Kindergarten at Arndell Anglican College

Kindergarten Students @ Arndell are:

- Guided to interact with each other with respect and to take delight in creating a warm and supportive community where each student feels and is safe, nurtured and valued.

- Encouraged to fly high and to flourish within a Christian environment.

- Provided with dedicated Kindergarten teaching areas equipped with the latest technology and staff highly trained in early years education.

- Fully known as individuals who are encouraged to grow and celebrate their strengths and so achieve to their fullest, individual potential.

- Able to enjoy a dedicated Infants Playground that is a safe, fenced ‘home’.

- Provided with specialist teachers for Music, French and Sport.

- Able to participate in the co-curricular after-school extension learning program, “Eagle’s Wings” - with creative arts; science; literacy; and math activities.

- Able to access peripatetic music teachers during school hours.
Parents, you can be assured that:

- There is a day-by-day emphasis on partnership and quality communication with you.

- Your Kindergarten Student is being taught the leading practice for the most effective early teaching and individual assessment of Literacy and Numeracy.

- Establishing foundational literacy skills is of utmost importance for Kindergarten @ Arndell.

- Leading edge teaching practices support the development of understanding in reading and the successful acquisition of spelling skills for your child using the Cars and Stars, and THRASS teaching and learning methodologies.

- There is a clearly stated ‘Junior School Positive Behaviour Policy’ that is ‘firm, fair and restorative’ and contains a set of procedures to respond quickly to any issues that might arise.

- Quality Before and After School Care is available, facilitated by an expert provider in a designated classroom within the Junior School Infants Campus.

Kindergarten @ Arndell is Special !!
At Arndell Anglican College we believe that all students are different, all students have different knowledge and understanding about topics, different interests and different ways of learning.

With our Kindergarten Students we use a tool called 'Best Start' which effectively tracks and caters for the learning differences among all students. By using Best Start we can ensure that students are being challenged by their learning, at an individual level that is appropriate to them.

Best Start uses a continuum approach to learning and is aligned to the Board of Studies syllabus in a progressive way.

At the beginning of Kindergarten each student is assessed on eight areas of literacy and three areas of numeracy using the Best Start Kindergarten Assessment. Once assessed the student is then placed on the respective continuum based upon what they can currently do in literacy and numeracy.

Working at a pace suited to their individual level, Kindergarten Students move along the continuum throughout the year based on what their teacher has observed them achieving. This process continues all the way up to Year 6, providing a consistent approach and methodology for the students entire Junior School education.

This same incremental approach is applied to the “Cars and Stars” Reading Comprehension Programme, where each Kindergarten Student’s achievement is carefully encouraged, individually tracked and progressively communicated to children and parents.
At Arndell, we have built a community where every child matters.