



Arndell
Anglican College



**Year 12
Assessment
Handbook
2022/23**

NSW Education Standards (NESA) Information

Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- (i) Satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days).
- (ii) Study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility.
- (iii) Make a serious attempt at and complete all assessment tasks by the required date.
- (iv) Sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures.

Satisfactory Completion of the HSC Course

Assessment tasks contribute significantly to the final ranking of a student. Students studying an HSC course must make a genuine attempt to complete course requirements.

For courses where assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. Failure to do this will lead to an N Determination for that course.

- (i) All assessment tasks must be submitted in order to fulfil the outcomes of the HSC course - even when a zero mark has been awarded.
- (ii) A serious attempt must be made for all tasks. If a student does not make a serious attempt at any assessment task or examination, they may not qualify to study the subject/s concerned for the HSC.
- (iii) Satisfactory attendance is also required. Students are expected to attend all timetabled lessons and excursions. A persistent pattern of unexplained absence will result in a College review of the student's eligibility for the HSC. The Headmaster will make the final decision.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- (i) achieve Level 3 or 4 in the online reading test and
- (ii) achieve Level 3 or 4 in the online writing test and
- (iii) achieve Level 3 or 4 in the online numeracy test.

Records of School Achievement (RoSA)

Students who leave prior to completing their HSC may request the College apply for a Record of School Achievement. This can be accessed through your NESA Students Online account.

Students Rights and Responsibilities in HSC Assessments

The following information is a summary drawn from the NSW Education Standards (NESA) publication *HSC Assessments and Submitted Works - Advice to Students*, which includes all information regarding your rights and responsibilities

You have the right to:

- (i) Be informed of the assessment policies of your school and the NSW Education Standards (NESA).
- (ii) Receive clear guidelines relating to the requirements of each assessment task.
- (iii) Be told in advance of the due date for each assessment task.
- (iv) Query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- (i) Become familiar with and follow the assessment requirements set out by the College and explained in this booklet.
- (ii) Complete all set tasks on time, or speak the Director of Curriculum 7-12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task.
- (iii) Avoid behaviour which could be considered cheating/malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others.
- (iv) Follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

Steps Students can take to Manage their Assessment Tasks

- (i) Be aware of due dates published in this booklet and communicated through the Edumate portal.
- (ii) Check your emails daily and take note of instructions provided by your teachers.
- (iii) Keep an up-to-date diary of all assessment activities and other commitments.
- (iv) Be aware of the guidelines outlined in the 'All my own Work' module completed by you before you began your HSC studies.
- (v) Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- (vi) Start tasks early so you can ask for help if you need it.
- (vii) Break tasks into a series of smaller steps and set deadlines for completing each step.
- (viii) Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- (ix) Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- (x) Keep all your earlier drafts and copies of your resources.
- (xi) Keep a copy of any work you submit for marking.

Rules Governing The Submission Of Assessment Tasks

For all tasks, the College will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- (i) Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- (ii) Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A medical certificate may not be written by a family member and must be presented to the Director of Curriculum 7-12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- (iii) If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- (iv) The Director of Curriculum 7-12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the college in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- (v) When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure to use technological equipment competently DOES NOT constitute a valid reason for late submission of a task**. Students experiencing hardware issues should report to IT immediately either in person or via helpdesk@arndell.nsw.edu.au. Students should make back-up copies of assessment tasks on memory sticks to allow time to overcome any of technological difficulty that may arise.
- (vi) Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students MUST be ready to make their presentations on the first period set down for the task.
- (vii) Non serious attempt, frivolous answers or objectionable material (eg – offensive language, racist comments etc) - Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Missing a task due to absence

If a student will miss a task due to a pre-organised school or out of school event such as an excursion or sport, the student should submit the task prior to the event OR, if this is not possible, inform their teacher to make an alternative arrangement. In the case of alternative arrangement, a misadventure application should be lodged.

If a student will miss a task due to an in term-time holiday, they must apply for Principal's approved leave and complete the task prior to departure. Students are encouraged to communicate with their teacher as soon as they are aware that a holiday will impact an assessment and lodge a misadventure application if needed.

Absence from or Illness During an Assessment Task and extension requests

- (i) A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's responsibility to seek out Illness and Misadventure if required. An Illness and Misadventure form (located on the College website) should be completed and sent to the Director of Curriculum 7-12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.
- (ii) If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7-12.
- (iii) A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved leave form.
- (iv) If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- (v) A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7-12 will discuss the process of an Illness and misadventure claim and communicate alternative arrangements with the student. All Illness and Misadventure claims dealt with on an individual basis and with confidentiality.
- (vi) Students with known, long term physical or mental illness may be supported through the Illness and Misadventure process as they seek treatment for their condition.
- (vii) If for the reason of approved illness or absence, a student would like to request an extension to a forthcoming task, please complete an illness and misadventure form no less than 3 days prior to the task due date. The Head of Department and/or Director of Curriculum will assess the application and inform the student of the amended due date if an extension is granted.

Malpractice in An Assessment Task

- (i) The NSW Education Standards (NESA) states that 'Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.' Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work* before they are able to proceed with the HSC. All rules in regard to malpractice were outlined in the 'All my own work' units completed by students.
- (ii) Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- (iii) In their pamphlet 'HSC Assessments and Submitted Works – Advice to Students' NESA listed the following examples as behaviour considered to be cheating:
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own.
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals

- (iv) If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7-12. If malpractice is proven, the student would normally receive 0 (zero) for the task.
- (v) Malpractice in an HSC assessment task is reported to NESA and placed on a malpractice register.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

(i) Official Written Warning for Non Completion of a Higher School Certificate course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7-12 will be sent an Official warning letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7-12 and posted home.

(ii) College Review

In issuing the second and final subject warning letter, the Director of Curriculum 7-12 will request the student and their parents/guardians attend a College Review. If a student gets to this point they are in serious trouble of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

(iii) An "N" Determination

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their parents/guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course. It is important to note that this could result in them not receiving a Higher School Certificate that year, as they must have 10 Units to qualify.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To make an appeal regarding an Assessment Task or examination a student must:

- (i) Appeal in writing to the Head of Department within 3 term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- (ii) If unsatisfied, students and their parents or guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7-12, the relevant Head of Department and the Head of Secondary School within 1 week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- (iii) The College will do everything in its power to resolve the matter within the School.
- (iv) A process of appeal to the NSW Education Standards (NESA), however, is available to students and details may be obtained from the Headmaster or through the NESA website.

Reviewing Your Assessment Rank at The Completion Of The HSC

- (i) The assessment marks are sent to the NSW Education Standards (NESA) at the completion of the HSC course.
- (ii) After the last HSC examination at the College, you may request from your Headmaster a sheet showing your rank order for the assessment in each course.
- (iii) Students may seek a review of their assessment ranking if it differs significantly from expectations received on performance in assessment tasks throughout the course.
- (iv) Assessment reviews will only relate to the student's position or rank in the College's Order of Merit.

Please note a review is only a check and IS NOT to be viewed as a means of appealing against a staff member's professional judgment. MARKS are not subject to ANY form of review.

HSC Assessment Subject Summary

Subject: Agriculture					
Period: October 2022-September 2023					
Assessment Commences: Term 4, 2022					
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Experiment Write Up and Research	In Class Test	Product Report Study	Trial HSC Written Examination
Due Date		Term 4, Week 7A	Term 1, Week 7A	Term 2, Week 9A	Term 3, Week 4B-5A
Outcomes Assessed		H1.1, H4.1, H2.1	H1.1, H2.1, H2.2, H4.1, H5.1	H3.1,H3.2,H3.3, H3.4	H1.1, H2.1, H2.2, H3.4, H5.1
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	5	20
Knowledge, understanding and skills required to manage agricultural production systems	40	5	5	20	10
Skills in effective research, experimentation and communication	20	10	5	5	
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		2 Unit Business Studies			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		1	2	3	4
Task Description		Operations In Class Task	Extended Response Submission Task	Extended Response Submission	HSC Trial Examination
Course Component		Operations	Finance	Marketing	All Topics
Due Date		2022 Term 4 Week 8	2023 Term 1 Week 10	2023 Term 2 Week 9	2023 Term 3 Weeks 4-5
Outcomes Assessed		H1, H3, H4, H8, H9	H1, H3, H4, H5, H6, H7, H8, H9	H2, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Stimulus-based skills	20	5	0	5	10
Inquiry and Research	20	5	10	5	0
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	Year 12 Community & Family Studies
Period:	November 2022 - October 2023
Assessment Commences:	Term 4, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Independent Research Project	In Class Task	Investigation Task	Trial HSC Examination
Due Date		Term 1 Week 3A	Term 1 Week 9A	Term 2 Week 7A	Term 3 Week 4B/5A
Outcomes Assessed		H4.1, H4.2	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	A selection of the following outcomes will be assessed:
Assessment Component	Weighting				
Knowledge and understanding of course content	40		10		30
Skills in critical thinking, research methodology, analysing and communicating	60	20	10	30	
Marks	100	20	20	30	30

HSC Assessment Subject Summary					
Subject:		Drama			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		1	2	3	4
Task Description		Extended Written Drama Responses	Individual Project Process and Logbook Submission	Group Performance and Logbook	Trial HSC Exam
Course Component		Studies in Drama and Theatre	Individual Project	Group Performance	Studies in Drama and Theatre & Australian Drama
Due Date		Term 1 - Week 6	Term 2 Week 4	Term 3 - Week 2	Term 3 Week 4- 5
Outcomes Assessed		H1.3, 1.6, 3.1, 3.2,	H 1.1, 1.2, 1.3, 1.5,1.7, 1.9, 2.1, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3,2.4, 3.2, 3.3, 3.5	H 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3
Assessment Component	Weighting				
Making	40%	10%	10%	10%	10%
Performing	30%			20%	10%
Critically Studying	30%	10%	10%		10
Total Weighting	100%	20%	20%	30%	30%

HSC Assessment Subject Summary

Subject:		2 Unit Economics			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Extended Response with Research	Short Answer Questions with Stimulus	Research and Report	HSC Trial Examination
Course Component		Economic Issues	Economic Issues and Policies	Economic Issues and Policies and Australia's Place in the Global Economy	All Topics
Due Date		2023 Term 1 Week 4	2023 Term 1 Week 9	2023 Term 2 Week 6	2023 Term 3 Weeks 4-5
Outcomes Assessed		H1, H7, H8, H10	H5, H6, H7, H8, H9, H12	H1, H5, H6, H7, H8, H9, H10, H12	H1, H2, H3, H4, H5, H6, H7, H8, H10, H11
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	10	10	10
Stimulus-based skills	20	0	10	0	10
Inquiry and research	20	5	0	15	0
Communication of economic information, ideas and issues in appropriate forms	20	5	5	0	10
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	English Advanced
Period:	October 2022 - September 2023
Assessment Commences:	Term 4, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Multimodal text using prescribed text and related material	Essay	Writing Portfolio	Trial HSC Examination
Course Component		Texts and Human Experiences	Critical Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)
Due Date		Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 4-5
Outcomes Assessed		EA12-1, EA12-2 EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-1, EA12-3, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:	English Standard
Period:	October 2022 - September 2023
Assessment Commences:	Term 4, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Multimodal text using prescribed text and related material	Essay	Writing Portfolio	Trial HSC Examination
Course Component		Texts and Human Experiences	Close Study of Literature	Craft of Writing	All Modules (including 5% Craft of Writing)
Due Date		Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 4-5
Outcomes Assessed		EN12-1, EN12-2, EN12-3, EN12-5, EN12-7, EN12-9	EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-7, EN12-8	EN12-1, EN12-3, EN12-4, EN12-5, EN12-8, EN12-9	EN12-1, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject: English Studies

Period: October 2022 - September 2023

Assessment Commences: Term 4, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Visual Essay (with a related text)	Personal Response	Creative Response	Collection of Class Work
Course Component		Texts and Human Experiences	Digital Worlds	Part of the Family	All Modules
Due Date		Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 6
Outcomes Assessed		ES12-2, ES12-5, ES12-8, ES12-9	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1, ES12-2, ES12-5, ES12-6	ES12-1, ES12-3, ES12-4, ES12-6, ES12-7, ES12-10
Assessment Component	Weighting				
Knowledge and understanding of course content	50	15	10	15	10
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively.	50	10	10	10	20
Weighting	100	25	20	25	30

HSC Assessment Subject Summary

Subject:		English Extension 1			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4 2022			
Task		TASK 1	TASK 2	TASK 3	
Course Component		Creative response and reflection	Critical response with related text	Trial HSC Examination	
Date Due		Term 2, Week 1	Term 3, Week 1	Term 3, Weeks 4-5	
Outcomes Assessed		EE12-1, EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	
Syllabus Components		Weightings			
Knowledge and understanding of complex texts and of how and why they are valued.		50	15	20	15
Skills in complex analysis, sustained composition and independent investigation.		50	15	20	15
TOTAL		100	30	40	30

HSC Assessment Subject Summary

Subject:		English Extension 2		
Period:		October 2022 - September 2023		
Assessment Commences:		Term 4 2022		
Task		TASK 1	TASK 2	TASK 3
Course Component		Viva Voce	Literature Review	Critique of the Creative Process
Date Due		Term 4, Week 9	Term 1, Week 9	Term 2, Week 8
Outcomes Assessed		EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-1, EEX12-3, EEX12-5
Syllabus Components		Weightings		
Skills in extensive independent research.	50	15	20	15
Skills in sustained composition.	50	15	20	15
TOTAL	100	30	40	30

**Please note that the Major Work Journal MUST be submitted with every assessment task for monitoring.*

HSC Assessment Subject Summary

Subject:		Food Technology				
Period:		October 2022 - September 2023				
Assessment Commences:		Term 4 2022				
Task Number		1	2	3	4	
Nature of Task		The Australian Food Industry- Case Study and Industry Report	Food Manufacture - Research Report	Food Product Development and Nutrition Issues - Research Project and Practical Application	Trial HSC Examination	
Due Date		Term 4 Week 8B	Term 1 Week 8B	Term 2 Week 8B	Term 3 Week 4-5	
Outcomes Assessed		H1.2, H1.4, H3.1	H1.1, H4.2	H1.3, H2.1,H3.2, H4.1, H5.1	A selection of outcomes will be assessed	
Assessment Component		Weighting				
Knowledge and understanding of course content		40		5	5	30
Knowledge and skills in designing, researching, analysing and evaluating		30	15	10	5	
Skills in experimenting with and preparing food by applying theoretical concepts		30		10	20	
Total Weighting		100	15	25	30	30

HSC Assessment Subject Summary

Subject:		2 Unit Geography				
Period:		October 2022 - September 2023				
Assessment Commences:		Term 4, 2022				
Task		Task 1	Task 2	Task 3	Task 4	
Task Description		Short Answer Task	Extended Response	Extended Response	HSC Trial Examination	
Course Component		Urban Places	Ecosystems at Risk	People and Economic Activity	Urban Places Ecosystems at Risk People and Economic Activity	
Due Date		2022 Term 4 Week 8	2023 Term 2 Week 1	2023 Term 2 Week 8	2023 Term 3 Weeks 4-5	
Outcomes Assessed		H1, H2, H3, H4, H8, H10	H1, H2, H5, H6, H8, H10, H12	H1, H8, H12, H13	H1, H2, H3, H4, H5, H6, H7, H11, H12, H13	
Assessment Component		Weighting				
Knowledge and understanding of course content		40	10	5	10	15
Geographical tools and skills		20	5	5	0	10
Geographical inquiry and research, including fieldwork		20	0	5	15	0
Communication of geographical information, ideas and issues in appropriate forms		20	5	5	5	5
Weighting		100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Ancient History			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		In-Class Source Task	Historical Analysis - Research Task: In Class	Submission Research Task	Trial HSC Examination
Course Component		Ancient Societies: Spartans	Period Study: Julio-Claudians	Personality: Agrippina	ALL
Due Date		Term 4 Week 6	Term 1 Week 7	Term 2 Week 7	Term 3 Week 4-5
Outcomes Assessed		AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	ALL
Assessment Component		Weighting			
Knowledge and understanding of course content		40	10	10	20
Historical skills in the analysis and evaluation of sources and interpretations		20	10		10
Historical inquiry and research		20		10	
Communication of historical understanding in appropriate forms		20		10	
Total Weighting		100	20	30	20
					30

HSC Assessment Subject Summary

Subject:		Modern History			
Period:		October 2022- September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Source Task	In Class Essay	Hand In Essay	Trial Exam
Course Component		Core Study Power and Authority in the Modern World	Peace & Conflict: Conflict in Europe	National Study	ALL
Due Date		Term 4 Week 7	Term 1 Week 8	Term 2 Week 8/9	Term 3 Weeks 4-5
Outcomes Assessed		MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9
Assessment Component	Weighting				
Knowledge and understanding of Content	40	10	10		20
Historical skills in the analysis and evaluation of sources and interpretations	20	10			10
Historical inquiry and research skills	20		10	10	
Communication of historical understanding in appropriate terms	20		10	10	
Marks	100	20	30	20	30

HSC Assessment Subject Summary

Subject:		HSC History Extension			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Proposal	Process Log	History Project Essay & Bibliography with Annotations	Trial Exam
Due Date		Term 1 Wk 4	Term 2 Wk 8	Term 2 Wk 9	Term 3 Wks 4-5
Outcomes Assessed		HE12-2	HE12-2	HE12-1, 12-2, 12-3, 12-4	HE12-1, 12-3, 12-4
Assessment Component	Weighting				
Knowledge and understanding of significant historical ideas and processes	40			10	30
Skills in designing, undertaking and communicating historical inquiry and analysis	60	10	10	40	
Weighting	100	10	10	50	30

HSC Assessment Subject Summary

Subject: Industrial Technology : Timber & Graphics

Period: October 2022- September 2023

Assessment Commences: Term 4 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Time Management, Planning and Presentation	Production Analysis	Development Report	Trial HSC Examination
Due Date		Term 4, Week 6B	Term 2, Week 2B	Term 3, Week 2B	Term 3, Week 4B/5A
Outcomes Assessed		H1.1, H1.2, H3.1, H3.2, H3.3, H5.1, H5.2	H3.1, H3.2, H3.3, H4.1, H5.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H5.2, H6.1, H6.2, H7.1	A selection of outcomes will be assessed H1.1, H1.2, H1.3, H3.1, H3.2, H4.3, H6.1, H7.1, H7.2
Assessment Component	Weighting				
Knowledge and understanding of course content	40		10	10	20
Knowledge, understanding and skills in the management, communication and production of projects the focus area	60	20	10	20	10
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		2 Unit Legal Studies			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Research Task	Research Task	In Class Task	HSC Trial Examination
Course Component		Crime	Option One	Option Two	Human Rights Crime Option 1 Option 2
Due Date		2022 Term 1 Week 3	2022 Term 1 Week 10	2022 Term 2 Week 9	2022 Term 3 Weeks 4-5
Outcomes Assessed		H1, H2, H3, H7, H8, H9	H4, H5, H6, H7, H8, H9, H10	H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	5	5	20
Analysis and evaluation	20	5	5	5	5
Inquiry and research	20	10	5	5	0
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5	5
Weighting	100	30	20	20	30

HSC Assessment Subject Summary

Subject: Mathematics Advanced

Period: October 2022 - September 2023

Assessment Commences: Term 4 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Class Test	Investigation	Class Test	Trial HSC
Due Date		Term 4 Week 8	Term 1 Week 7	Term 2 Week 5	Term 3 Weeks 3 - 5
Outcomes Assessed		MA11-7, MA12-1, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-3, MA12-5, MA12-6, MA12-7	MA12-1 to MA12-8
Assessment Component	30				
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Mathematics Standard (Pathway 2)				
Period:		October 2022 - September 2023				
Assessment Commences:		Term 4 2021				
Task		Task 1	Task 2	Task 3	Task 4	
Task Description		Class Test	Investigation	Class Test	Trial HSC	
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 5	Term 3 Weeks 3- 5	
Outcomes Assessed		MS11-1 to MS11-6, MS11-10, MS2-12-3, MS2-12-4, MS2-12-10	MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-5, MS2-12-7, MS2-12-8	MS2-12-1 to MS2-12-8	
Assessment Component		Weighting				
Concepts, skills and techniques		50%	12.5%	10%	12.5%	15%
Reasoning and communication		50%	12.5%	10%	12.5%	15%
Total		100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Mathematics Extension 1			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 1 2023			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Class Test	Investigation	Class Test	Trial HSC
Due Date		Term 1 Week 3	Term 1 Week 9	Term 2 Week 6	Term 3 Weeks 4 and 5
Outcomes Assessed		ME12-1, ME12-7	ME12-1, ME12-4, ME12-6, ME12-7	ME12-1,ME12-2, ME12-3, ME12-4, ME12-5	ME12-1,ME12-2, ME12-3, ME12-4, ME12-6
Assessment Component		Weighting			
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Mathematics Extension 2			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 1 2023			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Class Test	Investigation	Class Test	Trial HSC
Due Date		Term 1 Week 5	Term 2 Week 2	Term 2 Week 7	Term 3 Weeks 4 and 5
Outcomes Assessed		MEX12-1, MEX12-4	MEX12-1, MEX12-5, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-7
Assessment Component		Weighting			
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Music 1			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4 2022			
Task		1	2	3	4
Task Description		Comp/ Musicology	Core Performance and Elective 1	Elective 2/ Elective 3	Trial HSC Examination
Due Date		Term 1 Week 2	Term 2 Week 5	Term 3 Week 1	Term 3 Week 4/5
Outcomes Assessed		H:2,3,7,8	H:1,5,9	H:1,2,3,4,7	H:4,6
Assessment Component	Weighting				
Performance Core	10		10		
Composition Core	10	10			
Musicology Core	10	10			
Aural Core	25				25
Elective 1	15		15		
Elective 2	15			15	
Elective 3	15			15	
TOTAL	100	20	25	30	25

HSC Assessment Subject Summary

Subject: Personal Development, Health & Physical Education

Period: November 2022 - October 2023

Assessment Commences: Term 1, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Table, Justification and InClass Response	Exam questions based on syllabus, prepared response	Research Task and Inclass Response	Final examination covering syllabus content
Course Component		Improving Performance - Option 4	Core Two	Core One (Health Priorities in Australia)	Core 1 & 2, Option 3 & 4
Due Date		Term 1 Week 3	Term 2 Week 2	Term 3 Week 1	Term 3 Weeks 4-5
Outcomes Assessed		7, 8, 10, 16, 17	7, 8, 9, 10, 11, 16, 17	1, 2, 3, 15, 16	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17
Assessment Component	Weighting				
Knowledge and Understanding	40	10	10	10	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	5	10	5	10
Skills in critical thinking, research and analysis	30	5	5	10	10
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Biology

Period: October 2022 - September 2023

Assessment Commences: Term 4, 2022

Task		1	2	3	4
Task Description		Model	Progress Test	Depth Study	Trial Examination
Due Date		Term 4 Week 8 2022	Term 1 Week 9	Term 2 Week 8	Term 3 Week 4
Outcomes Assessed		BIO11/12-4,5,6,7 BIO12-12	BIO11/12-3,4,5,6,7 BIO12-12,13	BIO11/12-1,2,3,4,5,7 BIO12-14	BIO11/12-1,2,4,5,6,7 BIO12-12,13,14,15
Assessment Component	Weighting (%) Total	Weighting (%) per task			
Knowledge and Understanding	40	5	10	10	15
Skills in Working Scientifically	60	15	10	20	15
Total	100	20	20	30	30

HSC Assessment Subject Summary

Subject: Chemistry

Period: October 2022 - September 2023

Assessment Commences: Term 4, 2022

Task		1	2	3	4
Task Description		Progress Test	Depth Study	Organic Task	Trial Examination
Due Date		Term 1Week 5	Term 2Week 5	Term 3Week 1	Term 3Week 4
Outcomes Assessed		CH11/12-4,5,7 CH12-12,15	CH11/12-1,2,4,5,6,7 CH12-13	CH11/12-5,6,7 CH12-14,15	CH11/12-1,2,4,5,6,7 CH12-12,13,14,15
Assessment Component	Weighting (%) Total	Weighting (%) per task			
Knowledge and Understanding	40	5	10	10	20
Working Scientifically Skills	60	15	20	10	10
Total	100	20	30	20	30

HSC Assessment Subject Summary

Subject: Earth & Environmental Science (EES)

Period: October 2022- September 2023

Assessment Commences: Term 4, 2022

Task		1	2	3	4
Task Description		Skills Task	Depth Study	Progress Test	Trial Examination
Due Date		Term 4Week 9	Term 1Week 8	Term 2Week 7	Term 3Week 4
Outcomes Assessed		EES11/12-2,3,4,5,6,7 EES12-12	EES11/12-1,2,3,4,5,7 EES12-13	EES 11/12-4,5,6,7 EES12-14	EES11/12-1,2,4,5,6,7 EES12-12,13,14,15
Assessment Component	Weighting (%) Total	Weighting (%) per task			
Knowledge and Understanding	40	5	5	10	20
Skills in Working Scientifically	60	15	25	10	10
Total	100	20	30	20	30

HSC Assessment Subject Summary

Subject: Physics (2 Unit)

Period: October 2022 - September 2023

Assessment Commences: Term 4, 2022

Task		1	2	3	4
Task Description		Skills Test	Progress Test	Depth Study	Trial Examination
Due Date		Term 4 Week 7 2022	Term 1 Week 9	Term 2 Week 7	Term 3 Week 4
Outcomes Assessed		PH11/12-4,5,6,7 PH12-12	PH11/12-1,2,4,5,7 PH12- 12,13	PH11/12 1 - 7 PH12-14	PH11/12-1,2,4,5,6,7, PH12- 12,13,14,15
Assessment Component	Weighting (%) Total	Weighting (%) per task			
Knowledge and Understanding	40	5	10	5	20
Working scientifically	60	15	15	20	10
Total	100	20	25	25	30

HSC Assessment Subject Summary

Subject:		2 Unit Society and Culture				
Period:		October 2022 - September 2023				
Assessment Commences:		Term 4, 2022				
Task		Task 1	Task 2	Task 3	Task 4	
Task Description		Test of Limited Scope	PIP Progress Report	Research Task	Trial HSC Examination	
Course Component		Continuity and Change	Personal Interest Project	Popular Culture	Belief Systems and Ideologies Popular Culture Continuity and Change	
Due Date		2023, Term 1 Week 3	2023, Term 2 Week 2	2023, Term 2 Week 7	2023 Term 3 Weeks 4-5	
Outcomes Assessed		H1, H5, H6, H10	H4, H6, H7, H8	H1, H2, H5, H9	H1, H2, H3, H4, H5	
Assessment Component		Weighting				
Knowledge and understanding of course content		50	15	0	20	15
Application and evaluation of social and cultural research methodologies		30	10	5	0	15
Communication of information, ideas and issues in appropriate forms		20	5	5	10	0
Weighting		100	30	10	30	30

HSC Assessment Subject Summary

Subject: Software Design and Development

Period: October 2022 - September 2023

Assessment Commences: Term 4, 2022

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Project 1 - Report and presentation	In Class Test	Project 2 Work	Trial HSC Examination
Due Date		Term 4 Week 7A	Term 1 Week 9A	Term 3 Week 2B	Term 3 Week 4B/5A
Outcomes Assessed		H1.3, H4.1, H5.2, H5.3, H6.2	H 1.2, 2.1, 2.2, 3.1, 4.2,	H 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4	H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	5	20
Knowledge and skills in the design and development of software solutions	50	15	5	20	10
Weighting	100	25	20	25	30

HSC Assessment Subject Summary

Subject:		2 Unit Studies of Religion			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Short Response Research Task	Extended Response	Research Task	HSC Trial Examination
Course Component		Religion and Beliefs in Australia Post 1945	RTDS	Religion and Peace	All Topics
Due Date		2022, Term 4 Week 9	2023, Term 1 Week 7	2023, Term 2 Week 8	2023 Term 3 Weeks 4-5
Outcomes Assessed		H2, H3, H9	H4, H5, H7	H5, H6, H8	H2, H3, H4, H5
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Source-based Skills	20	5	5	0	10
Investigation and research	20	10	0	10	0
Communication of information, ideas and issues in appropriate forms	20	0	10	5	5
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT - PRELIMINARY COURSE	
Period:		October 2022 - April 2023	
Assessment Commences:		Term 4, 2022	
Task		Task 1 Research Task	Task 2 Final Preliminary Examination
Task Description		Reserach Task	Final Preliminary Examination
Course Component		Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Islam RTS 2 Hinduism
Due Date		2022, Term 4 Week 9	2023 Term 1 Week 10
Outcomes Assessed		P1, P2, P6, P8	P3, P4, P5, P8, P9
Assessment Component	Weighting		
Knowledge and understanding of course content	20	10	10
Source-based skills	10	0	10
Investigation and Research	10	10	0
Communication of information, ideas and issues in appropriate forms	10	5	5
Weighting	50	25	25

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT HSC		
Period:		April 2023 - September 2023		
Assessment Commences:		Term 2, 2023		
Task		Task 1	Task 2	Task 3
Task Description		Research Task	Extended Response	Trial HSC Examination
Course Component		Religion and Belief Systems in Australia post-1945	RTDS 1	Religion and Belief Systems in Australia post-1945 RTDS 1 Islam RTDS 2 Hinduism
Due Date		2023 Term 2 Week 4	2023 Term 3 Week 1	2023 Term 3 Weeks 4-5
Outcomes Assessed		H2, H3, H9	H2, H4, H7, H8	H1, H2, H4, H5, H8, H9
Assessment Component	Weighting			
Knowledge and understanding of course content	20	5	5	10
Source-based skills	10	0	10	0
Investigation and Research	10	5	5	0
Communication of information, ideas and issues in appropriate forms	10	5	0	5
Weighting	50	15	20	15

HSC Assessment Subject Summary

Subject:		Year 12 Textiles and Design			
Period:		October 2022 - September 2023			
Assessment Commences:		Term 4, 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		MTP Designing and Planning Oral Presentation	Investigation into Textile Innovations and ATCFAl	Project Development and Management Report	Trial HSC Examination
Due Date		Term 1 Week 9A	Term 2 Week 5A	Term 2 Week 8B	Term 3Week 4B/5A
Outcomes Assessed		H1.1, H2.1, H2.2 H2.3	H3.1, H3.2, H4.1, H4.2,H5.1, H5.2	H1.1, H2.1, H2.2, H2.3, H4.1	H1.3, H3.1, H3.2, H5.2, H6.1
Assessment Component		Weighting			
Knowledge and understanding of course content	50		20		30
Skills and knowledge in the design, manufacture and management of a major textiles project	50	20		30	
Marks	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Yr 12 VET Hospitality	
Period:		October 2022 - September 2023	
Assessment Commences:		Term 4, 2022	
Task		TASK 1	TASK 2
Task Description		Competency based tasks	Trial HSC Examination
Due Date		Ongoing	Term 3 Week 4B/5A
Outcomes Assessed		All units have competency tasks which will have to be completed as per stipulated guidelines for each task	A selection of the following untis will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203, SITHIND002.
Weighting		0	100
Total weighting	100%	0	100

HSC Assessment Subject Summary

Subject:	VET Business Services
Period:	October 2022 - September 2023
Assessment Commences:	Term 4, 2022

Task	Task 1	Task 2
Course Component (Syllabus)	Competency Based Tasks	HSC Trial Examination
Due Date	ONGOINGTEACHER DIRECTED	2023 Term 3 Weeks 4-5
Outcomes Assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	The following units will be assessed: BSBCUS201, TLIP2029, BSBINN201 BSBWHS201, BSBSUS201, BSBIND201 BSBINM201
Weighting	0%	100%
Total Weighting	0%	100%

HSC Assessment Subject Summary

Subject:		Visual Arts			
Period:		Term 4 2022 – Term 3 2023			
Assessment commences:		Semester 2 2022			
Task		1	2	3	4
Task Description		Critical Review	Body of Work Progress 1 50% complete	Body of Work Progress 2 Final	Trial HSC Examination
Due Date		Term 1 Week 2	Term 2 Week 5	Term 3 Week 3	Term 3 Examination period week 4/5
Outcomes Assessed		H7, H8	H1, H2, H3	H4, H5, H6	H7, H8, H9, H10
Assessment Component	Weighting				
Art Criticism & History	50	20			30
Artmaking	50		20	30	
Total Weighting	100	20	20	30	30

YEAR 12 ASSESSMENT SUMMARY SHEET

2023 - Term 1

Subject	Week	Line	Task	Weighting
12 English Advanced	1	1	Multimodal	25
12 English Standard	1	1	Multimodal	25
12 English Studies	1	1	Multimodal	25
12 Music I	2	4	Composition/ Musicology Portfolio	20
12 Visual Arts	2	6	Gallery Visit and Critical Review	20
12 PDHPE	3	6 & 7	Periodisation Chart and Responses	20
12 Community and Family Studies	3	5	Independent Research Project	20
12 Society and Culture	3	4	Continuity and Change In Class Test	30
12 Legal Studies	3	7	Crime Research Task	30
12 Mathematics Extension 1	3	OL	In-class examination	25
12 History Extension	4	OL	Proposal	10
12 Economics	4	6	Extended Response	20
12 Science: Chemistry	5	4	Progress Test	20
12 Mathematics Extension 2	5	OL	In-class Test	25
12 Drama	6	7	Extended Written Drama Response	20
12 Ancient History	7	6	Period Study Task	30
12 Agriculture	7	4	In class test	20
12 Mathematics Advanced	7	2	Investigation	20
12 Studies of Religion 2 Unit	7	6	Extended Response	25
12 Modern History	8	5	Peace & Conflict Study Essay	30
12 Food Technology	8	6	Food Manufacture - Research Report	25
12 Mathematics Standard	8	2	Investigation	20
12 Science: Earth and Environmental Science (EES)	8	7	Depth Study	30
12 Mathematics Extension 1	9	OL	Investigation	20
12 Community and Family Studies	9	5	In-Class Essay Writing Task	20
12 Textiles and Design	9	5	Presentation-MTP	20
12 Economics	9	6	Short Answer Questions	25
12 English Extension 2	9	OL	Literature Review	40
12 Science: Biology	9	5	Progress Test	20
12 Science: Physics	9	5	Progress Test	25
12 Software Design and Development	9	7	In class test	20
12 Business Studies	10	4 & 7	Extended Response Submission Task	25
12 Legal Studies	10	7	Option One Research Task	20
12 English Advanced	10	1	Comparative Essay	25
12 English Standard	10	1	Essay	25
12 English Studies	10	1	Personal Reflection	25
12 Studies of Religion 1 Prelim	10	OL	Final Preliminary Examination	25

YEAR 12 ASSESSMENT SUMMARY SHEET

2023 - Term 2

12 Geography	1	5	Extended Response	20
12 English Extension 1	1	OL	Imaginative Response and Reflection	30
12 Industrial Technology Timber & Graphics	2	6 & 7	Production Analysis	20
12 Society and Culture	2	4	PIP Progress Check	10
12 PDHPE	2	6 & 7	Topic Test	25
12 Mathematics Extension 2	2	OL	Investigation	20
12 Studies of Religion I HSC	4	OL	Research Task	15
12 Drama	4	7	Individual Project	20
12 Science: Chemistry	5	4	Depth Study	30
12 Mathematics Advanced	5	2	In-class test	25
12 Mathematics Standard	5	2	In-class test	25
12 Textiles and Design	5	5	ATCFAI - Investigation	20
12 Music I	5	4	Core Performance & Elective 1	25
12 Visual Art	5	6	Body of Work Progress assessment 50% complete	20
12 Economics	6	6	Research and Report	25
12 Mathematics Extension 1	6	OL	In-class test	25
12 Science: Earth and Environmental Science (EES)	7	7	Progress Test	20
12 Ancient History	7	6	Submission Task - Personality Study	20
12 Community and Family Studies	7	5	Investigation Task	30
12 Mathematics Extension 2	7	OL	In-class test	25
12 Science: Physics	7	5	Depth Study	25
12 Society and Culture	7	4	Popular Culture Research Task	30
12 Geography	8	5	Extended Response	30
12 History Extension	8	OL	Process Log	10
12 Science: Biology	8	5	Depth Study	30
12 Textiles and Design	8	5	Project Development and Management Report	30
12 Food Technology	8	6	FPD & Nutrition Issues - Research Project and Pra	30
12 Extension English 2	8	OL	Critique of the Creative Process	30
12 Studies of Religion 2 Unit	8	6	Research Task	25
12 Modern History	8/9	5	National Study Essay	20
12 Legal Studies	9	7	Research Extended Response In Class	20
12 Agriculture	9	4	Product Report Study	30
12 English Advanced	9	1	Writing Portfolio	20
12 English Standard	9	1	Writing Portfolio	20
12 English Studies	9	1	Personal Response	20
12 Business Studies	9	4 & 7	Extended Response Task	25
12 History Extension	9	OL	Final Project & Bibliography	50

YEAR 12 ASSESSMENT SUMMARY SHEET

2023 Term 3

12 Music I	1	4	Elective 2 and 3	30
12 Extension English 1	1	OL	Critical Response with related text	40
12 Studies of Religion I HSC	1	OL	Extended Response	20
12 Science: Chemistry	1	4	Organic Task	20
12 PDHPE	1	6 & 7	Research - Core 1 In-Class Test	25
12 Drama	2	7	Group Performance	30
12 Industrial Technology Timber & Graphics	2	6 & 7	Development Report	30
12 Software Design and Development	2	7	Project 2- Work	25
12 Visual Arts	3	6	Artmaking- Body of Work Progress 2	30
12 HSC Trial Exams - as per schedule	3 - 5	all	HSC Trial Exams	various
12 English Studies	6	1	Collection of Class Work	30