Modules 5, 6, 7 and 8
Due Date		Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 4-5
Outcomes Assessed		BIO11/12-4,5,6,7 BIO12-12	BIO11/12-3,4,5,6,7 BIO12-12,13	BIO11/12-1,2,3,4,5,7 BIO12-14	BIO11/12-1,2,4,5,6,7 BIO12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	10	10	15
Skills in Working Scientifically	60	15	10	20	15
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject: Chemistry
Period: October 2025 - September 2026
Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Information Processing	Practical Task	Depth Study	Trial HSC Examination
Course Component	Module 5	Module 6	Modules 7 and 8	Modules 5, 6, 7 and 8
Due Date	Term 1 Week 4	Term 2 Week 1	Term 2 Week 8	Term 3 Weeks 4-5
Outcomes Assessed	CH11/12-4,5,7 CH12-12,13	CH11/12-1,2,4,5,6,7 CH12-13,15	CH11/12-5,6,7 CH12-14,15	CH11/12-1,2,4,5,6,7 CH12-12,13,14,15
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	10
Working Scientifically Skills	60	15	15	20
Weighting	100	20	25	30

HSC Assessment Subject Summary

Subject: Investigating Science
 Period: October 2025 - September 2026
 Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Skills Task	Research task	Depth Study	Trial HSC Examination	
Course component	WSS and Module 5	Module 6	Module 7	Modules 5, 6, 7 and 8	
Due Date	Term 1 Week 4	Term 2 Week 1	Term 2 Week 7	Term 3 Week 3-5	
Outcomes Assessed	INS11/12-1-3, INS12-12	INS11/12-1, INS11/12-2 INS11/12-4, INS12-13	INS11/12-1, INS11/12-4-7, INS12-14	INS11/12-5-6, INS12-12-15	
Assessment Component	Weighting				
Knowledge and Understanding	40	10	15	5	10
Working Scientifically Skills	60	10	5	25	20
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	Earth & Environmental Science (EES)
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Skills Task	Depth Study	Progress Test	Trial HSC Examination	
Course Component	Module 5	Module 6	Modules 6 and 8	Modules 5, 6, 7 and 8	
Due Date	Term 1 Week 3	Term 1 Week 8	Term 2 Week 5	Term 3 Weeks 4-5	
Outcomes Assessed	EES11/12-2,3,4,5,6,7 EES12-12	EES11/12-1,2,3,4,5,7 EES12-13	EES 11/12-4,5,6,7 EES12-14	EES11/12-1,2,4,5,6,7 EES12-12,13,14,15	
Assessment Component	Weighting				
Knowledge and Understanding	40	5	5	10	20
Skills in Working Scientifically	60	15	25	10	10
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject: Physics

Period: 4111

Assessment Commences: Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Skills Test	Progress Test	Depth Study	Trial HSC Examination	
Course Component	WSS and Module 5	Modules 5 and 6	Module 7	Modules 5, 6, 7 and 8	
Due Date	Term 4 Week 7	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 4-5	
Outcomes Assessed	PH11/12-4,5,6,7 PH12-12	PH11/12-1,2,4,5,7 PH12-12,13	PH11/12 1 - 7 PH12-14	PH11/12-1,2,4,5,6,7, PH12-12,13,14,15	
Assessment Component	Weighting				
Knowledge and Understanding	40	5	10	5	20
Working scientifically	60	15	15	20	10
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	Society and Culture
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	In Class Essay	PIP Progress Report	Short Answer Response Task	Trial HSC Examination
Course Component	Depth Study 1	Personal Interest Project	Continuity and Change	Belief Systems and Ideologies Popular Culture Continuity and Change
Due Date	Term 1 Week 4	Term 2 Week 2	Term 2 Week 7	Term 3 Weeks 4-5
Outcomes Assessed	H1, H2, H5, H9	H6, H7, H8	H1, H5, H6, H10	H1, H2, H3, H4, H5

Assessment Component	Weighting				
Knowledge and understanding of course content	50	15	0	20	15
Application and evaluation of social and cultural research methodologies	30	10	5	0	15
Communication of information, ideas and issues in appropriate forms	20	5	5	10	0
Total Weighting	100	30	10	30	30

HSC Assessment Subject Summary

Subject: Software Engineering

Period: October 2025 - September 2026

Assessment Commences Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Secure Software Architecture - Project 1- Report	Topic Test	Software Engineering Project	Trial HSC Examination	
Due Date	Term 4 Week 8	Term 1 Week 8	Term 3 Week 2	Term 3 Weeks 3 - 5	
Outcomes Assessed	SE-12-01, 03, 04, 05	SE-12-02, 03, 04, 05, 08, 09	SE-12-01, 02, 04, 06, 07, 09	SE-12-01, 02, 03, 04, 05, 06, 08, 09	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	5	15	10	20
Knowledge and skills in the design and development of software solutions	50	10	5	25	10
Weighting	100	15	20	35	30

Preliminary Assessment Subject Summary

Subject:	Studies of Religion - 1 UNIT - PRELIMINARY
Period:	October 2025 - April 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	
Task Description	Research Task	Final Preliminary Examination	
Course Component	Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Hinduism RTS 2 Islam	
Due Date	Term 4 Week 7	Term 1 Week 9	
Outcomes Assessed	P1, P2, P6, P8	P3, P4, P5, P8, P9	
Assessment Component	Weighting		
Knowledge and understanding of course content	20	10	10
Source-based skills	10	0	10
Investigation and Research	10	10	0
Communication of information, ideas and issues in appropriate forms	10	5	5
Weighting	50	25	25

HSC Assessment Subject Summary

Subject:	Studies of Religion - 1 UNIT HSC
Period:	April 2025 - September 2025
Assessment Commences:	Term 2, 2025

Task	Task 1	Task 2	Task 3
Task Description	Research Task	Extended Response	Trial HSC Examination
Course Component	Religion and Belief Systems in Australia post-1945	RTDS 1 (Hinduism)	Religion and Belief Systems in Australia post-1945 RTDS 1 Hinduism RTDS 2 Islam
Due Date	Term 2 Week 4	Term 3 Week 1	Term 3 Weeks 4-5
Outcomes Assessed	H2, H3, H9	H2, H4, H7, H8	H1, H2, H4, H5, H8, H9
Assessment Component	Weighting		
Knowledge and understanding of course content	20	5	10
Source-based skills	10	5	5
Investigation and Research	10	0	0
Communication of information, ideas and issues in appropriate forms	10	5	0
Weighting	50	15	15

HSC Assessment Subject Summary

Subject: Textiles and Design

Period: October 2025- September 2026

Assessment Commence Term 4, 2025

Task		Task 1	Task 2	Task 3	Task 4
Task Description		MTP Designing and Planning Oral Presentation	Investigation into Textile Innovations and ATCFAI	Project Development and Management Report	Trial HSC Examination
Due Date		Term 1 Week 8	Term 2 Week 5	Term 2 Week 8	Term 3 Weeks 3- 5
Outcomes Assessed		H1.1, H2.1, H2.2 H2.3	H3.1, H3.2, H4.1, H4.2,H5.1, H5.2	H1.1, H2.1, H2.2, H2.3, H4.1	H1.3, H3.1, H3.2, H5.2, H6.1
Assessment Component	Weighting				
Knowledge and understanding of course content	50	0	20	0	30
Skills and knowledge in the design, manufacture and management of a major textiles project	50	20	0	30	0
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	VET Business Services
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2
Course Component (Syllabus)	Competency Based Tasks	HSC Trial Examination
Due Date	ONGOINGTEACHER DIRECTED	Term 3 Weeks 4-5
Outcomes Assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	The following mandatory units will be assessed: BSBCRT311, BSBSUS211, BSBTWK301, BSBWHS311, BSBXCM301, BSBTEC201, BSBPEF301, BSBPEF201
Weighting	0	100
Total Weighting	0	100

HSC Assessment Subject Summary

Subject:	VET Hospitality		
Period:	October 2025 - September 2026		
Assessment Commences:	Term 4, 2025		
Task	Task 1		Task 2
Task Description	Competency based tasks		Trial HSC Examination
Due Date	Ongoing		Term 3 Weeks 3 - 5
Outcomes Assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task		A selection of the following units will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203, SITHIND002.
Weighting	0		100
Total Weighting	100	0	100

HSC Assessment Subject Summary

Subject:	Visual Arts
Period:	October 2025 - September 2026
Assessment Commences:	Term 4, 2025

Task	Task 1	Task 2	Task 3	Task 4
Task Description	BOW Early Progress Review	Artists' Statement	Body of Work Final Progress	Trial HSC Examination
Due Date	Term 4 Week 9	Term 2 Week 4	Term 3 Week 2	Term 3 Weeks 4-5
Outcomes Assessed	H7, H8	H1, H2, H3	H4, H5, H6	H7, H8, H9, H10
Assessment Component	Weighting			
Art Criticism & History	50	10	0	30
Artmaking	50	0	20	0
Weighting	100	10	20	30

YEAR 12 ASSESSMENT SUMMARY SHEET

2026 - Term 1

Subject	Week	Line	Task	Weight
12 Legal Studies	2	1	Crime in class task	30
12 Music I	2	3	Composition/ Musicology Portfolio	20
12 English Advanced	2	7	Multimodal	25
12 English Standard	2	7	Multimodal	25
12 English Studies	2	7	Visual Essay (with Related Text)	25
12 HMS	2	2 & 4	Digital Presentation	20
12 Enterprise Computing	3	1	Data Science Research Task	15
12 Science: Earth and Environmental Science	3	2	Skills Task	20
12 Science: Investigating Science	3	3	Skills Task	20
12 Mathematics Advanced	3	5	Investigation task	20
12 Mathematics Standard 1	3	5	Investigation task	20
12 Mathematics Standard 2	3	5	Investigation task	20
12 Science: Chemistry	4	1	Information Processing	20
12 Society and Culture	4	2	In Class essay - BSI	30
12 Mathematics Extension 1	4	OL	Investigation task	20
12 English Extension 1	5	OL	Literary Worlds: Writing Task	30
12 Mathematics Extension 2	5	OL	Investigation task	20
12 Drama	6	2	Extended Written Drama Response	20
12 Economics	6	2	Extended response	25
12 Geography	7	3	Fieldwork report	30
12 Music 1	7	3	Core Performance, Aural and Critique	20
12 Ancient History	7	4	Historical Analysis	30
12 Mathematics Advanced	7	5	In-class test	25
12 Mathematics Standard 1	7	5	In-class test	25
12 Mathematics Standard 2	7	5	In-class test	25
12 Agriculture	7	2 & 4	In class test	20
12 Enterprise Computing	8	1	In-Class Test	20
12 Science: Earth and Environmental Science	8	2	Depth Study	30
12 Food Technology	8	3	Food Manufacture - Research Report	25
12 Modern History	8	3	In class essay	30
12 Software Engineering	8	4	In class test	20
12 Textiles and Design	8	4	Presentation-MTP	20
12 Business Studies	8	1 & 3	Finance Short Answer Response	25
12 Science: Physics	9	4	Progress Test	25
12 Community and Family Studies	9	4	In-Class Writing Task	20
12 French Continuers	9	4	Speaking/Listening	30
12 Science: Biology	9	1 & 2	Progress Test	20
12 French Extension	9	OL	Analysis of Prescribed text/writing/monologue	25
12 Mathematics Extension 1	9	OL	In-class test	25
12 Studies of Religion 1 Unit Prelim	9	OL	Final Preliminary Examination	25

2026 - Term 2				
12 Science: Chemistry	1	1	Practical Task	25
12 Science: Investigating Science	1	3	Research Task	20
12 English Advanced	1	7	Comparative Essay	25
12 English Standard	1	7	Essay	25
12 English Studies	1	7	Creative Response	25
12 Legal Studies	2	1	Research and response	20
12 Society and Culture	2	2	PIP Progress Check	10
12 HMS	2	2 & 4	Topic Test	25
12 Industrial Technology Timber & Graphics	2	2 & 4	Production Analysis	20
12 Mathematics Extension 2	3	OL	In-class test	25
12 Visual Art	4	1	Artists' Statement	20
12 Drama	4	2	Individual Project Review/Process and Logbook	20
12 Studies of Religion 1 Unit HSC	4	OL	Research Task	15
12 Science: Earth and Environmental Science	5	2	Progress Test	20
12 Textiles and Design	5	4	ATCFAl - Investigation	20
12 Mathematics Extension 1	5	OL	In-class test	25
12 Mathematics Advanced	6	5	In-class test	25
12 Mathematics Standard 1	6	5	In-class test	25
12 Mathematics Standard 2	6	5	In-class test	25
12 History Extension	6	OL	Historical Process	30
12 Economics	7	2	Stimulus Extended Response	25
12 Society and Culture	7	2	Short answer response task	30
12 Science: Investigating Science	7	3	Depth Study	30
12 Ancient History	7	4	Extended Response	20
12 Community and Family Studies	7	4	Investigation Task	30
12 Science: Physics	7	4	Depth Study	25
12 Science: Biology	7	1 & 2	Depth Study	30
12 Extension English 1	7	OL	Literary Mindscapes: Critical Response	40
12 French Extension	7	OL	Analysis of Prescribed text/writing/monologue	35
12 Science: Chemistry	8	1	Depth Study	25
12 Geography	8	3	Extended response	20
12 Modern History	8	3	Submission essay	20
12 Food Technology	8	3	FPD & Nutrition Issues	30
12 Textiles and Design	8	4	Project Development and Management Report	30
12 French Continuers	8	5	Speaking /Writing	15
12 Mathematics Extension 2	8	OL	In-class test	25
12 Music I	9	3	Elective 1 2 & 3	30
12 Business Studies	9	1 & 3	Business Report Submission	25
12 Agriculture	9	3 & 4	Product Report Study	30
12 History Extension	9	OL	Historical Project	40
12 Studies of Religion 1 Unit	9	OL	Extended response in-class lesson	20
12 Legal Studies	10	1	In class response	20
12 English Advanced	10	7	Writing Task	20
12 English Standard	10	7	Writing Task	20
12 English Studies	10	7	Personal Response	20
2026 Term 3				
12 HMS	1	2 & 4	Depth Study	25
12 Enterprise Computing	2	1	Individual Enterprise Project	35
12 Visual Arts	2	1	Body of Work Final Progress Mark	40
12 Software Engineering	2	4	Project 2- Work	35
12 Industrial Technology Timber & Graphics	2	2 & 4	Development Report	30
12 Drama	3	2	Trial Group Performance & Logbook	30
12 English Studies	6	7	Collection of Class Work	30
12 HSC Trial Exams - as per schedule	3-5	all	HSC Trial Exams	various