



Arndell
Anglican College

Year 11

ASSESSMENT *Handbook*

2026



Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days),
- study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility,
- make a serious attempt at and complete all assessment tasks by the required date,
- sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures, and
- meet all class work obligations, including in-class exercises, homework and practical work.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- at least 6 units of Board Developed Courses.
- at least two units of a Board Developed Course in English.
- at least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses), and
- at least four subjects.

Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

Record of School Achievement (RoSA) for Year 10

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC). The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. Students will need to have completed the mandatory requirements for Years 7-10 to be eligible for a RoSA.

Awarding of Grades

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. A – E grades will be awarded for courses completed in Year 10 and after, up until the time a student receives their HSC result.

The marks from assessments will be used to allocate a grade for each student at the end of the course. The school will submit those grades to the NSW Education Standards (NESA) for moderation and then inclusion on the RoSA.

Satisfactory Course Completion Requirements

To satisfactorily complete a course, students must:

- follow the course developed or endorsed by the NSW Education Standards (NESA)
- apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the College
- achieve some or all of the course outcomes

Satisfactory completion of courses is judged, in part, by your attendance and level of involvement in class, the assignments, homework etc completed and your level of achievement.

The RoSA (Record of School Achievement) is the usual pre-requisite for entry into programmes of study leading toward the award of the Higher School Certificate and all trade certificated courses in the TAFE system.

Grading In All Subjects

Performance Descriptors are statements that summarise the observable and measurable features of a student's achievement. Performance descriptors have been established to measure five levels of achievement. ***Please note, the Performance Descriptors do not indicate failure and are not awarded in a predetermined ratio.***

The General Performance Descriptors

Subject teachers design assessment tasks to test knowledge and skills in each subject. The achievements of each student are then matched to the appropriate performance descriptor grade. The choice of a particular grade will be made on the basis of its relationship to the best overall description of the student's achievement at the end of Year 11.

Grade	Description
A	• Extensive knowledge and understanding of content • Application of knowledge • Very high level of competence in the processes and skills • Applies knowledge and skills in new situations
B	• Thorough knowledge and understanding of content • High level of competence in processes and skills • Application of knowledge and skills in most situations
C	• Sound knowledge and understanding of main areas of content • Adequate level of competence in processes and skills
D	• Basic level of knowledge and understanding of content • Limited level of competence in processes and skills
E	• Elementary knowledge and understanding in few areas of content • Very limited competence in some of the processes and skills

Non-Award in Stage 6

An “N” award may be given to a student in any course of study if they do not satisfactorily complete the course in terms of one or more of the following:

- Attendance;
- Non-submission of assessable tasks;
- Failure to make a reasonable effort; or
- Failure to achieve minimum course outcomes.

Students Rights and Responsibilities in Preliminary Assessments

You have the right to:

- be informed of the assessment policies of the College,
- receive clear guidelines relating to the requirements of each assessment task,
- be told in advance of the due date for each assessment task, and
- query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- become familiar with and follow the assessment requirements set out by the College and explained in this booklet,
- complete all set tasks on time, or speak the Director of Curriculum 7 - 12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task,
- avoid behaviour which could be considered cheating /malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others, and
- follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

Steps students can take to manage their Assessment Tasks:

- Be aware of due dates published in this booklet and communicated through the Edumate Portal,
- Check your emails daily and take note of instructions provided by your teachers.
- Keep an up-to-date diary of all assessment activities and other commitments.
- Be aware of the guidelines outlined in the 'All My Own Work' module completed by you before you began your senior studies.
- Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- Start tasks early so you can ask for help if you need it.
- Break tasks into a series of smaller steps and set deadlines for completing each step,
- Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- Keep all your earlier drafts and copies of your resources.
- Keep a copy of any work you submit for marking.

Rules Governing the Submission of Assessment Tasks

For all tasks, the College will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm, unless otherwise stated on the assessment notification. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A Medical Certificate may not be written by a family member and must be presented to the Director of Curriculum 7 - 12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- The Director of Curriculum 7 - 12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the College in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure to use technological equipment competently DOES NOT constitute a valid reason for late submission of a task.** Students experiencing hardware issues should report to IT immediately, either in person or via helpdesk@arndell.nsw.edu.au. Students should make backup copies of assessment tasks on memory sticks to allow time to overcome any of technological difficulty that may arise.
- Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- Non serious attempt, frivolous answers or objectionable material (e.g. offensive language, racist comments etc.) Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Missing a Task Due to Absence

If a student will miss a task due to a pre-organised College or out of College event such as an excursion or sport, the student should submit the task prior to the event OR, if this is not possible, inform their teacher to make an alternative arrangement. **In the case of alternative arrangement, a Misadventure Application should be lodged.**

If a student will miss a task due to an in term time holiday, they must apply for Headmaster's approved leave and complete the task prior to departure. **Students are encouraged to communicate with their teacher as soon as they are aware that a holiday will impact an assessment and lodge a Misadventure Application if needed.**

Absence From or Illness During an Assessment Task and Extension Requests

- A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's

responsibility to seek out an Illness and Misadventure Form, if required. An Illness and Misadventure Form (located on the College website) should be completed and sent to the Director of Curriculum 7 - 12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.

- If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7 - 12.
- A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved Leave Form.
- If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7 -12 will discuss the process of an illness and misadventure claim and communicate alternative arrangements with the student. All illness and misadventure claims are dealt with on an individual basis and with confidentiality.
- Students with known, long term physical or mental illness may be supported through the Illness and misadventure process as they seek treatment for their condition.
- If for the reason of approved illness or absence, a student would like to request an extension to a forthcoming task, please complete an Illness and Misadventure Form no less than 3 days prior to the task due date. The Head of Department and / or Director of Curriculum 7 – 12 will assess the application and inform the student of the amended due date if an extension is granted.

Malpractice in an Assessment Task

- The NSW Education Standards (NESA) states that "Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others." Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work*. All rules in regard to malpractice were outlined in the 'All My Own Work' units completed by students.
- Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- In the '*HSC Rules and Procedures Guidelines*' NESA lists the following as examples of malpractice:
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own,
 - using material directly from books, journals, CDs or the internet without acknowledging the source,

- submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged, or
- paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- unauthorised use of generative AI (artificial intelligence) tools

If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7 - 12. If malpractice is proven, the student may receive a deduction of marks anywhere between 10 - 100% for the task.

Strategies and safeguards students can put in place to demonstrate that their work is their own:

- Complete work in a Google Doc that is shared with the classroom teacher. By doing so, drafting and editing can be tracked and reviewed.
- Work consistently on the task throughout the assessment period, both during assessment task lessons and at home. Do not complete the task at the last minute, as the temptation for malpractice is much greater when students are working under tight time pressures.
- Seek assistance and feedback from the classroom teacher throughout the assessment process.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

1. Official Written Warning for Non Completion of a Higher School Certificate Course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7 - 12 will be sent an Official Written Warning Letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7 - 12 and posted home.

2. College Review

In issuing the second and final Official Written Warning Letter, the Director of Curriculum 7 - 12 will request the student and their Parents / Guardians attend a College Review. If a student gets to this point, they are in danger of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

3. An "N" Determination

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their Parents / Guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To make an Appeal regarding an assessment task or examination a student must:

- Appeal in writing to the Head of Department within five term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- If unsatisfied, students and their Parents / Guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7 - 12, the relevant Head of Department and another Executive within one week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- The College will do everything in its power to resolve the matter.

Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students will work a minimum of 90 minutes per unit, per week. Therefore, a student may well be expected to work **18 hours OR more** on their 12 units.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and exam preparation.

Appendix 1 – Glossary of Key Words

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A Glossary of Key Words has been developed by the NSW Education Standards (NESA) to help provide a common language and consistent meaning in the Higher School Certificate documents.

To help develop your understanding of the key words used in the New HSC, the Glossary has been included for your reference.

Using the Glossary will help you to understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions.
Analyse	Identify components and the relationship between them; draw out and relate implications.
Apply	Use, utilise and employ in a particular situation.
Appreciate	Make a judgement of value, quality, outcomes, results or size.
Calculate	Ascertain/determine from given facts, figures or information.
Clarify	Make clear or plain.
Classify	Arrange or include in classes/categories.
Compare	Show how things are similar or different.
Construct	Make; build; put together items or arguments.
Contrast	Show how things are different or opposite.
Critically	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation).
Deduce	Draw conclusions..
Define	State meaning and identify essential qualities.
Demonstrate	Show by example.
Describe	Provide characteristics and features.
Discuss	Identify issues and provide points for and/or against.
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between.
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into.

Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how.
Extract	Choose relevant and/or appropriate details.
Extrapolate	Infer from what is known.
Identify	Recognise and name.
Interpret	Draw meaning from.
Investigate	Plan, inquire into and draw conclusions about.
Justify	Support an argument or conclusion.
Outline	Sketch in general terms; indicate the main features of.
Predict	Suggest what may happen based on available information.
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action.
Recall	Present remembered ideas, facts or experiences.
Recommend	Provide reasons in favour.
Recount	Retell a series of events.
Summarise	Express, concisely, the relevant details.
Synthesise	Putting together various elements to make a whole.



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Preliminary Assessment Subject Summary

Subject:	Agricultural Technology
Period:	January - September 2026
Assessment Commences:	Term 1 2026

Task	Task 1	Task 2	Task 3
Task Description	Chicken Feed Trial Experiment	Farm Case Study In -Class Task	Preliminary Examination
Due Date	Term 2 Week 1	Term 2 Week 9	Term 3 Weeks 8 - 9
Outcomes Assessed	P4.1, 5.1	P 1.1, 1.2, 2.3, 3.1, 5.1	* a range of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Knowledge, understanding and skills required to manage Agricultural production systems	40	10	15
Skills in effective research, experimentation and communication	20	10	5
Total Weighting	100	30	40

Preliminary Assessment Subject Summary				
Subject:	Ancient History			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	In Class Task	Historical Investigation	Preliminary Examination	
Course Component	Trojan War	Weapons and Warfare	Persian War Trojan War Sulla	
Due Date	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 7-8	
Outcomes Assessed	All	All	AH11-1; AH11-2; AH11-3; AH11-4; AH11-5; AH11-6; AH11-7; AH11-9; AH11-10	
Assessment Component	Weighting			
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5
Communication of historical understanding in appropriate forms	20	10	5	5
Historical Inquiry and research	20	0	20	0
Knowledge and Understanding of Course content	40	10	0	30
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Business Studies			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		In Class Task	Business report	Preliminary Examination
Course Component		Nature of Business	Nature of Business Business Management	Nature of Buiness Business Management Business Planning
Due Date		Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8 - 9
Outcomes Assessed		P1, P2, P3, P7, P9	P1, P2, P5, P6, P8	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	10	25
Stimulus-based skills	20	5	5	10
Inquiry and Research	20	10	10	0
Communication of business information, ideas and issues in appropriate forms	20	5	10	5
Weighting	100	25	35	40

Preliminary Assessment Subject Summary

Subject: Community and Family Studies			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	Media Analysis	Research Methods	Preliminary Examination
Course Component	Resource Management	Individual and Groups	All Content
Due Date	Term 1 Week 8	Term 3 Week 1	Term 3 Weeks 8 - 9
Outcomes Assessed	P1.2, P4.2, P5.1 P6.1	P1.1, P2.3, P3.2, P4.1, P4.2	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	30
Skills in critical thinking, research methodology, analysing and communicating	60	20	20
Total Weighting	100	30	40

Preliminary Assessment Subject Summary				
Subject:	Drama			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Individual Performance and logbook research	Group Performance & Individual Reflection	Preliminary Examination	
Course Component	Improvisation and Acting	Theatrical Traditions and Playbuilding	Theatrical Traditions & Performance Styles	
Due Date	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 8 - 9	
Outcomes Assessed	P1.1, 1.4, 2.1, 2.3, 2.4	P, 1.2, 1.3,1.5, 1.6, 2.2, 2.3, 2.4	P3.1, 3.2, 3.3	
Assessment Component	Weighting			
Making	40	20	20	0
Performing	30	10	10	0
Critically Studying	30	0	0	30
Total Weighting	100	30	40	30

Preliminary Assessment Subject Summary

Subject: Economics			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	In Class Test	Media File and Extended Response	Preliminary Examination
Course Component	Introduction to Economics and Consumers and Business Markets	Labour Markets and Financial Markets	All Topic Areas
Due Date	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 8 - 9
Outcomes Assessed	P1, P2, P4, P8, P10	P1, P3, P8, P9, P10, P12	P1, P2, P3, P4, P5, P6, P7, P8, P10, P11
Assessment Component	Weighting		
Knowledge and understanding of course content	40	5	25
Stimulus-based skills	20	0	10
Inquiry and Research	20	20	0
Communication of business information, ideas and issues in appropriate forms	20	5	5
Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject: Advanced English			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	Writing and Reflection	In-class Presentation	Preliminary Examination
Course Component	Reading to Write: Transition to Senior Studies	Narratives that Shape our World	Critical Study of Literature
Due Date	Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8-9
Outcomes assessed	EAV-11-04, EAV-11-05, EAV-11-06	EAV-11-01, EAV-11-02, EAV-11-03, EAV-11-04	EAV-11-01, EAV-11-03, EAV-11-04, EAV-11-05
Assessment Components	Weighting		
Knowledge and understanding of course content	50	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20
Total	100	30	40

Preliminary Assessment Subject Summary

Subject: Standard English			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	Writing and Reflection	In-class Presentation	Preliminary Examination
Course Component	Reading to Write: Transition to Senior Studies	Contemporary Possibilities	Close Study of Text
Due Date	Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8 - 9
Outcomes assessed	EST-11-04, EST-11-05, EST-11-06	EST-11-01, EST-11-02, EST-11-03, EST-11-04	EST-11-01, EST-11-03, EST-11-05
Assessment Components	Weighting		
Knowledge and understanding of course content	50	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20
Total	100	30	40

Preliminary Assessment Subject Summary				
Subject:	English Extension 1			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Viva Voce	Critical Response	Related Project Task	
Due Date	Term 2 Week 1	Term 3 Week 1	Term 3 Week 7	
Outcomes assessed	EE1-11-01, EE1-11-02, EE1-11-03	EE1-11-01, EE1-11-02, EE1-11-03, EE1-11-04	EE1-11-04, EE1-11-05, EE1-11-06	
Assessment Component	Weighting			
Knowledge and understanding of complex texts and how and why they are valued	50	15	15	20
Skills in complex analysis, sustained composition and independent investigation.	50	15	15	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Enterprise Computing			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		In Class Task Principles of Cybersecurity	Preliminary Project	Preliminary Examination
Due Date		Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8 - 9
Outcomes Assessed		EC-11-03, EC-11-06, EC-11-07, EC-11-10	EC-11-01, EC-11-08, EC-11-09, EC-11-11	*A selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	60	15	15	30
Knowledge and Skills in the design and development of information systems	40	5	25	10
Weighting	100	20	40	40

Preliminary Assessment Subject Summary				
Subject:	Food Technology			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task Number		Task 1	Task 2	Task 3
Task Description		Food Quality Quiz and Food Preparation Task	Nutrition Investigation	Preliminary Examination
Due Date		Term 2 Week 1	Term 3 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed		P2.2, P3.2, P4.1, P4.2, P4.4, P5.1	P2.1, P3.1, P3.2, P4.1, P4.3, P5.1	* a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in designing, researching, analysing and evaluating	30	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	30	15	15	0
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject: French Beginners				
Period: January - September 2026				
Assessment Commences: Term 1, 2026				
Task		Task 1	Task 2	Task 3
Task Description		Reading, Listening and Speaking	Writing, Speaking and Listening	Preliminary Examination
Course Component		English responses to spoken French texts / English responses to French written texts/ Conversation in French	Conversation in French / English responses to spoken French texts / composing texts in French	English responses to spoken French texts / Conversation in French / English and French responses to written texts / Writing in French
Due Date		Term 1 Week 8	Term 2 Week 5	Term 3 Weeks 8- 9
Outcomes Assessed		1.1, 1.2,, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4
Assessment Component	Weighting			
Listening	30	10	10	10
Speaking	20	5	10	5
Reading	30	15	0	15
Writing	20	0	10	10
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Geography			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		Research Task	Geographical Investigation	Preliminary Examination
Course Component		Earth's Natural Systems & Geographical Skills	Geographical Investigation	Earth's Natural Systems People, Patterns and Processes Human-Environment Interactions
Due Date		Term 1 Week 6	Term 2 Week 8	Term 3 Weeks 8-9
Outcomes Assessed		GE-11-01, GE11-02, GE11-03, GE11-05, GE11-07, GE11-08	GE-11-01, GE-11-02, GE-11-05, GE11-06, GE-11-07, GE-11-09	GE-11-01, GE-11-02, GE-11-07, GE-11-09
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	5	25
Geographical tools and skills	20	10	0	10
Geographical inquiry and research, including fieldwork	20	0	20	0
Communication of geographical information, ideas and issues in appropriate forms	20	5	10	5
Weighting	100	25	35	40

Preliminary Assessment Subject Summary

Subject:	Health Movement Science
Period:	January - September 2026
Assessment Commences:	Term 1, 2026

Task	Task 1	Task 2	Task 3
Task Description	In Class Task	Collaborative Investigation	Preliminary Examination
Course Component	Focus Area 2	Focus Area 1 or 2	Focus Area 1 & 2
Due Date	Term 2 Week 1	Term 3 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed	1, 2, 3, 16	7, 8, 10, 11, 16, 17 (Dependent on syllabus area selected)	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17
Assessment Component	Weighting		
Knowledge and Understanding	35	10	15
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	10	10
Skills in critical thinking, research and analysis	35	10	15
Weighting	100	30	40

Preliminary Assessment Subject Summary				
Subject:	Industrial Technology - Graphics			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		Design Project 1 Engineering Product with Folio	Design Project 2 Architectural Product with Folio	Preliminary Examination
Due Date		Term 2 Week 2	Term 3 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed		P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in the management, communication and production of projects	60	25	25	10
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:		Industrial Technology - Timber Products		
Period:		January - September 2026		
Assessment Commences:		Term 1, 2026		
Task	Task 1	Task 2	Task 3	
Task Description	OnGuard Safety Training. Practice Joints & Sketches with Folio	Design Project with Folio	Preliminary Examination	
Due Date	Term 2 Week 2	Term 3 Week 5	Term 3 Weeks 8 - 9	
Outcomes Assessed	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed	
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in the management, communication and production of projects	60	30	20	10
Total Weighting	100	35	25	40

Preliminary Assessment Subject Summary

Subject:	Legal Studies
Period:	January - September 2026
Assessment Commences:	Term 1, 2026

Task	Task 1	Task 2	Task 3
Task Description	Research Task	Media File and Extended response	Preliminary Examination
Course Component	The Legal System	The Individual and the Law	The Legal System The Individual and the Law Law in Practice
Due Date	Term 2 Week 3	Term 3 Week 1	Term 3 Weeks 8-9
Outcomes Assessed	P1, P2, P3, P4, P6, P7, P9	P1, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P10
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Analysis and evaluation	20	5	10
Inquiry and Research	20	10	0
Communication of legal information, issues and ideas in appropriate forms	20	5	10
Weighting	100	30	40

Preliminary Assessment Subject Summary				
Subject:	Mathematics Advanced			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		In-class Test	In-class Test	Preliminary Examination
Due Date		Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed		MAV-11-01, MAV-11-02	MAV-11-02, MAV-11-02, MAV-11-04, MAV-11-05	MAV-11-01, MAV-11-01, MAV-11-07, MAV-11-06, MAV-11-07, MAV-11-08, MAV-11-09
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Mathematics Standard			
Period:	January - September 2026			
Assessment Commences: Term 1, 2026				
Task		Task 1	Task 2	Task 3
Task Description		In-class Test	In-class Test	Preliminary Examination
Due Date		Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed		MST-11-01, MST-11-07	MST-11-03, MST-11-05, MST-11-08	MST-11-01, MST-11-02, MST-11-03, MST-11-04, MST-11-05, MST-11-07, MST-11-08
Assessment Component	Weighting			
Understanding, fluency and communication	50	15	15	20
Problem-solving, reasoning and justification	50	15	15	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Mathematics Extension 1			
Period:	January - September 2026			
Assessment Commences: Term 1, 2026				
Task		Task 1	Task 2	Task 3
Task Description		In-Class Task	In-Class Task	Preliminary Examination
Due Date		Term 2 Week 2	Term 3 Week 2	Term 3 Weeks 8 - 9
Outcomes Assessed		ME1-11-01, ME1-11-04	ME1-11-01, ME1-11-02	ME1-11-01, ME1-11-02, ME1-11-03, ME1-11-04
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Modern History			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		In-class Task	Historical Investigation	Preliminary Examination
Course Component		The Boxer Rebellion/Romanovs	Individual Project Content	The Boxer Rebellion/Romanovs/WWI
Due Date		Term 2 Week 3	Term 2 Week 9	Term 3 Weeks 8-9
Outcomes Assessed		All	All	All
Assessment Component	Weighting			
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5
Communication of historical understanding in appropriate forms	20	10	5	5
Historical Inquiry and research	20	0	20	0
Knowledge and Understanding of Course content	40	10	0	30
Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject: Music 1			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	Composition Portfolio & Musicology Presentation	Aural Skills in Class Paper	Preliminary Examination: Performance and Viva Voce
Due Date	Term 2 Week 2	Term 2 Week 9	Term 3 Weeks 8 - 9
Outcomes Assessed	P: 2, 3, 6, 7, 8	P: 4, 5, 7, 8	P: 1, 4, 5, 6
Assessment Component	Weighting		
Musicology	25	10	0
Composition	25	25	0
Aural	25	0	25
Performance	25	0	0
Weighting	100	35	25
			40

Preliminary Assessment Subject Summary				
Subject:	Biology			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Skills Task	Depth Study		Preliminary Examination
Course Component	Module 1	Modules 3 and 4		Modules 1, 2, 3 and 4
Due Date	Term 2 Week 1 or 2	Term 3 Week 5	Term 3 Weeks 8 - 9	
Outcomes Assessed	BIO11/12-1,2,3,4,5,6 BIO11-8	BIO11/12-1,2,3,4,5,6,7 BIO11-10,11	BIO11/12-1,2,4,5,6,7 BIO11-8,9,10,11	
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Working Scientifically Skills	60	20	25	15
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Chemistry			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Information Processing	Depth Study		Preliminary Examination
Course Component	Modules 1 and 2	Modules 1, 2 and 3		Modules 1, 2, 3 and 4
Due Date	Term 2 Week 2	Term 2 Week 9 or 10	Term 3 Weeks 8-9	
Outcomes Assessed	CH11/12-4,5,6,7 CH11-8,9	CH11/12-1,2,4,5,7 8,9,10	CH11-11	CH11/12-1,2,4,5,6,7 CH11-8,9,10,11
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	20
Skills in Working Scientifically	60	20	20	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Earth and Environmental Science (EES)			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Depth Study	Data Processing and Analysis	Preliminary Examination	
Course Component	Module 4	Modules 2 and 3	Modules 1, 2, 3 and 4	
Due Date	Term 1 Week 9	Term 3 Week 2	Term 3 Weeks 8 - 9	
Outcomes Assessed	EES11/12-1,2,3,4,5,7 EES11-11	EES 11/12-2,4,5,6,7 EES11-9/10	EES 11/12-1,2,4,5,6,7 EES11-8,9,10,11	
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	20
Skills in Working Scientifically	60	20	20	20
Weighting	100	30	30	40

Preliminary Assessment Subject Summary				
Subject:	Investigating Science			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Skills Task	Depth Study	Preliminary Examination	
Course Component	Working Scientifically Skills	Module 3	Modules 1, 2, 3 & 4	
Due Date	Term 1 Week 8	Term 2 Week 8	Term 3. Week 8 - 9	
Outcomes Assessed	INS11-8,9 INS11/12-4,5,6,7	INS11-8,9 INS11/12-1,2,3,4,5,6,7	INS11-8,9,10,11 INS11/12-4,5,6,7	
Assessment Component	Weighting			
Knowledge and Understanding	40	10	20	10
Skills in Working Scientifically	60	20	20	20
Weighting	100	30	40	30

Preliminary Assessment Subject Summary				
Subject:	Physics			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task	Task 1	Task 2	Task 3	
Task Description	Progress Test	Depth Study	Preliminary Examination	
Course Component	Modules 1 and 2	Module 4 and Working Scientifically Skills	Modules 1 2 3 4	
Due Date	Term 2 Week 3	Term 2 Week 7	Term 3 Weeks 8 - 9	
Outcomes Assessed	PH11/12-4,5,6,7 PH11-8,9	PH 11/12-1,2,4,5,7 PH11-10	PH11/12-1,7 PH11-8,9,10,11	
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject: Society and Culture			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task	Task 1	Task 2	Task 3
Task Description	Research Task	Mini-PIP	Preliminary Examination
Course Component	Social and Cultural World	Personal and Social Identity	Social and Cultural World Personal and Social Identity Intercultural Communication
Due Date	Term 1 Week 8	Term 3 Week 4	Term 3 Weeks 8-9
Outcomes Assessed	P3, P6, P9, P10	P1, P2, P5, P8, P10	P1, P2, P4, P5, P6, P9, P10
Assessment Component	Weighting		
Knowledge and understanding of course content	50	15	20
Application and evaluation of social and cultural research methodologies	30	5	15
Communication of information, ideas and issues in appropriate forms	20	5	10
Weighting	100	25	35
			40

Preliminary Assessment Subject Summary				
Subject:	Software Engineering			
Period:	January - September 2026			
Assessment Commences:	Term 1, 2026			
Task		Task 1	Task 2	Task 3
Task Description		Programming Methodology and Planning	Programming Project and Portfolio	Preliminary Examination
Due Date		Term 2 Week 2	Term 3 Week 5	Term 3 Weeks 8 - 9
Outcomes Assessed		SE-11-02, SE-11-06, SE-11-09	SE-11-02, SE-11-04, SE-11-06, SE-11-07, SE11-07 SE-11-08, SE-11-09	SE-11-01, SE-11-02, SE-11-03, SE-11-05, SE-11-07
Assessment Component	Weighting			
Knowledge and understanding of course content	50	10	10	30
Knowledge and skills in the design and development of software solutions	50	10	30	10
Weighting	100	20	40	40

Preliminary Assessment Subject Summary			
Subject:	Studies of Religion - 1 UNIT - PRELIMINARY		
Period:	October 2025 - April 2026		
Assessment Commences:	Term 4, 2025		
Task		Task 1	Task 2
Task Description		Research Task	Preliminary Examination
Course Component		Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Hinduism RTS 2 Islam
Due Date		Term 4 Week 7	Term 1 Week 9
Outcomes Assessed		P1, P2, P6, P8	P3, P4, P5, P8, P9
Assessment Component	Weighting		
Knowledge and understanding of course content	20	10	10
Source-based skills	10	0	10
Investigation and Research	10	10	0
Communication of information, ideas and issues in appropriate forms	10	5	5
Weighting	50	25	25

HSC Assessment Subject Summary				
Subject:	Studies of Religion - 1 UNIT HSC			
Period:	April 2026 - September 2026			
Assessment Commences:	Term 2, 2026			
Task		Task 1	Task 2	Task 3
Task Description		Research Task	Extended Response	Trial HSC Examination
Course Component		Religion and Belief Systems in Australia post-1945	RTDS 1 (Hinduism)	Religion and Belief Systems in Australia post-1945 RTDS 1 Hinduism RTDS 2 Islam
Due Date		Term 2 Week 4	Term 3 Week 1	Term 3 Weeks 4-5
Outcomes Assessed		H2, H3, H9	H2, H4, H7, H8	H1, H2, H4, H5, H8, H9
Assessment Component	Weighting			
Knowledge and understanding of course content	20	5	5	10
Source-based skills	10	5	0	5
Investigation and Research	10	0	10	0
Communication of information, ideas and issues in appropriate forms	10	5	5	0
Weighting	50	15	20	15

Preliminary Assessment Subject Summary

Subject: Textiles and Design				
Period: January - September 2026				
Assessment Commences: Term 1, 2026				
Task		Task 1	Task 2	Task 3
Task Description		Preliminary Practical Task 1	Preliminary Practical Task 2	Preliminary Examination
Due Date		Term 1 Week 9	Term 3 Week 3	Term 3 Weeks 8 - 9
Outcomes Assessed		P1.1, P1.2, P2.1, P2.2, P2.3	P1.1, P1.2, P2.1, P2.2, P2.3,P3.1, P3.2, P4.1	* a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	50	10	10	30
Skills and knowledge in the design, manufacture and management of textiles projects	50	25	25	0
Weighting	100	35	35	30

Preliminary Assessment Subject Summary

Subject: VET Business Services			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task		Task 1	Task 2
Task Description		Competency Based Tasks	Preliminary Examination
Due Date		ONGOINGTEACHER DIRECTED	Term 3 Weeks 8 - 9
Unit of Competency		All units have competency tasks which will have to be completed as per stipulated guidelines for each task	BSBIND201 BSBWHS201 BSBCUS201
Weighting		0	100
Total Weighting		0	100

Preliminary Assessment Subject Summary

Subject: VET Hospitality			
Period: January - September 2026			
Assessment Commences: Term 1, 2026			
Task		Task 1	Task 2
Task Description		Competency based tasks	Preliminary Examination
Due Date		Ongoing	Term 3 Weeks 8 - 9
Outcomes Assessed		All units have competency tasks which will have to be completed as per stipulated guidelines for each task	SITXFSA005, SITXWHS005, SITHKOP009, SITHCCC024, SITHCCC023, SITXCCS011, SITXCOM027
Weighting		0	100
Total Weighting		0	100

Preliminary Assessment Subject Summary				
Subject:		Visual Arts		
Period:		January - September 2026		
Assessment Commences:		Term 1, 2026		
Task	Task 1	Task 2	Task 3	Task 4
Task Description	Theory/ Written Response	Great Southern Land Body of Work	Still Life/VAPD	Preliminary Examination
Due Date	Term 1 Week 9	Term 2 Week 5	Term 3 Week 7	Term 3 Weeks 8 - 9
Outcomes Assessed	P1, P3, P4, P6	P2, P3, P4, P5, P7, P8, P9	P2, P3, P4, P5, P7, P8, P9	P7, P8, P9, P10
Assessment Component	Weighting			
Art Criticism & History	50	0	0	30
Artmaking	50	25	25	0
Total Weighting	100	20	25	30

YEAR 11 ASSESSMENT SUMMARY SHEET

COURSE	WEEK DUE	LINE	TASK	WEIGHTING
2026 - Term 1				
11 Geography	7	5 & 7	Research task	25
11 Mathematics Advanced	7	1	In-class test	30
11 Mathematics Standard	7	1	In-class test	30
11 Ancient History	8	1	In-class task	30
11 Science: Investigating Science	8	2	Skills Task	30
11 Society and Culture	8	5	Reserach Task	25
11 Community and Family Studies	8	6	Media Analysis	30
11 Science: Earth & Environmental Science (EES)	8	6	Depth Study	30
11 French Continuers	9	1	Speaking and Writing Skills Task	20
11 English Advanced	9	3	Imaginative Composition and Reflection	30
11 English Standard	9	3	Imaginative Composition and Reflection	30
11 Business Studies	9	2 & 6	In class task	25
11 Economics	9	6	In class test	30
11 Drama	9	5	Individual performance and log book research	30
11 Textiles and Design	9	6	Preliminary Practical Task 1	35
11 Enterprise Computing	9	7	In-class Task -Principles of Cybersecurity	20
11 Visual Arts	9	7	Theory Written Response	20
2026 - Term 2				
11 Agriculture	1	7	Chicken Feed Trial Experiment	30
11 English Extension	1	OL	Viva Voce	30
11 HMS	1	2 & 5	Research and In Class	30
11 Science: Biology	1 or 2	6 & 7	Skills Task	30
11 Mathematics Extension 1	2	OL	In-class test	30
11 Music I	2	6	Composition & Musicology Presentation	35
11 Science: Chemistry	2	2	Information Processing	30
11 Software Engineering	2	6	Programming methodology and planning	20
11 Food Technology	3	7	Food Quality Quiz and Food Preparation practical	30
11 Industrial Technology - Graphics	3	5	Design Project 1 - Engineering Product with Folio	35
11 Industrial Technology - Timber	3	6	OnGuard Safety, Practice Joints & Sketches with Folio	35
11 Legal Studies	3	5 & 7	Research Task	30
11 Modern History	3	2	In class task	30
11 Science: Physics	3	7	Progress Test	30
11 Mathematics Advanced	5	1	In-class test	30
11 Mathematics Standard	5	1	In-class test	30
11 Science: Physics	7	7	Depth Study	30
11 French Continuers	7	1	Reading/Listening	25
11 Science: Chemistry	7	2	Depth Study	30
11 Visual Arts	7	7	2D Body of Work and VAPD	25
11 Business Studies	8	2 & 6	Business Report	35
11 Ancient History	8	1	Historical Investigation	30
11 Science: Investigating Science	8	2	Depth Study	40
11 English Advanced	8	3	Multi-Modal	40
11 English Standard	8	3	Multi-Modal	40
11 Enterprise Computing	8	7	Preliminary Project	40
11 Geography	8	5 & 7	Geographical Investigation	35
11 Modern History	9	2	Historical Investigation	30
11 Drama	9	5	Group Performance and Individual Reflection	40
11 Music I	9	6	Aural Skills in Class Paper	25
11 Agriculture	9	7	Farm Case Study In-Class Task	30
11 Economics	9	6	Media File and Extended response	30
11 Science: Chemistry	10	2	Depth Study	30
2026 - Term 3				
11 Community and Family Studies	1	6	Research Methods	30
11 Legal Studies	1	5 & 7	Media File and Extended Response	30
11 English Extension	1	OL	In-class Essay	30
11 Mathematics Extension I	2	OL	In-class test	30
11 Science: EES	2	6	Data Processing and Analysis	30
11 Textiles and Design	3	6	Preliminary Practical Task 2	35
11 Society and Culture	4	5	Mini PIP	35
11 Food Technology	5	7	Nutrition Investigation	30
11 Industrial Technology - Graphics	5	5	Design Project 2 - Architectural Product with Folio	25
11 Industrial Technology - Timber	5	6	Design Project & Folio - Machine Dovetail Design	25
11 HMS	5	2 & 4	Collaborative investigation	30
11 Science: Biology	5	5	Depth Study	30
11 Software Engineering	5	6	Programming project and portfolio	40
11 English Extension	7	OL	Related Project Task	40
11 Visual Arts	7	7	3D Body of Work and VAPD	25
11 Preliminary Examinations - as per schedule	Week 8/9		Preliminary Examaminations	various