Induction of Arndell Anglican College 2014 / 2015 Leaders

"To aspire to leadership is an honourable ambition."
- 1 Timothy 3:1

On Thursday, October 30th, we commended our College Leaders in a special Induction Service. Mr Webb addressed our College Captains, House Captains and Prefects, in the presence of their parents and Senior School Students. Here is summary of Mr Webb’s charge as to what makes a leader:

- A leader demonstrates enthusiasm...constantly.
- A leader articulates a compelling course of action.
- A leader ‘remembers,’ it’s not about ‘me.’ It's about others.
- A leader Invites participation, bringing people into the process of building something great.
- A leader reinforces an optimistic outlook. Inspiring leaders speak of a better future not a frustrating past.
- A leader encourages potential. Inspiring leaders praise people and invest in them emotionally.

Mr Rob Warner also addressed our leaders, referring to cricketing legend Sir Donald Bradman. Here is some of what he said: “Sixty Six years after he retired and nearly 14 years after his death, we all still know exactly who Bradman is and what he’s famous for! He achieved a lot during his career, and set some pretty amazing records, without a doubt the greatest cricket player of all time. When it came to his last interview he was asked what he wanted to be remembered for. I am sure people were thinking through his many achievements wondering which one he would say, but he said something a little unexpected...He said that if there was one thing he wanted to be remembered for, above anything else, he’d like it to be his integrity. Not his batting average, not his record breaking monster scores, not his time as captain of the 'Invincibles' but his integrity!

Don Bradman knew that a leader worth remembering, has the key ingredient of integrity. What is integrity? Essentially it means to, 'talk the talk and walk the walk..'
If you want an example of what integrity looks like, look to the one who lived it - Jesus. The Bible tell us that Jesus was tested in every way, as we are, yet was without sin.

That is a pretty amazing thing! Jesus managed to get through every situation in life, never once slipping up or doing the wrong thing, which to us is quite hard to even imagine, yet that's exactly what he did. And if that's not enough, he never gloated, he never rubbed it in and didn’t spend his time telling everyone how amazing he was. Instead he spent his time with concern for others. He explained to his disciples that if they wanted to be leaders they needed to do the same...so we get that amazing scene, where Jesus washes his disciple’s feet: Jesus the son of God himself, the King of the universe, stoops down and washes the feet of his followers. There's integrity for you! He tells his disciples they need to serve others and he shows them by doing it himself. He ‘talks the talk and he walks the walk.’

That is the challenge, as you come up here and take your badges and make your promises...Are you going to be people who don’t just ‘talk the talk,’ but will you walk it as well? We have an extraordinary leader in Jesus. When we think of what it means to be a leader with integrity, there’s nowhere better to look, and he is the one who is worth following! I’m going to pray that each of you will!”
From the Head of Junior School

Rev Keith Peterson

In my last article, we were starting to think together about recent research from the University of Melbourne, which showed the absolute connection between parents reading books aloud to their children and the startlingly impact of this on children’s literacy. Ultimately reading to any child for 6 - 7 days a week is shown to cumulatively result in literacy skills 12 months above the norm.

It’s really interesting to note that these differences in reading and connected thinking skills are not related to the child’s family background, or home environment, but are the direct result of how frequently a child is read aloud to. It’s valuable to get a a wider view of these long term implications: Skill attainment for a child at one stage of the life cycle raises attainment at later stages. Thus reading aloud to our children is a gift that keeps on giving! Early age intervention in support of a child’s learning and cognitive development remains beneficial for the rest of that child’s life.

Children who are read to more frequently at an early age, enter school with larger vocabularies and more advanced learning skills – and this advantage stays and grows with them as they themselves grow; particularly as reading to children also stimulates them to read books themselves and further develop their reading skills.

Here are some other thoughts about the advantages of reading aloud to your child:

• **Building bonds:** Whilst reading is a key ingredient in learning, being together in ‘our’ reading space is one of the best ways to develop enduring bonds with your child. Shared memories and shared stories join us together from the heart.

• **Rich vocabulary builds advantage:** There is a clear difference between reading to a child and conversing with him/her. Speech is full of jargon, colloquialisms and short sentences. The language in books is rich, with complete sentences and deliberately constructed word patterns with meaning and syntax. A child who hears more sophisticated words has a giant advantage over a child who hasn’t read those words.

• **Reading aloud breathes the basics of how to read a book:** Children aren’t born with an innate ability to read from left to right or with the knowledge that the words on a page are separate from the images on a page. To provide your child with essential pre-reading skills is of key benefit.

• **Reading aloud grows communication skills:** When you model the gift of reading to your child he/she is much more likely to express himself and relate to others in a healthy way. By living the interactions between the characters in the story book you read together, as well as the contact with you during story time together, your child is gaining valuable communication skills.

• **Opening your child to the world of imagination:** Imagination is the golden cog in our heads that makes our consciousness work. You can’t get that cog cogging by responding to an iPad; you can’t do that with television or even film; you can only really get the magic to unforgettable ‘come alive’ with a book…

Once someone asked Einstein, “How can I get my child to be more intelligent?”

“Read them fairy stories,” he said.

“Yes, but how can I get my child to be even more intelligent?” “Read them even more fairy stories,” he said.

So do please take very seriously the advice to read aloud to your child. Research points directly to all the academic and developmental advantage in this. Books and stories also provide that unique opportunity to gift your child with a vision. Childhood comes but once – it’s packaged closely in time – yet it can become timeless if you will take time to share the magic with your child - if you’ll take the time to create that ‘night time reading together space’ of bunyips and moons and fairies and dragons and Big Friendly Giants breathing dreams through open windows.

For it is probably exactly as Roald Dahl said, ‘it’s only those who don’t believe in magic who will never find it’…
Scholarship Opportunities for 2016

Mrs Whelan

Arndell Anglican College has a number of Scholarships on offer in 2016:

- **Academic Scholarships** are offered for Year 7 and 11 entry and are awarded on the basis of results achieved in the ACER Scholarship Test.

- **All-Rounder Scholarships**, offered for entry into Year 7, **require completion of the ACER Scholarship Test**, submission of a resume and the application form.

- **Creative and Performing Arts Scholarships**, offered for Year 7 entry, require applicants to provide a resume, undertake an audition and complete the application form.

To register for the ACER Scholarship Test and download information on the All-Rounder Scholarship and the Creative and Performing Arts Scholarship go to the College website: [www.arndell.nsw.edu.au](http://www.arndell.nsw.edu.au)

**Applications close Monday, 9 February 2015.**

For further information please contact Mrs Whelan on 4545 2472.

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**Prep Bike and Scooter Day**
Junior School Cupcake Stall
Year 6 Mini Market Day

Well done Year 6 for organizing such a brilliant Mini Market Day. The funds raised support Missionvale, Africa. Special thanks to Mr Taylor for managing this event.
Year 9 Camp Collage
Greenway House Fundraiser for their ‘Compassion Child’

Greenway House’s Ice-Cream Fundraiser raised just under $500 for their Compassion Child, Viola. Viola is 8 years old and lives with her grandmother in Uganda.
Arndell Parents & Friends Association

Annual General Meeting – NEW DATE

P&F AGM Postponed to 13th November 2014

All welcome to join the Parents and Friends Association! The AGM will now be held on Thursday 13th November at 7pm in the Junior School Library. Your help is needed! Nominations are now called for all positions including President, Vice President, and Secretary.

For more information, contact P&F President, Alannah Norman, on 0404 033 994

The Arndell P&F aims to build a strong sense of community through social activities such as The Trivia Night and Family Funday while fundraising to support the College in providing the very best equipment to our students.

If you are interested in joining our friendly and committed team, please collect nomination form from the Headmasters PA, Mrs Whelan, or contact pandf@arndell.nsw.edu.au

- The nomination will not be accepted if the above person is not a paid financial member of the P & F (membership fee is $1.00 payable at the meeting).
- This application must be received by the Headmaster’s PA - 3pm Monday, 10th of November 2014.

Absentee voting forms
If you are unable to attend the meeting Absentee voting forms are available from the Headmaster’s PA.

- This application will not be accepted without the proper signature of the absentee voter.
- This application will not be accepted if the above person is not a paid financial member of the P&F (membership fee is $1.00 payable to the treasurer before the meeting).
- This application must be received by the Headmaster’s PA - 3pm Monday, 10th of November 2014.

Becoming a member of P&F provides a great opportunity to meet other families, build friendships and have meaningful input into your child's education. We know your time is precious, any help, great or small, is very much appreciated.

Please join us at the P&F AGM.

7.00 pm the 13th of November
Rex Stubbs Library (Junior Library)
Bring Marnie Home Fundraiser

SATURDAY 6TH DEC
3PM - 9PM
SYDNEY POLO CLUB
100 RIDGES LANE, RICHMOND.

FREE JUMPING CASTLES / FACE PAINTING / PONY RIDES
MECHANICAL BULL / LIVE AUCTIONS / SILENT AUCTIONS
HOT AND COLD FOOD, ALCOHOL & SOFT DRINKS ETC
BUSHDANCE / RAFFLES / LUCKY DOOR PRIZES
NO BYO ALCOHOL - LICENSED EVENT
BYO CHAIRS OR PICNIC BLANKET

TICKETS
- $50 - FAMILY OF 4, $10 PER EXTRA CHILD
- $20 - ADULTS/CONCESSIONS
TICKETS AVAILABLE NOW: www.trybooking.com/FVYK
Term Dates 2015

Term 1 (10 Weeks) – 48 days

Tuesday 27 January: Term 1 Commences for Prep, KG, Yrs 7, 11 and 12.
Wednesday 28 January: All other students commence

Thursday 2 April: Term 1 Finishes

Friday 3 April Good Friday
Monday 6 April Easter Monday

Term 2 (9 Weeks) – 44 days

Monday 20 April: Term 2 Commences

Saturday 25 April ANZAC Day
Monday 8th June Queens Birthday Weekend

Friday 19 June: Term 2 Finishes

Term 3 (10 weeks) – 49 days

Monday 13 July Staff Professional Day

Tuesday 14 July: Term 3 Commences

Friday 18 September: Term 3 Finishes

Term 4 (9 weeks) – 44 days

Monday 5 October Long Weekend

Tuesday 6 October: Term 4 Commences

Tuesday 1 December Infants Presentation Afternoon
Wednesday 2 December Primary School Presentation Evening

Thursday 3 December: Students last day for 2015
Senior School Presentation Evening
Term Dates Remaining: 2014

- **Tuesday 2 December**: Infants Presentation Afternoon
- **Wednesday 3 December**: Primary School Presentation Evening
- **Thursday 4 December**: Senior School Presentation Evening
- **Thursday 4th December**: Students’ last day for 2014

College Contacts

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<thead>
<tr>
<th>Role</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Headmaster:</td>
<td>Mr Gareth Leechman</td>
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<tr>
<td>Deputy Head / Head of Senior School:</td>
<td>Mr James Webb</td>
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<tr>
<td>Head of Junior School:</td>
<td>Rev Keith Peterson</td>
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<tr>
<td>Director of Curriculum and Policy:</td>
<td>Mrs Karen Merrick</td>
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<td>Director of Teaching and Learning:</td>
<td>Mr Jim Milford</td>
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<td>Director of Staff and Student Welfare:</td>
<td>Mrs Lynn Gillen</td>
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<tr>
<td>Business Manager:</td>
<td>Mrs Jodie Woods</td>
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Equestrian

- Miss Kristen Bailey
  - kristen.bailey@arndell.nsw.edu.au

Uniform Shop:

- Mrs Liz Moore – 4572 3254
  - Tues/Thurs: 8.20am - 11am & 2.30pm – 4pm

Before and After School Care:

- Camp Australia – 1300 105 343 (for bookings)
  - www.campaustralia.com.au
- Before School Care from 6.45am – 8.45am
- After School Care 2.45pm – 6pm 0401 904 531

P & F President:

- Mrs Alannah Norman – 0404 033 994
  - pandf@arndell.nsw.edu.au

Canteen:

- Monday – Friday - 4545 2486
  - (Recess / Lunch)

Advocate Newsletter

- carolyn.anslow@arndell.nsw.edu.au

Website:

- www.arndell.nsw.edu.au

Email:

- enquiries@arndell.nsw.edu.au

Facebook:

- www.facebook.com/arndellanglicancollege

To keep up to date with the latest college events and activities