On behalf of the college I would like to thank the P&F Working Committee, for organising an excellent Information Night on Thursday 19th February, and for the successful ‘Meet and Greet’ for Year 7 parents recently.

Since the end of last year, the Working Committee have been putting into place a series of strategies to raise the profile of the P&F within the community, and move towards a position whereby a P&F Executive can be elected. I am pleased to say that the first P&F Meeting for the year was a resounding success.

The night commenced with a presentation from the College Executive, outlining the developments planned for the future, and how we intend to celebrate the 25th year of the college. This presentation was well received and questions were asked, by some of the forty parents in attendance to clarify some points.

After this very fruitful presentation, a long discussion commenced about the future of the P&F. This open and frank discussion enabled some very good outcomes to be achieved.

The first outcome was the notion that ‘less is more,’ and from 2015 onwards, the P&F will host three meetings a year, with the idea that at one or two of these meetings guest speakers will be brought in to talk on a variety of issues relating to the education of our children. We did this three years ago, and invited Mrs Maclean, who spoke on the issue of cyber safety, and had record numbers of parents attend the meeting. This is a great initiative and we look forward to our first speaker at our Term 3 meeting.

The second outcome was making sure that the main P&F activity, which is the organisation of the Family Fun Day, is well supported by our parents and our community.

This year we will not be holding our P&F Trivia Night. Rather, we will be focussing our energies on the Family Fun Day and Open Day, this 25th year of the college. Information will be forwarded by the P&F regarding opportunities for parents and friends to get involved in this successful event.

The third outcome was to arrange an election for the Executive of the P&F, at the next meeting, in Term 2 this year. Mrs Alannah Norman is willing to stand again as President, with long term volunteer, Rachel Aldacour, offering to continue as Vice President. Volunteers also stepped forward to stand for the roles of Secretary and Treasurer (thank you).

It was very positive night and I am looking forward to the second meeting next term where we will be electing the new P&F Executive.
Welcome to Week 6 – My how the weeks have flown by in the Secondary School.

Starting the year off with a new Head of Middle School in Mr Robinson, our Year 10’s in Senior Uniform and a multitude of new initiatives, combined with celebrating 25 years of Christian Schooling in the Hawkesbury, has made for a very full first half of the term.

Friday will see Prep to Year 12 start the day with a Celebration Service led by Rev Aleks Pinter. We will then move into some low key, but fun, House based activities, a Sausage Sizzle House Picnic, and then a variety of afternoon activities.

I would like to take this opportunity to thank Alison Coles, in the Junior School, and Ashley Patterson in the Secondary School for organising the range of activities. Also Bonny Davis (Administration) and Chris Martin (Grounds) the Canteen ladies, Hospitality Students, Mrs Paul and Mrs Webb for overseeing the lunch. With 1250 sausages to cook, you can’t have too many helpers.

It is a pity we cannot invite parents, but we simply do not have the room. Your turn will come towards the end of the year when we will be inviting you to a Cocktail Party at the College.

Information for All: Mobile Phones

Of concern at the moment is the number of students who are using mobile phones to call home during the day. Our policy is clear – If students wish to make contact with home or home wishes to make contact with their child during the day, this must be done through Administration.

However, the real concern is for students who call parents to collect them due to illness. Parents arrive to collect their child, and the medical team in Sick Bay are none the wiser. This is made worse if the student leaves without signing out. Our duty of care is compromised if, in an emergency, we cannot locate a student who has left the College. This places staff at risk.

If your child is unwell, they must report to sick bay and they must not contact home. Our Nurses will determine the next course of action.

Have a great week!
Abridged Junior School Leaders Induction talk:

It’s a big sounding word, INDUCTION isn’t it. So what does it mean and where might it fit? ‘I’m going to Coles to buy some Induction?’ Actually, ‘induction’ is a big word that has a very precise meaning. It means ‘officially celebrating the beginning of something important.’

So for us here, as the assembled community of Arndell Anglican College Junior School, it means that we are here to celebrate a very important new beginning; the beginning of official school leadership, for this very special gathering of Year 6 Students.

But what’s leadership? So again we might grab some words and throw them around like butterflies in the wind and say, ‘Leadership is serving people, being the one in charge, taking big responsibility for everything, having the biggest badge, riding in a Rolls Royce with a chauffeur in a grey uniform…’

And a picture might work better. And in the Bible passage, John Chapter10, verses 1 – 10, Jesus word-paints a picture of leadership.

A leader is like a shepherd. So if you close your eyes and look, what picture of a shepherd do you see? I see moving pictures. I can remember driving along a very narrow lane in Wales, and suddenly, in front of my car were all these sheep, as if they were all suddenly bouncing from nowhere, and all landing at once in a very woolly sheep-heap. Baa – baa – baa; bounce, bounce, bounce.

Well, all the cars on the road had to stop, until all was revealed. A sheep dog, and the shepherd arrived last of all, from behind this amazing sheep traffic jam. The sheep dog and the shepherd were behind the sheep, like a giant hand pushing, pushing, pushing…

But in Jesus’ day, this wasn’t how it happened. No – the shepherd would walk in front of the sheep, and the sheep would follow him. Why? Because this is ‘the good shepherd.’ He has integrity; He can be trusted completely; He can be trusted to find the best way. So here’s a picture of leadership, framed best by integrity and trust.

So School Leaders, your leadership can best become real, and best make a difference, if it’s true; if it rings true from the inside out. That is, if you determine to ‘walk the walk’ and not just, ‘talk the talk’.

Live day by day like this and then increasingly you’ll find yourself as a leader who makes a difference; a leader whom everyone sees as, not walking behind, but serving from the front.

Now, the shepherd in Jesus’s time would literally know every sheep by name; not just Shaun the Sheep – but Kevin, Elsie, Veronica and Bruce. Yes, the good shepherd would know every sheep by name. So, student leaders here is another part of that frame around the shepherd-leader picture. The best leaders really know the people who they are leading. That means; care for, find out about, look out for.

So can you become, in 2015 a ‘knowing’ leader? Knowing others – compassionately, thoughtfully, kindly, in a way which gives the students of the Junior School the safety and security to grow and become their best selves - Modelling respect and purpose to enable it to become, for us all, the best joined-up, best lived-out, community.

So let’s now take a final look together at Jesus’ picture:

- A shepherd leader:
- Leads from the front
- Knows his / her sheep
- Cares; Serves
- Brings life
- Shows love

Junior School Student Leaders 2015 – I do hope, that thinking more together about Jesus’ picture of shepherd leadership, has been – and might continue to be – helpful to you as you begin this exciting journey towards your own understanding and application of leadership. Thank you for your gift to us all and your heart for service this year. May God bless you – and the Lord Jesus truly shepherd you, as good shepherds throughout 2015.
Study Skills: How does one study? We are often asked by students and parents, particularly those in Years 11 and 12, as they approach the Higher School Certificate. This month, Elevate Education, presented study workshops with Year 11 and 12. The presenters provided research based insights into best study strategies and improved academic results. This was followed up with a staff seminar, and a parent seminar for parents of Year 10 – 12 students. Year 10 is set to participate in Study Sensei and Time Management on Wednesday 25th March.

Year 11 students covered two units: Study Sensei and Time Management, whereas, Year 12 students covered Ace Your Exams and Memory and Mnemonics. Students were taken through a step-by-step study process designed to assist them throughout the year, not just exam time.

Over the following weeks, I will share information from both the student and parent seminars. Students may also access the website, www.elevateeducation.com (Username: danielk and Password: pacco.) This website provides information and videos on study skills, strategies for studying and exam practice questions.

Attitude:
- Remember that success starts in the mind.
- Set goals and write them down, as they provide purpose and focus.
- Success requires hard work, not talent.
- It’s never too late to start.
- Stop saying “I can’t” – reframe thinking, by thinking positively

Study Environment:
- Keep study space tidy and distraction free. Have only the things you need in your room for study: This includes removing your phone from your study space as it is usually the biggest distraction
- Your study environment needs to have good lighting, fresh air and a comfortable chair which you can sit in for an extended period of time
- Study space may not be your bedroom, so find the place which you find you best work in.
- Use study time at school wisely. This is not a time to have a chat with your friends.

Study Smart – Time Management
Students often feel that to do well in exams, they need to give up all of the other things they like to do. The following points help to achieve a balance of school work, work and out of school activities.

- Work to achieve a result i.e. don’t sit down to work for an hour because that is a good length of time. Choose the task you wish to achieve, and work to the completion of that.
- Prioritise the tasks you set down to achieve, in order of importance.
- Plan your week so that you know when you have time for all of your out of school activities, and when you have time for your school work; be it homework, assessments or extra study.
- Use a term planner, which lets you see all of the key dates for assessments and exams in one glance. This gives you the bigger picture of what you will need to plan.
- On average, the research shows that students who spent on average, 2-5 hours per night on a week night doing school work and 3 – 6 hours per day on the weekend doing school work achieved top results in the HSC. All of these students worked to finishing tasks rather than the hours.
- Sometimes, one has to sacrifice something in order to do well in something else. At times of high workload, it is best to sacrifice a social event or a TV show in order to stay on top of the workload. In the big picture, this is not a huge sacrifice.
As part of the administration restructure last year, we have provided a clinic on college grounds for the past fifteen months. Overall this has been a very positive move for the College, and the help of our nurses, Mrs Jenn Carter and Mrs Janet Leechman has been fantastic.

Commencing this week, we are going to trial some tighter access hours for students.

1. Students should not be sent to the clinic before 9.30am in the morning. This will allow our nurses to make sure the day is set up, excursions have first aid kits, parents can drop medicines in, and the like. Obviously if there is an emergency Jenn and Janet will attend to their needs.

2. No student should be sent to the clinic from 2.30pm onwards, again for the same reasons as the beginning of the day, but this will also give our nurses sufficient time to commence preparations for the next day, making sure forms are complete and reports written. Again, obviously if there is an emergency it will be attended to.

Uniform Shop News

Whilst winter changeover is not until 11th May, it is time for students to try on their blazers and check that they fit well. All students from K-12 require a blazer for their winter uniform. Now is the time to decide if your child’s current blazer still fits.

Blazer fittings for new blazers will be held on Wednesday 4th March.

Year 7 students who have registered for a blazer fitting are to come to the uniform shop at 8:30am, followed by Years 8-12, who will sent for during Periods 1 and 2. Junior school students will be collected from their classrooms as required.

Blazers are a compulsory uniform item. New blazers are individually fitted for each student. The uniform shop does not stock new blazers.

An $80.00 deposit is required to register your child for a fitting. This must be paid to the Uniform Shop before Tuesday 3rd March, or your child cannot be fitted. No deposits will be accepted on blazer fitting day. A late fee of $30.00 will apply to anybody requiring a fitting after Wednesday 4th March.

Price of new blazers:

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<tr>
<td>Junior Girls (Years K-6)</td>
<td>$180.00</td>
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<tr>
<td>Junior Boys (Years K-6)</td>
<td>$230.00</td>
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<tr>
<td>High School Girls (Years 7-10)</td>
<td>$185.00</td>
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<tr>
<td>High School Boys (Years 7-10)</td>
<td>$235.00</td>
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<tr>
<td>Senior Girls (Years 11-12)</td>
<td>$210.00</td>
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<tr>
<td>Senior Boys (Years 11-12)</td>
<td>$260.00</td>
</tr>
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NB: Boy's blazers have extra details (pockets and lapels.) Prices include fitting, alterations and GST.

Year 11/12 students requiring a senior stripe on a new blazer will automatically have it applied at the above price. A current blazer, requiring a senior stripe, needs to be dry cleaned and brought to the Uniform Shop by Wednesday 4th March. Stripe costs $25.00, to be paid in advance.

Second hand blazers: Anyone wishing to sell a blazer (must be in good condition, with the current logo, and have a dry cleaning tag attached) please bring it to the uniform shop ASAP.
**Junior School Book Fair**

This is a special invitation to our ‘Enter the Kingdom of Books!’ Scholastic Book Fair, coming to our school on Monday 9 March. Browse through a great selection of newly published fiction and information books for children. You may purchase books for home and/or for donation to your child’s class library.

The Book Fair runs from Monday 9 March to Wednesday 11 March in the Junior School Library before school (8-8.30am) and after school. I look forward to seeing you then!

_Mrs Elva Miller_

Junior School Librarian

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**Hannah Brown Secures Converted Pilots Course**

Congratulations Hannah Brown, of Year 11, for being just one of seven Australians selected for a four day RAAF Pilot Course, commencing next week. Hannah will travel to East Sale, Victoria for what she calls ‘the experience of her lifetime.’

“I applied for this opportunity because it has always been my dream to be in the Air Force, and handle the heart of Australia’s Combat Aircraft,” says Hannah.

The gruelling selection process included fitness testing and submission of an essay and resume. To Hannah, this was just one step in pursuit of her ambition to increase the role of women in the Air Force, and operate at the heart of Australia’s leading aviation community.

Since childhood, Hannah has found inspiration watching F/A -18 Super Hornets and flying with her pilot uncle. Her Year 10 Work Experience at Defence Establishment Orchard Hills and RAAF Base Richmond sealed her dream. “I had the best time on the Work Experience program, and would do it all over again,” says Hannah. “I am inspired by the advanced aircraft that the Royal Australian Air Force holds. “To most people the sky is the limit but to me the sky feels like home.”
Infants Water Fun Day
Junior School Swimming Carnival

Junior School Swimming Photos by Mr Nathan Walker.
Senior School Swimming Carnival
Stepping off the bus with an extra bippity-bop in our steps, we looked out to see a beautiful, old building contrasted with vibrant, electric colours. These were the banners advertising the exhibition, *Pop to Popism*, at the Art Gallery of NSW. Walking through the exhibition was eye-opening. We had studied these famous artworks in class, and the real paintings themselves were right in front of our eyes! I felt privileged to be in the presence of works by such famous artists as Andy Warhol, Roy Lichtenstein, David Hockney, Jean-Michel Basquiat, Barbra Kruger and Brett Whitely… to name only a few.

Then we moved onto the Museum of Contemporary Art, where we saw the *Chuck Close* exhibit. It was amazing to look at his detailed, perfect portraits up close, as well as explore the ways he made his artworks. The time and the effort that went into making them is mind-boggling, considering that Chuck Close was severely paralysed in 1988. The processes that he uses to put together his photorealistic portraits is amazing, and made us aware of how lucky we are to be able to make artworks without the kind of difficulty he faces.

The day was eye-opening, inspiring and straight-up fantastic. Thank you to Mrs Sanders, Miss Bryant and Mrs. Willis.
On Tuesday, 24th February, forty two teams, from nine different schools converged on Arndell to be warmly welcomed by the Headmaster (also the current chair of HICES) for the first round of the HICES Debating competition. Arndell was represented by a record six teams, including an Open Team (up to Year 12) and a Year 5/6 Team from the Junior School, for the first time.

Debating is never an activity where success is measured by winning, as adjudications are subjective and variable; of greatest importance is the development of the students’ abilities to think and speak, under pressure. The former is vital for examination success. However, as it transpired, the Arndell teams won all six debates that they contested, a remarkable achievement against some quality opposition.

The Junior team, consisting of Will McGregor, Sophia Pinter, Lochie Watts and team advisor Benjamin Webb defeated St. Pauls Grammar school, successfully arguing the affirmative case “That city students should go to the country and not Canberra”. This was a fantastic performance in their first ever HICES debate. A huge thank you to team coach Elly Hibberd, to Mr McNab and Mrs Miller for the time devoted to preparing the team and to Mrs Sharvell for her assistance in providing a wonderful venue in the Junior library. A great start!

It was also the first debate for the Year 7 team in the Middle division. The Arndell Red Team of Sarah Black, Noah Shean, Elizabeth Barter and team advisor Liam Zamprogno defeated William Carey Christian College, arguing the negative case for the topic “That factory farming is financially justified.” Another stellar performance!

The Middle division Blue Team (Year 8) of Jake James, Joanna Nanthakumaran, Janaya Lee and Will Franks showed their debating class and experience, defeating Macarthur Anglican arguing the affirmative for the same topic.

In the impromptu debates for the Senior and Open divisions, the teams are only given the topic on the day, and a coin tossed to determine the side of the argument. Teams had around 40 - 50 minutes to prepare before speaking for 6 to 10 minutes each: An achievement just to attempt this! The Arndell Senior Red team; Daphne Webb, Oliver Hopping, Bethany McNamara and team advisor Trianah Tumbridge also defeated St. Pauls Grammar, arguing in the affirmative “That farmers deserve more financial subsidies”. The Senior Blue team of Ellie Hibberd, Lleyton Bird, Jessica Steenbeeke and team advisor Laura Holman, advanced the same case and argument against a strong William Clarke College team, to achieve a memorable victory.

Due to the withdrawal of the Hills Grammar team against Arndell, and the inability of St. Pauls Grammar School to provide an Open team to take on Arndell at short notice, the Open division was a practice debate between the two schools. Both teams were awarded winning points. The St. Pauls replacement team were mainly Year 9, but it should be remembered that Arndell’s team of David Lavelle (year 9), Emily May and Rosie Rodgers (both Year 10) are also very young to be in this “top” division, which included Year 11 and 12. For the record, Arndell was victorious, refuting the topic “That financial incentives should be offered to encourage people to move to rural areas.”

A huge thank you to Elly, Rosie and Emily for their fine job in greeting visiting teams to the College, to Will and Jake for their efforts in distributing paperwork around the venues and to David and Lleyton for their efforts in cleaning up all the rooms at the end of the evening. Thank you, too, to Mr. Wilson for his help in setting up Lambert auditorium and to all the other staff, especially in Mears, who gave up their classes as debating venues (11) or preparation rooms (20) on the afternoon.

It was a frenetic but highly rewarding afternoon, and a day of some historical note in the history of Arndell debating.
Upcoming Events

Foundation Day | Friday 6th March 2015

Year 12 Half Yearly Examinations | Thursday 19th- Thursday 26th March

Duke of Edinburgh trip Year 10 | Thursday 19TH- Friday 20TH March

Arndell Trivia Night | Saturday 21ST March

Science Uluru Excursion | Thursday 26TH – 29TH March

High School Cross Country Carnival | Tuesday 31st March 2015

Junior School Cross Country | Wednesday 1st April

Easter Service | 1st April

For photos of college activities and events “Like” the Arndell Anglican College Facebook Page.

Special thanks to our Rugby sponsors, Class Power, Dymocks and Aqualogic.
Foundation Day March 6th: Combined Choir performance of “Trumpets Resound” by Allan Robert Petker with Isaac MacGregor (Year 11) accompanying on trumpet. The combined Choir is made up of students from years K – 12. The choir will also lead the congregational hymn, “Amazing Grace”. The CAPA department will stage a number of other performances, from the College’s ensembles and elective classes throughout the day’s celebrations. (Coordinators – Mr Wilson, Mrs Court)

ANZAC Service 24th April: Selected students will perform at this special assembly, in acknowledgement of the service and sacrifice of our armed forces. (Coordinator Mr Wilson)

Open Day / Family Fun Day May 2nd: Throughout the day, the school’s numerous ensembles will provide music for attendees. The rock bands, vocal ensembles and Stage Band will perform a number of items. Cast members from our upcoming school musical “ANNIE” will also perform excerpts from the show. (Coordinator – Mr Wilson)

ANNIE – School Musical 11th – 13th June: The secondary school will present the beloved musical Annie. Students from years 7 – 12 have been cast in this production, which looks to be the largest scale musical the school has undertaken. Please look out for information regarding ticket sales closer to the date. (Director – Mrs Wilson, Producer – Mr Wilson, Music Director – Mrs Court)

Visual Arts Evening 24th July: This evening is an opportunity for Year 12 students to exhibit their HSC Body of Works before they are sent for Board of Studies marking. The evening will also feature a range of works from our Year 7 to Year 11 showcasing the Arndell Anglican College Visual Arts Department. (Coordinator – Mrs Sanders, Miss Bryant, Mrs Willis)

HSC Drama Evening Friday 31st July: HSC Drama night provides Year 12 Drama students the opportunity to present their Major Individual Projects and their Group Performances to the school community before the official Board of Studies marking day. The HSC Group Performances are student devised theatrical pieces that present a variety of themes, styles and contexts that the students have chosen to explore. HSC Drama students will also showcase their Individual Projects in Monologue Performance, Costume Design, Short Film Making, Theatre Critiques, Director’s Folios and Publicity and Promotion. (Coordinator – Mrs Wilson)

HSC Music Evening Friday 31st July: HSC Music students will combine with the HSC Drama students for this evening, and play a selection of repertoire in preparation for their upcoming HSC examinations. The performances will be vocal, guitar and piano and will include a diverse mix of musical genres. It is an excellent opportunity for students to perform for their families and peers in a relaxed environment before the HSC examination. (Coordinator – Mrs Court)
“Arndell on Stage” – Drama Evening Friday 28th August: This year each of the Elective Drama classes will have the opportunity to showcase their dramatic talent and curriculum based projects at the Arndell on Stage Drama evening. A variety of dramatic styles and forms will be presented – such as comedy, slapstick and farce, contemporary tragedies as well as the classic works of Shakespeare and student devised adaptions. (Coordinator – Mrs Wilson)

Peripatetic Concert Week 9 Term 3: Students involved in the Peripatetic program at Arndell Anglican College have to opportunity to perform for their family, friends and peers at one of our Peripatetic concerts. Each concert is presented in a casual environment where students can present pieces they have been working on throughout the year. (Coordinator – Mr Wilson)

Creative Arts Week 10 Term 3: Throughout Week 10 the Junior School will be learning about the Arts with a focus on Asia. “Out of Asia” will have performances and displays from all the primary year groups, culminating with a final performance at the Friday assembly. (Coordinator – Miss Joyce)

Showcase Evening – Week 3 Term 4: Join Arndell’s Music and Dance students as they present a showcase of work from throughout the year. All Music ensembles, from the Stage Band to the Guitar Ensemble will be performing, as well as the College’s Dance groups. (Coordinators – Mr Wilson, Mrs Wilson)

Infants Nativity Week 8 Term 4: Come and join the Infants school as they celebrate and present the birth of Jesus in the Nativity. With song, drama and dance, students from Prep to Year 2 will perform their specially devised performance for family members. (Coordinator – Miss Joyce)

Presentation Evenings: 1st Dec (afternoon - Infants) 2nd Dec Junior School, 3rd Dec High School: Music students from the College will perform a variety of pieces during Presentation Evening. Ensembles that have worked throughout the year will have an opportunity to perform at these special events for the entire school community. (Coordinator – Mr Wilson)

Hawkesbury Eisteddfod – TBC: 2015 will see Arndell’s Music Ensembles and Dance Groups compete in the Hawkesbury Eisteddfod. Exact dates will be published once entries are confirmed. This will be an excellent opportunity for students to perform in an external competition against other local schools. (Coordinators – Mr Wilson, Mrs Wilson)

Community Performances – TBC: Throughout 2015 Arndell Anglican College Creative and Performing Arts students will be involved in a number of community performances. Details of these performances will be posted onto the College’s Facebook page and promoted in the Advocate newsletter prior to the event. (Coordinator – Mr Chris Wilson)
**College Leaders 2015**

**College Captains:**
Taylah Gabriel  
Zachary (Zac) Elven

**House Captains:**
Harry Ridgewell  
Maddy Eglin  
Mitchell Kenny  
Mia Quinn  
Jessica Aldacour  
Jake Hilder  
Demi Pritchard  
Dan Jones

**Prefects:**
Bianca Hardaker  
Lachlan McGowen  
Jade Scott  
Alex Earle  
Claire Cowie  
Lorna Lebsanft  
Luke Smith  
Heather-Rose Newcombe  
Abbey Young

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**Junior School Leaders 2015**

**Captains**
Blake Cunningham  
Emily Ferris

**Prefects**
Nash Cain  
James Selff  
Haydn Newcombe  
Will McGregor  
Natalie Zaiter  
Paige Ellison  
Tayla Muller  
Matiese Thompson

**House Captains**
Cameron Teerhedge  
Chloe Hewitt  
Daniel Rodgers  
Sophie Pellew  
Jack Simpson  
Eliyah Johnston  
Jackson Lobb  
Mackenzie Holland
Term Dates 2015

**Term 1 (10 Weeks) – 48 days**

- **Monday 19th – Friday 23rd January**: STAFF professional days
- **Tuesday 27 January**: Term 1 Commences for Prep, KG, Yrs 7, 11 and 12.
- **Wednesday 28 January**: All other students commence

**Thursday 2 April**: Last day Term 1

- **Friday 3 April**: Good Friday
- **Monday 6 April**: Easter Monday

**Term 2 (9 Weeks) – 44 days**

- **Monday 20 April**: Term 2 Commences

- **Saturday 25 April**: ANZAC Day
- **Monday 8th June**: Queens Birthday Weekend

**Friday 19 June**: Term 2 finishes

**Term 3 (10 weeks) – 49 days**

- **Monday 13 July**: Staff Professional Day

- **Tuesday 14 July**: Term 3 Commences

- **Friday 18 September**: Term 3 finishes

**Term 4 (9 weeks) – 44 days**

- **Monday 5 October**: Long Weekend

- **Tuesday 6 October**: Term 4 commences

- **Tuesday 1 December**: Infants’ Presentation Afternoon

- **Wednesday 2 December**: Primary School Presentation Evening

- **Thursday 3 December**: Students' last day for 2015

Senior School Presentation Evening
College Contacts

**Headmaster:** Mr Gareth Leechman  
**Deputy Head / Head of Senior School:** Mr James Webb  
**Head of Middle School:** Mr Austin Robinson  
**Head of Junior School:** Rev Keith Peterson  
**Director of Curriculum and Policy:** Mrs Karen Merrick  
**Director of Teaching and Learning:** Mr Jim Milford  
**Director of Staff and Student Welfare:** Mrs Lynn Gillen  
**Business Manager:** Mrs Jodie Woods

**Equestrian Co-ordinator:** Miss Kristen Bailey  
[kristen.bailey@arndell.nsw.edu.au](mailto:kristen.bailey@arndell.nsw.edu.au)

**Uniform Shop:** Mrs Liz Moore – 4572 3254  
Tuesday and Thursday (term time)  
8.20 am – 11.00 am & 2.30 pm – 4.00 pm

**Before and After School Care:** Camp Australia – 1300 105 343 (for bookings)  
Before School Care: 6.45am – 8.45am  
After School Care: 2.45pm – 6.00pm  
Miss Jade (Co-ordinator) – 0401 904 531

**P & F President:** Mrs Alannah Norman – 0404 033 994  
[pandf@arndell.nsw.edu.au](mailto:pandf@arndell.nsw.edu.au)

**Canteen:** Monday – Friday – 4545 2486  
(Recess / Lunch)

**Website:** [www.arndell.nsw.edu.au](http://www.arndell.nsw.edu.au)

**General:**  
02-4572 3633  
[enquiries@arndell.nsw.edu.au](mailto:enquiries@arndell.nsw.edu.au)

**Advocate Newsletter:** carolyn.anslow@arndell.nsw.edu.au

**Sport Scene Newsletter** peter.gordon@arndell.nsw.edu.au

For photos of college activities and events “Like” the *Arndell Anglican College* Facebook