Arndell Anglican College uses reporting of student achievement to inform both parents and teachers of student achievement. Reporting of student achievement provides information to teachers about the achievements and learning needs of children. It helps teachers to evaluate and tailor teaching programs for best student outcomes.

“The purpose of reporting to parents is to provide them with information about the development of their students learning and development. Reporting provides information about strengths of a student’s development as well as areas which need improvement. Effective reports provide an assessment of each student’s progress, in each learning area, and includes achievement in relation to curriculum standards and achievement of other students.”

Department of Education, Training and Youth Affairs

Semester Two reports in Years 7 – 10 contain:
- List of courses to be reported on
- General comments on progress made by the Homeroom teacher and the Headmaster or Deputy Headmaster
- A subject report for each course, making reference to:
  - A subject outline
  - Assessment marks which the report is based on
  - Outcomes achieved
  - Weighted Overall result/grade/quartile for Semester Two assessment
  - Personal learning profile
  - Subject Teacher comment

Grades

The A - E Grading Scale is a scale which describes student academic achievement using clear standards. The A - E Grading Scale is set by the Board of Studies and is used by teachers to best describe the achievement of standards by a student.

A The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

C The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
Quartile Placing

The quartile is an indication of rank which places students in the following:

1st Quartile: The student is placed in the top 25% of the cohort
2nd Quartile: The student is placed in the next 25% of the cohort
3rd Quartile: The student is placed in the next 25% of the cohort
4th Quartile: The student is placed in the next 25% of the cohort

Weighted Overall Result

The weighted overall result is the combined results of the assessment tasks in Semester Two as per the assessment schedule. The Overall Result Average is the average of the cohort for the combined weighted assessments.

Explanation of the Personal Learning Profile and Achievement of Outcomes are found on the final page of individual student reports.